Northern United - Humboldt Charter School 2021-2022

Master Agreement

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ficial · Hutter			21-22 Grade			
Student's Last Name		Student's First Name	Level	Student's ID #		
Teacher Name :		Parent(s) Name:				
Contract Begins:		Ends:	Dura	Duration in Days:		
Manner for submitting assign	nments and rep	porting progress: Meetings, Learning Reco	ords, and Portfo	olios.		
Time:	Frequency:	Place:				
* <u>Secondary Te</u>	<u>eachers</u> : Pleas	e refer to the current course list when con	pleting this Ma	ster Agreer	nent.	
Growth Area		Course	Ins	tructor	Credits	
English/Language Arts	_					
Life Skills (Health,PE,Techno	ology)					
History/Social Science	-					
Mathematics	-					
Science	-					
Special Interest/Elective/Wor Language/Visual & Performi						
Co-enrollment at a college	Course Name(s	5):	l.	Institution:		
Note: It is the student's responsibility to	o submit the college	e transcript to NH-HCS in order to have the college credits	s put on the NH-HCS	transcript.		
*Please attach the completed	d over 40 reque	ests for approval, if applicable.				
Spring						
Growth Area		Course	Ins	Instructor Credit		

GIOWIII Alea		Course	Instructor	Credits
English/Language Arts				
Life Skills (Health,PE,Technology)				
History/Social Science				
Mathematics				
Science				
Special Interest/Elective/World Language/Visual & Performing Arts				
Co-enrollment at a college	Course Nam	e(s):	Institution:	

Note: It is the student's responsibility to submit the college transcript to NH-HCS in order to have the college credits put on the NH-HCS transcript.

*Please attach the completed over 40 requests for approval, if applicable.

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Student Name (Please Print):

Student Enrollment:

Enrollment in this Charter School program is an optional alternative that is voluntarily selected. Each student is eligible to enroll in a school located in the district in which he/she resides.

Student Educational Objectives:

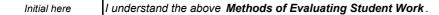
The student must make adequate and appropriate progress toward the attainment of the Student Standards outlined in the charter document. Activities selected as the means to reach the objectives may include, but are not limited to: reading, research, essays, term papers, flash cards, illustrations, oral reports, demonstrations, participation, group projects, lesson exercises, games, projects, comprehension questions, computer programs, educational activities, simulations, discussions, video and audio tapes, coloring, and other educational activities. Learning records will include descriptions of the major objectives and activities of the course of study covered by the agreement.

Methods of Study:

Methods of study would include, but not be limited to, working independently at home with parental support and guidance from a certificated teacher, cooperative classes and/or learning center classes, supplemental learning projects, distance learning, one-on-one tutoring, and community based education options, such as concurrent enrollment at a community college..

Methods of Evaluating Student Work:

Portfolio, monthly review of work, parent and teacher observation, formative and summative assessments, student demonstrations, and CAASPP testing (please keep in mind that as a public school, the charter school is required to have 95% or more of our student population take part in the CAASPP testing).



Student Assignments:

No more than 20 days may pass between when an assignment is made and the date by which a K-12 student must complete the assigned work in this Charter School unless an exception is made in accordance with school policy. The number of missed assignments that will be allowed before an evaluation is conducted to determine whether it is in the best interests of the student to remain in independent study shall be one (1) assignment. Multiple missed assignments may activate a truancy process.

Instructional Funds Policy:

Instructional Funds can only be used to purchase materials and services for the educational use of the student and must meet all the guidelines may be subject to reductions during the school year due to budget issues that may arise.

School Services and Resources:

This student is entitled to school services and resources (as necessary) including, but not limited to, school personnel, credentialed teacher(s), textbooks, computers and software, supplementary materials, educational activities, group courses, and community resources.

Assumption of Risk:

Northern United – Humboldt Charter School shall permit students to use, as educational material, products available to the general public. Northern United – Humboldt Charter School acts only as a purchasing /distribution mechanism for products selected by the student/parent and is no way responsible for any product liability. The parent, hereby acknowledges that the use of potentially hazardous products pose certain risks of injury even when operated/used properly. Student's use of ANY potentially hazardous product, whether authorized or unauthorized, and wherever and however such use or operation may occur do so under HIS or HER own risk.

By signing this contract, I, the undersigned agree that I have read this contract and understand the Charter School's outcomes, philosophy, program, and requirements. As a parent, I accept FULL responsibility for my child's education. The Charter School was envisioned to allow a new and different allocation of finite resources. This innovative approach to education may not be appropriate for all children.

Please use blue ink	Signature	Print Name	Date
Student:			
Parent/Guardian:			
Supervising Teacher			
Other Assisting Person			
Other Assisting Person			
Other Assisting Person			