

NUCS Board Meeting 2/12/2025 4:00pm

Agenda Item 1.

CALL TO ORDER/AGENDA

Subject:

1.1 Pledge of Allegiance

1.2 Agenda: Items to be removed from the agenda or changes to the agenda will be made at this time.

Action Requested:

1.1 None

1.2 Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

1.2 A trustee, administrator or a member of the public may request that an item be removed from the agenda or the order of the agenda be changed at the pleasure of the Board.

Agenda items may be added to the agenda if an "emergency situation" exists or "immediate action" is needed.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Rosemary Kunkler

Agenda Item 2.

PRESENTATIONS

Subject:

2.1 Student Presentation - Yreka Learning Center (YLC)

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Sean Harris will be giving a presentation to the board regarding his AVID elective class.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Agenda Item 3.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

3.1 Consideration of Approval of Warrants & Payroll for NU-Humboldt Charter School

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

This is a monthly process. The warrants and payroll totals are inspected and clarification is given if needed. See attached.

Fiscal Implications:

Warrants: NU-Humboldt Charter School - \$93,863.70

Payroll: NU-Humboldt Charter School - \$282,776.49

Contact Person/s: Shari Lovett, Kelley Withers

Checks Dated 01/01/2025 through 01/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000263843	01/06/2025	Aaron Souza North Coast Music	62-5800	Guitar - J.Coppini (Dec)		160.00
3000263844	01/06/2025	Cal Courts Health Club	62-5800	PE classes Jan 6 - Feb 11		300.00
3000263845	01/06/2025	CITI CARDS	62-4361	11/13/24-12/11/24 statement	69.07	
			62-5210	11/13/24-12/11/24 statement	437.51	506.58
3000263846	01/06/2025	Harmon, Christopher S	62-5800	ORBE - Climbing gym		96.00
3000263847	01/06/2025	IXL Learning, Inc.	62-5800	IXL site license		468.75
3000263848	01/06/2025	KGK RENTALS LLC	62-5450	Jan statement for Ins - ELC	2.02	
			62-5612	Jan statement for Ins - ELC	114.89	116.91
3000263849	01/06/2025	MAD RIVER UNION	62-5831	Display Ad - Jan 2025		192.00
3000263850	01/06/2025	NCS PEARSON INC	62-4310	WIAT - 4 Q-Global Subscription (3 yr digital)		147.00
3000263851	01/06/2025	OPTIMUM	62-5922	12/16/24-01/15/25 statement		120.00
3000263852	01/06/2025	P G & E	62-5520	Nov statement - Admin/CRC	740.86	
				Nov/Dec statement - ALC	250.17	991.03
3000263853	01/06/2025	Paradigm Healthcare Services	62-5800	Jan statement		111.75
3000263854	01/06/2025	REPUBLIC INDEMNITY	62-9542	Dec statement		2,649.20
3000263855	01/06/2025	Rybeck-Davis, Rebekah E	62-4310	Materials & Supplies		43.49
3000263856	01/06/2025	Sharp Auto Graphics	62-4310	4 decals - School logo - printed		450.00
3000264384	01/09/2025	AMAZON CAPITAL SERVICES	62-4110	Science materials - N.Yirka		23.63
3000264385	01/09/2025	BEGINNINGS INC	62-5800	Meals - Dec 2024 (BLC)		3,082.75
3000264386	01/09/2025	Christine R Yannone	62-5800	Clinical supervision - S.Pruden		1,000.00
3000264387	01/09/2025	CITY OF ARCATA	62-5520	11/28/24-12/27/24 statement		99.90
3000264388	01/09/2025	Daena L Velasco Acosta	62-5800	Yard work - Dec 2024 (ELC)		75.00
3000264389	01/09/2025	DOMINICK, JENNIFER	62-5800	Piano - L.Coppini		140.00
3000264390	01/09/2025	EUREKA CITY SCHOOLS BUSINESS AND FISCAL SERVICES	62-5800	11/2024 Meals by ECS to NUCS		5,879.30
3000264391	01/09/2025	Fire Monkey Catering Services	62-5800	December 2024		1,183.35
3000264392	01/09/2025	HUMBOLDT COUNTY SHERIFF'S OFFICE	62-5884	Alarm permit: 4620 Meyers Ave		25.00
3000264393	01/09/2025	Infinity Communications & Consulting Inc.	62-5800	E-Rate Consulting Fee for FY2025		850.00
3000264394	01/09/2025	RECOLOGY HUMBOLDT COUNTY	62-5560	Dec statement		271.81
3000264395	01/09/2025	STAPLES ADVANTAGE	62-4310	General supplies - Admin	107.32	
			62-4374	General supplies - ELC	5.54	112.86
3000264396	01/09/2025	STATE OF CALIFORNIA EDD	62-9540	YR: 2024 QTR: 4		435.16
3000264397	01/09/2025	UBEO West, LLC	62-5637	Dec statement		1,199.11
3000264398	01/09/2025	WESTSIDE COMMUNITY IMPROVEMENT	62-5800	Dec statement		1,650.00
3000265297	01/16/2025	AMAZON CAPITAL SERVICES	62-4310	Janitorial supplies	78.96	
				Library/Art supplies	77.72	
				Photography class supplies	1,645.44	1,802.12
3000265298	01/16/2025	CDW GOVERNMENT	62-4310	ACAD Google Chrome Edu Lic	856.61	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/01/2025 through 01/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000265298	01/16/2025	CDW GOVERNMENT	62-4310	Chromebooks - Students	8,017.53	
			62-5800	ACAD Google Chrome Edu Lic	103.39	
				Chromebooks - Students	967.60	9,945.13
3000265299	01/16/2025	Harmon, Christopher S	62-5800	ORBE - contracted service		49.00
3000265300	01/16/2025	HUMBOLDT MOVING & STORAGE INC	62-5610	Record storage		82.70
3000265301	01/16/2025	Jere Cox	62-5201	Nov-Dec 2024, Jan 2025 Mileage		179.56
3000265302	01/16/2025	Jones, Althea M	62-4310	Materials & Supplies		181.37
3000265303	01/16/2025	P G & E	62-5520	Dec statement - ELC		765.83
3000265304	01/16/2025	RAINBOW RESOURCE CENTER	62-4110	Curriculum	189.85	
				Instructional material	20.97	
			62-4310	Student materials	123.29	334.11
3000265305	01/16/2025	Restif Cleaning Service Cooper ative, Inc	62-5800	Dec statement - cleaning services		1,935.00
3000265306	01/16/2025	STAPLES ADVANTAGE	62-4310	General supplies - CLC	361.00	
			62-4374	General supplies - CLC	317.99	678.99
3000265307	01/16/2025	Steven Bruce Kaye	62-5800	Drumming class/Culture consultation		525.00
3000265308	01/16/2025	VALLEY PACIFIC PETROLEUM SERV	62-4364	Dec statement - gasoline		509.27
3000266114	01/27/2025	ALDER GROVE CHARTER SCHOOL	62-4310	Food program supplies		2,839.52
3000266115	01/27/2025	AMAZON CAPITAL SERVICES	62-4110	Curriculum	81.75	
			62-4310	Biology supplies	79.20	
				Library materials / Art class supplies	536.67	
				Sensory items	22.93	
				Tools	302.76	1,023.31
3000266116	01/27/2025	AMBROSINI, DENNIS	62-5612	FEB 2025 RENT		2,000.00
3000266117	01/27/2025	BEGINNINGS INC	62-5612	FEB 2025 RENT		1,000.00
3000266118	01/27/2025	CAL POLY HUMBOLDT	62-5801	Peking Acrobats		200.00
3000266119	01/27/2025	CAMPTON PLAZA	62-5612	FEB 2025 RENT		5,625.00
3000266120	01/27/2025	Churchill Bos, Janna E	62-5210	Travel / Conference		1,273.22
3000266121	01/27/2025	CITI CARDS	62-4374	Dec12 - Jan10 statement	73.88	
			62-5800	Dec12 - Jan10 statement	190.39	264.27
3000266122	01/27/2025	CUTTEN COMMUNITY CHURCH	62-5520	Utilities - CLC	960.38	
			62-5530	Utilities - CLC	480.12	
			62-5560	Utilities - CLC	846.05	2,286.55
3000266123	01/27/2025	DAGGETT, PETER JAY	62-5612	FEB 2025 RENT		2,200.00
3000266124	01/27/2025	DEPARTMENT OF JUSTICE CASHIERING UNIT	62-5861	Dec 2024 Fingerprint Apps		32.00
3000266125	01/27/2025	EUREKA CITY SCHOOLS BUSINESS AND FISCAL SERVICES	62-5800	12/2024 Meals by ECS to NUCS		7,238.85
3000266126	01/27/2025	GREAT AMERICA FINANCIAL SERV	62-5623	Jan 2025 statement		816.25
3000266127	01/27/2025	H.C.S.D.	62-5530	Dec statement - ELC		201.76

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Checks Dated 01/01/2025 through 01/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3000266128	01/27/2025	Kerr, Wendy	62-4310	Materials & Supplies	54.35	
			62-4364	Materials & Supplies	42.84	97.19
3000266129	01/27/2025	KGK RENTALS LLC	62-5450	FEB 2025 RENT	95.81	
			62-5612	FEB 2025 RENT	5,448.55	5,544.36
3000266130	01/27/2025	NORTH COAST JOURNAL	62-5831	Jan 2025 advertisement		481.00
3000266131	01/27/2025	OPTIMUM	62-5922	01/16/25-02/15/25 statement		120.00
3000266132	01/27/2025	P G & E	62-5520	Dec statement - Admin/CRC		704.80
3000266133	01/27/2025	RAINBOW RESOURCE CENTER	62-4110	Curriculum	42.95	
				Reading curriculum	143.05	186.00
3000266134	01/27/2025	STAPLES ADVANTAGE	62-4310	General supplies - ELC		190.44
3000266740	01/30/2025	Aaron Souza North Coast Music	62-5800	Guitar - J.Coppini (Jan 2025)		160.00
3000266741	01/30/2025	Boldway, Denise	62-4310	Materials & Supplies		800.00
3000266742	01/30/2025	EDMENTUM	62-5800	Apex Learning Courses: Unlimited enroll. subscrtp.		642.10
3000266743	01/30/2025	Erin Voelckers	62-4310	Clay heart project	40.00	
			62-5800	Clay heart project	80.00	120.00
3000266744	01/30/2025	Harmon, Christopher S	62-4310	Materials & Supplies		38.73
3000266745	01/30/2025	Jones, Althea M	62-4310	Materials & Supplies		184.51
3000266746	01/30/2025	KGK RENTALS LLC	62-5450	Feb 2025 Insurance	2.02	
			62-5612	Feb 2025 Insurance	114.89	116.91
3000266747	01/30/2025	KOROBI STABLES	62-5800	Riding Lessons - Juniper T-Hausle		300.00
3000266748	01/30/2025	MENDES SUPPLY COMPANY	62-4374	Janitorial supplies		263.30
3000266749	01/30/2025	NAVIGATE 360	62-5800	Nav360 Training Inst. / Elearning support & Maint.		2,125.52
3000266750	01/30/2025	NORTH COAST JOURNAL	62-5831	Advertisement - 01/23/2025		481.00
3000266751	01/30/2025	NU-SCS	62-5800	Use of school van per board approved MOU		3,300.00
3000266752	01/30/2025	P G & E	62-5520	12/13/24-1/13/25 statement		263.73
3000266753	01/30/2025	RAINBOW RESOURCE CENTER	62-4110	Curriculum		83.10
3000266754	01/30/2025	REPUBLIC INDEMNITY	62-9542	01/16/2025 statement		2,649.20
3000266755	01/30/2025	Rosie Bosco	62-5800	Piano - Z.Prescott		63.50
3000266756	01/30/2025	SCHOLASTIC INC	62-4110	Annual subscription		271.92
3000266757	01/30/2025	Trinity Ballet Academy	62-5800	Ballet - A.Fosnaugh, S.Fosnaugh, Z.Fosnaugh	1,125.00	
				Ballet - H.Whitener	375.00	1,500.00
3000266758	01/30/2025	CUTTEN COMMUNITY CHURCH	62-5612	FEB 2025 RENT		5,700.00
3000266759	01/30/2025	SOLO SPORTS	62-4310	Cheer shirts	180.00	
				Shirts / Sweatshirts	927.00	1,107.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/01/2025 through 01/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Total Number of Checks					82	<u>93,863.70</u>

Fund Summary

Fund	Description	Check Count	Expensed Amount
62	CHARTER SCHOOLS ENTERI	82	93,863.70
	Total Number of Checks	82	93,863.70
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		<u><u>93,863.70</u></u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Pay Date 01/31/2025

Fiscal Year 2024/25

Additional filtering applied

EARNINGS by Earnings Code	Income	Adjustments
Regular	282,776.49	
TOTAL	282,776.49	

EARNINGS by Group	Income	Adjustments
Base Pay	275,976.99	
Extra Duty	2,474.50	
Stipends	4,325.00	
TOTAL	282,776.49	

EARNINGS	Person Type	Female Employees
Certificated	38	29
Classified	26	22
TOTAL	64	51

TAXES	Employee	Employer	Total	Subject Grosses
Federal Withholding	16,332.86		16,332.86	255,518.58
State Withholding	6,143.07		6,143.07	255,518.58
Social Security	5,230.32	5,230.32	10,460.64	84,359.89
Medicare	4,089.76	4,089.76	8,179.52	282,050.10
SUI		141.07	141.07	282,050.10
Workers' Comp		2,058.98	2,058.98	282,050.10
SUBTOTAL	31,796.01	11,520.13	43,316.14	

REDUCTIONS	Employee	Employer	Total	Subject Grosses
PERS	1,710.27	6,608.99	8,319.26	24,432.38
PERS / 62	4,280.62	14,473.87	18,754.49	53,507.68
STRS / 60	9,426.72	17,565.83	26,992.55	91,967.50
STRS / 62	10,813.91	20,239.47	31,053.38	105,965.68
Tax Sheltered Annuit	300.00		300.00	
Supplemental Insuran	726.39		726.39	
SUBTOTAL	27,257.91	58,888.16	86,146.07	

DEDUCTIONS	Employee	Employer	Total	Subject Grosses
Health & Welfare	2,911.50	78,235.90	81,147.40	
Supplemental Insuran	414.90		414.90	
Summer Savings	16,137.11		16,137.11	96,822.43
SUBTOTAL	19,463.51	78,235.90	97,699.41	
TOTALS	78,517.43	148,644.19	227,161.62	

Vendor Summary for Pay Date 01/31/2025

Vendor Checks
Vendor Liabilities

Cancel/Reissue for Process Date 01/31/2025

Reissued
Cancel Checks
Void ACH

BALANCING DATA

		204,259.06	Net Pay
Gross Earnings	282,776.49	78,517.43	Deductions
District Liability	148,644.19	148,644.19	Contributions
	431,420.68	431,420.68	

NET

Direct Deposits	183,983.73	52
Checks	20,275.33	12
Partial Net ACH		
Negative Net		
Check Holds		
Zero Net		
TOTAL	204,259.06	64

Selection Grouped by Org, Filtered by (Org = 75, Fiscal Year = 2025, Starting Pay Date = 1/1/2025, Ending Pay Date = 1/31/2025, Pay Schedule Type(s) IN ('1'))

ERP for California



Agenda Item 3.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

3.2 Consideration of Approval of Warrants & Payroll for NU-Siskiyou Charter School (0107, 0113, 0114, 0131, 0208, 0214)

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

This is a monthly process. The warrants and payroll totals are inspected and clarification is given if needed. See attached.

Fiscal Implications:

Warrants: NU-Siskiyou Charter School - \$135,986.04

Payroll: NU-Siskiyou Charter School - \$70,843.95

Contact Person/s: Shari Lovett, Kelley Withers




Allan S. Carver
County Superintendent

Board of Education

John Bennett
Brenda Duchi
Len Foreman
Michelle Harris
Stace Jankowski
Michelle O'Gorman

609 S. Gold Street • Yreka CA 96097 • 530-842-8400 • fax 530-842-8436 • www.siskiyoucoe.net

January 29, 2025

To: District Superintendents and Business Office Personnel
From: Sarah Applegate, Associate Superintendent, Business Services 

RE: Goldenrod Request for Warrant Processing

Effective immediately, the SCOE will no longer require Districts or Charters to submit the Goldenrod ***Request for Warrant Processing*** form with the Trustee's signature to the SCOE. Districts and Charters should retain these forms for their own records, filed alongside their prelists.

If you have any questions or need further clarification, please feel free to contact our office.

Thank you for your cooperation.

SA/jc

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH SPECIAL BATCH 0107

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH SPECIAL BATCH	123.41	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: Kelley Withers Date: 1/7/25
 Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

Batch status: A All

From batch: 0107

To batch: 0107

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

043 NORTHERN UNITED SISKIYOU
2425 SPECIAL BATCH

J66095

ACCOUNTS PAYABLE PRELIST
BATCH: 0107 SPECIAL BATCH
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.22 01/07/25 09:29 PAGE 1

<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			

000031/00 HOLIDAY INN EXPRESS
707 MONTAGUE ROAD
YREKA, CA 96097

PO-250027 01/07/2025 CONFIRMATION# 87202276-FEB.	1	62-0000-0-5200-0000-7200-000-00000	NN P	123.41	123.41			
		TRAVEL & CONFERENCE						
TOTAL PAYMENT AMOUNT				123.41 *				123.41
TOTAL FUND PAYMENT				123.41 **				123.41
TOTAL BATCH PAYMENT				123.41 ***	0.00			123.41
TOTAL DISTRICT PAYMENT				123.41 ****	0.00			123.41
TOTAL FOR ALL DISTRICTS:				123.41 ****	0.00			123.41

Number of checks to be printed: 1, not counting voids due to stub overflows. 123.41

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0113

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0113	14.50	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: Kelley Withers Date: 1/14/25

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

Batch status: A All

From batch: 0113

To batch: 0113

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

043 NORTHERN UNITED SISKIYOU
2425 NUSCS ACCOUNTS PAYABLE

J66743

ACCOUNTS PAYABLE PRELIST
BATCH: 0113 NUSCS BATCH 0113
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.23 01/13/25 08:06 PAGE 1

<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef					
Req Reference	Date	Description	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	T9MPS	Liq	Amt	Net Amount

000007/00 SISKIYOU COUNTY OFFICE OF ED
609 SOUTH GOLD STREET
YREKA, CA 96097

PO-250146 01/08/2025 INVOICE# 250018

1 62-0000-0-5881-0000-7200-000-00000 NN F 14.50 14.50
NORTH UNITED OTHER CHGS/FEES

TOTAL PAYMENT AMOUNT 14.50 * 14.50

TOTAL FUND PAYMENT 14.50 ** 14.50

TOTAL BATCH PAYMENT 14.50 *** 0.00 14.50

TOTAL DISTRICT PAYMENT 14.50 **** 0.00 14.50

TOTAL FOR ALL DISTRICTS: 14.50 **** 0.00 14.50

Number of checks to be printed: 1, not counting voids due to stub overflows. 14.50



Northern United Charter Schools
TRAVEL AND CONFERENCE APPROVAL FORM

Bottom portion for approval for reimbursement of expenses due to travel. Prior administrative approval is required.
 Instructions: For an employee to use when requesting to attend a conference or workshop. Top portion for approval to attend.

Send Completed form to: Northern United Charter Schools, 2120 Campton Rd, Ste H, Eureka, CA 95503, Attn:
 Business Services Tel: (707) 445-2860 x117

Date: 1/13/2025
 Employee Name: Wendy Kerr
 Employee Mailing Address:
 Employee Telephone:

Approval to Attend (Please attach a copy of the registration form)
 Mgmt. Code:

Workshop/Conference Title: CPI refresher Course Date: 1/23/25
 Organization: HCOE
 Description/Reason to Attend: need CPI certificate renewed
 Cost of Registration: \$110.41 Prepaid by NUCS*
 How will this cost be paid for?
 *Allow a minimum of two weeks for the office to process any prepaid amount Reimbursed to Employee
 Approval: Date: Administrative pre-approval required.
 Funding Source:

Approval for Reimbursement

Estimated Cost Description

Lodging:
 Mileage:
 Meal:
 Total:
 Approval: Date: Administrative pre-approval required.
 Funding Source:

For Business Office Staff

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0114

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0114	15,633,73	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: Kelley Withers Date: 1/14/25
 Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

Batch status: A All

From batch: 0114

To batch: 0114

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

043 NORTHERN UNITED SISKIYOU
2425 NUSCS ACCOUNTS PAYABLE

J66816

ACCOUNTS PAYABLE PRELIST
BATCH: 0114 ACCOUNTS PAYABLE
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.23 01/13/25 11:33 PAGE 1

<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef				
Req Reference	Date	Description	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	T9MPS	Liq Amt	Net Amount
000244/00	AMAZON CAPITAL SERVICES PO BOX 035184 SEATTLE, WA 98124	000000000											
PO-250145	01/08/2025	113-8794116-5273827	1	62-0000-0-4300-0000-2700-000-00000	NN	F						44.63	34.46
				SUPPLIES									
				TOTAL PAYMENT AMOUNT								34.46 *	34.46
000002/00	BOB STONE 107 NORTH LANGE WAY YREKA, CA 96097	559781278											
PO-250000	01/13/2025	423 RENT FOR MARCH 2025	1	62-0000-0-5612-0000-8700-000-20007	N1	P						3,350.00	3,350.00
				NORTH UNITED RENT/LEASE BLDG									
				TOTAL PAYMENT AMOUNT								3,350.00 *	3,350.00
000004/00	CAL-ORE COMMUNICATIONS PO BOX 847 DORRIS, CA 96023-0847												
PO-250095	01/01/2025	ACCOUNT# 0324005379	1	62-0000-0-5922-1110-1000-000-00000	NN	P						8.68	8.68
				COMMUNICATION - TELEPHONE SVCS									
PO-250095	01/01/2025	ACCOUNT# 0324005379	2	62-0000-0-5922-0000-2700-000-00000	NN	P						2.60	2.60
				COMMUNICATION - TELEPHONE SVCS									
PO-250095	01/01/2025	ACCOUNT# 0324005379	3	62-0000-0-5922-0000-7200-000-00000	NN	P						1.12	1.12
				COMMUNICATION - TELEPHONE SVCS									
				TOTAL PAYMENT AMOUNT								12.40 *	12.40
000022/00	CITY OF YREKA PO BOX 1005 YREKA, CA 96097												
PO-250010	12/20/2024	ACCT. #012142-001 505 BUILDING	1	62-0000-0-5530-0000-8100-000-00000	NN	P						100.65	100.65
				WATER&/OR SEWAGE									
				TOTAL PAYMENT AMOUNT								100.65 *	100.65

043 NORTHERN UNITED SISKIYOU
2425 NUSCS ACCOUNTS PAYABLE

J66816

ACCOUNTS PAYABLE PRELIST
BATCH: 0114 ACCOUNTS PAYABLE
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.23 01/13/25 11:33 PAGE 2
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
000042/00	COLD CREEK INN 724 NORTH MOUNT SHASTA BLVD MOUNT SHASTA, CA 96067							
PO-250143	12/27/2024	FOLIO # 220924095939030	1 62-6500-0-5200-5760-1120-000-00000 NN P	125.00	125.00			
			TRAVEL & CONFERENCE					
		TOTAL PAYMENT AMOUNT		125.00 *	125.00			
000289/00	DANIEL D. NELSON A-1 MINI STORAGE PO BOX 600 MT SHASTA, CA 96067	567925190						
PO-250002	01/13/2025	MT. SHASTA RENT MARCH 2025	1 62-0000-0-5612-0000-8700-000-20007 NY P	4,944.00	4,944.00			
			NORTH UNITED RENT/LEASE BLDG					
		TOTAL PAYMENT AMOUNT		4,944.00 *	4,944.00			
000215/00	GOLDEN ARROW INVESTMENTS 950 NORTHVIEW DR. YREKA, CA 96097	833970988						
PO-250001	01/13/2025	505 RENT FOR MARCH 2025	1 62-0000-0-5612-0000-8700-000-20007 N1 P	4,250.00	4,250.00			
			NORTH UNITED RENT/LEASE BLDG					
		TOTAL PAYMENT AMOUNT		4,250.00 *	4,250.00			
000071/00	HUE & CRY INC PO BOX 548 ANDERSON, CA 96007	000000000						
PO-250013	01/09/2025	INVOICE# 876954	1 62-0000-0-5500-0000-8100-000-00000 NN P	76.30	76.30			
			OPERATION & HOUSEKEEPING SERV					
PO-250013	01/09/2025	INVOICE# 876954	2 62-0000-0-5800-0000-8100-000-00000 NN P	125.40	125.40			
			PROFES'L/CONSULTG SVCS/OP EXP					
		TOTAL PAYMENT AMOUNT		201.70 *	201.70			

043 NORTHERN UNITED SISKIYOU J66816
 2425 NUSCS ACCOUNTS PAYABLE

ACCOUNTS PAYABLE PRELIST
 BATCH: 0114 ACCOUNTS PAYABLE
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.23 01/13/25 11:33 PAGE 3
 << Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD	RESC	Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	
000294/00	HUNTER COMMUNICATION & TECH PO BOX 24644 SEATTLE, WA 98124-0644	000000000						
PO-250017	01/02/2025	BILL# 795850	1	62-0000-0-5922-1110-1000-000-00000	NN P	36.92	36.92	
				COMMUNICATION - TELEPHONE SVCS				
PO-250017	01/01/2025	BILL# 795850	2	62-0000-0-5922-0000-2700-000-00000	NN P	11.07	11.07	
				COMMUNICATION - TELEPHONE SVCS				
PO-250017	01/01/2025	BILL# 795850	3	62-0000-0-5922-0000-7200-000-00000	NN P	4.75	4.75	
				COMMUNICATION - TELEPHONE SVCS				
				TOTAL PAYMENT AMOUNT		52.74 *	52.74	
000295/00	JOHN SMITH SANITATION 6284 4TH STREET DUNSMUIR, CA 96025							
PO-250018	01/01/2025	INVIOCE# 167465	1	62-0000-0-5550-0000-8100-000-00000	NN P	27.00	27.00	
				DISPOSAL/GARBAGE REMOVAL				
				TOTAL PAYMENT AMOUNT		27.00 *	27.00	
000061/00	PITNEY BOWES GLOBAL FINANCIAL PO BOX 981026 BOSTON, MA 02298-1026	000000000						
PO-250012	12/29/2024	INVOICE# 3106993579	1	62-0000-0-5600-1110-1000-000-00000	NN P	60.94	60.94	
				RENTALS, LEASES & REPAIRS,N.C.				
PO-250012	12/29/2024	INVOICE# 3106993579	2	62-0000-0-5600-0000-2700-000-00000	NN P	26.12	26.12	
				RENTALS, LEASES & REPAIRS,N.C.				
				TOTAL PAYMENT AMOUNT		87.06 *	87.06	
000085/00	SISKIYOU OPPORTUNITY CENTER PO BOX 304 MT SHASTA, CA 96067							
PO-250014	12/16/2024	INVIOCE#19505	1	62-0000-0-5800-0000-2700-000-00000	NN P	125.10	125.10	
				PROFES'L/CONSULTG SVCS/OP EXP				
				TOTAL PAYMENT AMOUNT		125.10 *	125.10	

043 NORTHERN UNITED SISKIYOU
2425 NUSCS ACCOUNTS PAYABLE

J66816

ACCOUNTS PAYABLE PRELIST
BATCH: 0114 ACCOUNTS PAYABLE
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.23 01/13/25 11:33 PAGE 4
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD	RESC	Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	

000342/00	TINYEYE THERAPY SERVICES							
	PO BOX 7311							
	SASKATOON, SK S7K4J2							

PO-250144	12/31/2024	INVIOCE# 25318	1	62-6500-0-5800-5760-1190-000-00000	NN F	1,223.45	1,223.45	
					PROFES'L/CONSULTG SVCS/OP EXP			
		TOTAL PAYMENT AMOUNT			1,223.45 *		1,223.45	

000023/00	UBEO	000000000						
	PO BOX 301062							
	LOS ANGELES, CA 90030-1062							

PO-250011	01/08/2025	INVOICE# 4755037	1	62-0000-0-5600-1110-1000-000-00000	NN P	546.12	546.12	
					RENTALS, LEASES & REPAIRS,N.C.			
PO-250011	01/08/2025	INVOICE# 4755037	2	62-0000-0-5600-0000-2700-000-00000	NN P	163.84	163.84	
					RENTALS, LEASES & REPAIRS,N.C.			
PO-250011	01/08/2025	INVOICE# 4755037	3	62-0000-0-5600-0000-7200-000-00000	NN P	70.21	70.21	
					RENTALS, LEASES & REPAIRS,N.C.			
		TOTAL PAYMENT AMOUNT			780.17 *		780.17	

000189/00	WALLACE ENTERPRISE	571735411						
	1634 HIGHLAND DRIVE							
	MT SHASTA, CA 96067							

PO-250105	12/31/2024	INVIOCE# 2289	1	62-0000-0-5800-0000-8100-000-00000	NY P	320.00	320.00	
					PROFES'L/CONSULTG SVCS/OP EXP			
		TOTAL PAYMENT AMOUNT			320.00 *		320.00	

TOTAL FUND	PAYMENT	15,633.73 **					15,633.73	
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TOTAL BATCH PAYMENT		15,633.73 ***	0.00				15,633.73	
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TOTAL DISTRICT PAYMENT		15,633.73 ****	0.00				15,633.73	
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TOTAL FOR ALL DISTRICTS:		15,633.73 ****	0.00				15,633.73	
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Number of checks to be printed: 15, not counting voids due to stub overflows. 15,633.73

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0131

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0131	22,739.10	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: Kelley Withers Date: 1/21/25
 Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

Batch status: A All

From batch: 0131

To batch: 0131

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

043 NORTHERN UNITED SISKIYOU
2425 ACCOUNTS PAYABLE PRELIST

J67783

ACCOUNTS PAYABLE PRELIST
BATCH: 0131 ACCOUNTS PAYABLE 0131
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.23 01/21/25 11:25 PAGE 1

<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Reg Reference	Date	Description	FD	RESC	Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	
000244/00	AMAZON CAPITAL SERVICES PO BOX 035184 SEATTLE, WA 98124	000000000						
PO-250148	01/14/2025	113-0842482-3061828	1	62-0000-0-4300-1110-2700-000-00000	NN F	38.92	38.92	
				SUPPLIES				
PO-250150	01/15/2025	111-1254959-5968206	1	62-0000-0-4300-1110-2700-000-00000	NN F	597.14	597.14	
				SUPPLIES				
PO-250152	01/16/2025	113-1212511-4797808	1	62-0000-0-4300-0000-2700-000-00000	NN F	111.24	104.18	
				SUPPLIES				
TOTAL PAYMENT AMOUNT						740.24 *	740.24	
000296/00	GREAT AMERICAN FINANCIAL SERV PO BOX 660831 DALLAS, TX 95266-0831							
PO-250026	01/16/2025	INVOICE# 38346265	1	62-0000-0-5600-1110-1000-000-00000	NN P	201.85	201.85	
				RENTALS, LEASES & REPAIRS,N.C.				
PO-250026	01/16/2025	INVOICE# 38346265	2	62-0000-0-5600-0000-2700-000-00000	NN P	60.55	60.55	
				RENTALS, LEASES & REPAIRS,N.C.				
PO-250026	01/16/2025	INVOICE# 38346265	3	62-0000-0-5600-0000-7200-000-00000	NN P	25.95	25.95	
				RENTALS, LEASES & REPAIRS,N.C.				
TOTAL PAYMENT AMOUNT						288.35 *	288.35	
000182/00	KATHERINE O'BRIEN 1805 TIMMONS ROAD GRENADA, CA 96038							
PV-250021	01/21/2025	MATERIALS & SUPPLIES		62-6332-0-4300-1110-1000-000-00000	NN		27.31	
				SUPPLIES				
TOTAL PAYMENT AMOUNT						27.31 *	27.31	
000334/00	LESSONFACE, PBC 125 GREENVILLE ST, NW AIKEN, SC 29801							
PO-250151	01/14/2025	INVOICE# 24WACS503	1	62-6770-0-5800-1110-1000-000-00000	NN F	5,400.00	5,400.00	
				PROFES'L/CONSULTG SVCS/OP EXP				
TOTAL PAYMENT AMOUNT						5,400.00 *	5,400.00	

043 NORTHERN UNITED SISKIYOU J67783
 2425 ACCOINTS PAYABLE PRELIST

ACCOUNTS PAYABLE PRELIST
 BATCH: 0131 ACCOUNTS PAYABLE 0131
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.23 01/21/25 11:25 PAGE 2
 << Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
000013/00	PACIFIC POWER PO BOX 26000 PORTLAND, OR 97256-0001							
PO-250006	01/07/2025	ACCT.# 6403125-002 8 505 YREKA	1 62-0000-0-5520-0000-8100-000-00000 NN P	936.71	936.71			
			ELECTRICITY					
PO-250006	01/07/2025	ACCT.#64034125-002 8 423 YREKA	1 62-0000-0-5520-0000-8100-000-00000 NN P	1,040.25	1,040.25			
			ELECTRICITY					
		TOTAL PAYMENT AMOUNT		1,976.96 *	1,976.96			
000344/00	PARSEC EDUCATION, INC. PO BOX 286 FRESNO, CA 93708							
PO-250153	01/16/2025	INVOICE# 20230383	1 62-0000-0-5800-1110-1000-000-00000 NN F	14,025.00	14,025.00			
			PROFES'L/CONSULTG SVCS/OP EXP					
		TOTAL PAYMENT AMOUNT		14,025.00 *	14,025.00			
000331/00	SIERRA SPRINGS P.O BOX 660579 DALLAS, TX 75266							
PO-250028	01/10/2025	24395994 011025	1 62-0000-0-4300-0000-8100-000-00000 NN P	41.24	41.24			
			SUPPLIES					
		TOTAL PAYMENT AMOUNT		41.24 *	41.24			
000337/00	TERI L MORRISON 3535 W STATE HWY 3 P.O. BOX 295 YREKA, CA 96097	562298137						
PO-250149	01/13/2025	INVOICE# 3-002	1 62-0000-0-5800-1110-2700-000-00000 NY F	310.80	240.00			
			PROFES'L/CONSULTG SVCS/OP EXP					
		TOTAL PAYMENT AMOUNT		240.00 *	240.00			
		TOTAL FUND PAYOUT		22,739.10 **	22,739.10			
		TOTAL BATCH PAYMENT		22,739.10 ***	0.00	22,739.10		
		TOTAL DISTRICT PAYMENT		22,739.10 ****	0.00	22,739.10		
		TOTAL FOR ALL DISTRICTS:		22,739.10 ****	0.00	22,739.10		

Number of checks to be printed: 8, not counting voids due to stub overflows.

22,739.10

SISKIYOU COUNTY OFFICE OF EDUCATION REQUEST FOR WARRANT PROCESSING

District # 43 District Name: Northern United Siskiyou Charter School BATCH SPECIAL 0208

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH SPECIAL 0208	18,495.43	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: Kelley Withers Date: 1/24/25
 Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

Batch status: A All

From batch: 0208

To batch: 0208

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

043 NORTHERN UNITED SISKIYOU
 2425 SPECIAL BATCH A/P

J68202

ACCOUNTS PAYABLE PRELIST
 BATCH: 0208 SPECIAL BATCH 0208
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.23 01/24/25 10:38 PAGE 1

<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			

000074/00	AMERICAN FAMILY LIFE INSURANCE ATTN: PAYROLL DEDUCTIONS 1932 WYNNTON COLUMBUS, GA 31999							
PO-250021	01/26/2025 INVOICE# 854811		1 62-0000-0-9514-0000-0000-0000-000000 NN P	698.43	698.43			
			H & W PASS THROUGH					
	TOTAL PAYMENT AMOUNT			698.43 *	698.43			

000020/00	KEENAN C/O SETECH PO BOX 4328 TORRANCE, CA 90510	000000000						
PO-250009	01/24/2025 JAN. 2025 MEDICAL		1 62-0000-0-9514-0000-0000-0000-000000 NN P	15,899.00	15,899.00			
			H & W PASS THROUGH					
PO-250009	01/24/2025 JAN. 2025 DENTAL		1 62-0000-0-9514-0000-0000-0000-000000 NN P	1,599.00	1,599.00			
			H & W PASS THROUGH					
PO-250009	01/24/2025 JAN. 2025 VISION		1 62-0000-0-9514-0000-0000-0000-000000 NN P	299.00	299.00			
			H & W PASS THROUGH					
	TOTAL PAYMENT AMOUNT			17,797.00 *	17,797.00			
	TOTAL FUND PAYMENT			18,495.43 **	18,495.43			
	TOTAL BATCH PAYMENT			18,495.43 ***	0.00	18,495.43		
	TOTAL DISTRICT PAYMENT			18,495.43 ****	0.00	18,495.43		
	TOTAL FOR ALL DISTRICTS:			18,495.43 ****	0.00	18,495.43		

Number of checks to be printed: 2, not counting voids due to stub overflows. 18,495.43

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 43 District Name: Northern United Siskiyou Charter School BATCH 0214

Fund #	Fund Name	District Total	Audited Total
01	General Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Northern United Siskiyou Charter School BATCH 0214	78,979.87	
	Batch Total		

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: Kelley Withers Date: 1/30/25
 Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

Batch status: A All

From batch: 0214

To batch: 0214

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

043 NORTHERN UNITED SISKIYOU
2425 ACCOUNTS PAYABLE

J69115

ACCOUNTS PAYABLE PRELIST
BATCH: 0214 ACCOUNTS PAYABLE BATCH 0214 << Open >>
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.23 01/30/25 10:58 PAGE 1

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef				
Req Reference	Date	Description	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	T9MPS	Liq Amt	Net Amount

000244/00	AMAZON CAPITAL SERVICES	000000000											
	PO BOX 035184												
	SEATTLE, WA 98124												
PO-250154	01/22/2025	113-8594658-6585802	1	62-0000-0-4300-0000-8100-000-00000	NN	F						50.61	50.61
				SUPPLIES									
PO-250155	01/23/2025	# 113-3884004-5926647	1	62-0000-0-4300-1110-2700-000-00000	NN	F						223.63	223.63
				SUPPLIES									
PO-250155	01/23/2025	# 113-2834790-6297825	1	62-0000-0-4300-1110-2700-000-00000	NN	F						139.66	71.10
				SUPPLIES									
PO-250162	01/26/2025	#112-5418762-1109008	1	62-6383-0-4400-1110-1000-000-00000	NN	F						851.21	851.21
				NON-CAPITALIZED EQUIP.									
PO-250162	01/26/2025	# 112-7097704-8672239	2	62-6383-0-4300-1110-1000-000-00000	NN	F						764.24	764.24
				SUPPLIES									
PO-250163	01/30/2025	# 113-0379004-8059440	1	62-0000-0-4300-1110-1000-000-00000	NN	F						56.00	56.00
				SUPPLIES									
				TOTAL PAYMENT AMOUNT								2,016.79	2,016.79

000345/00	CHARACTERSTRONG												
	1402 LAKE TAPPS PKWY SE												
	F104 #128												
	AUBURN, WA 98092												
PO-250157	12/09/2024	INVOICE# 31088	1	62-6266-0-5200-1110-2700-000-00000	NN	F						398.00	398.00
				TRAVEL & CONFERENCE									
PO-250158	01/13/2025	INVOICE# 31457	1	62-6266-0-5200-1110-1000-000-00000	NN	F						199.00	199.00
				TRAVEL & CONFERENCE									
				TOTAL PAYMENT AMOUNT								597.00	597.00

000022/00	CITY OF YREKA												
	PO BOX 1005												
	YREKA, CA 96097												
PO-250010	01/21/2025	ACCT: 012142-001	1	62-0000-0-5530-0000-8100-000-00000	NN	F						106.48	106.48
				WATER&/OR SEWAGE									
				TOTAL PAYMENT AMOUNT								106.48	106.48

043 NORTHERN UNITED SISKIYOU
2425 ACCOUNTS PAYABLE

J69115

ACCOUNTS PAYABLE PRELIST
BATCH: 0214 ACCOUNTS PAYABLE BATCH 0214 << Open >>
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.23 01/30/25 10:58 PAGE 2

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef					
Req Reference	Date	Description	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	T9MPS	Liq Amt	Net Amount	
000071/00	HUE & CRY INC PO BOX 548 ANDERSON, CA 96007	000000000												
PO-250013	01/01/2025	874820	1	62-0000-0-5500-0000-8100-000-00000	NN	P						76.30	76.30	
				OPERATION & HOUSEKEEPING SERV										
PO-250013	01/01/2025	874820	2	62-0000-0-5800-0000-8100-000-00000	NN	P						125.40	125.40	
				PROFES'L/CONSULTG SVCS/OP EXP										
				TOTAL PAYMENT AMOUNT									201.70 *	201.70
000182/00	KATHERINE O'BRIEN 1805 TIMMONS ROAD GRENADA, CA 96038													
PV-250022	01/27/2025	REIMBURSEMENT FOR VISITA PRINT		62-7825-0-4300-1110-1000-000-00000	NN								55.35	
				SUPPLIES										
				TOTAL PAYMENT AMOUNT									55.35 *	55.35
000086/00	NUCS - HUMBOLT 2120 CAMPTON ROAD, SUITE H EUREKA, CA 95503													
PO-250159	01/28/2025	#250128 VALLEY PACIFIC PETRO	1	62-0000-0-4300-1110-1000-000-00000	NN	F						1,162.42	1,162.42	
				SUPPLIES										
PO-250159	01/28/2025	#250128 SHELLEY JESERPERSEN	2	62-0000-0-5200-0000-3700-000-00000	NN	F						206.02	206.02	
				TRAVEL & CONFERENCE										
PO-250159	01/28/2025	#250128 ACSA RENEWAL	3	62-0000-0-5200-0000-7200-000-00000	NN	F						236.36	236.36	
				TRAVEL & CONFERENCE										
PO-250159	01/28/2025	#250128 CHARTERSAFE INSURANCE	4	62-0000-0-5400-0000-7200-000-00000	NN	F						23,034.25	23,034.25	
				INSURANCE										
PO-250159	01/28/2025	#250128 CHARTERSAFE INSURANCE	5	62-0000-0-5400-1110-1000-000-00000	NN	F						23,034.25	23,034.25	
				INSURANCE										
PO-250159	01/28/2025	#250128 ACCOM. FALL SUMMIT	6	62-0000-0-5200-1110-1000-000-00000	NN	F						4,878.20	4,878.20	
				TRAVEL & CONFERENCE										
PO-250159	01/28/2025	#250128 AUDIT SERVICES	7	62-0000-0-5830-0000-7191-000-00000	NN	F						15,337.87	15,337.87	
				AUDIT FEES										
PO-250159	01/28/2025	#250128 KAJEET PHONE SERVICE	8	62-0000-0-5912-1110-1000-000-10004	NN	F						1,446.11	1,446.11	
				COMMUN - INTERNET SVCS/LINES										
PO-250159	01/28/2025	#250128 LEGAL FEES	9	62-0000-0-5801-0000-7100-000-00000	NN	F						1,402.50	1,402.50	
				LEGAL FEES										
PO-250159	01/28/2025	#250128 ZOOM PHONE SERVICE	10	62-0000-0-5922-1110-1000-000-00000	NN	F						3,358.23	3,358.23	
				COMMUNICATION - TELEPHONE SVCS										
				TOTAL PAYMENT AMOUNT									74,096.21 *	74,096.21

043 NORTHERN UNITED SISKIYOU
2425 ACCOUNTS PAYABLE

J69115

ACCOUNTS PAYABLE PRELIST
BATCH: 0214 ACCOUNTS PAYABLE BATCH 0214 << Open >>
FUND : 62 CHARTER SCH. ENTERPRISE FUND

APY500 L.00.23 01/30/25 10:58 PAGE 3

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			

000013/00	PACIFIC POWER PO BOX 26000 PORTLAND, OR 97256-0001							
PO-250006	01/17/2025	ACCT.# 64034125-001 0	1 62-0000-0-5520-0000-8100-000-00000	NN P	398.61	398.61		
			ELECTRICITY					
PO-250006	01/17/2025	ACCT.# 64034125-003 6	1 62-0000-0-5520-0000-8100-000-00000	NN P	275.98	275.98		
			ELECTRICITY					
		TOTAL PAYMENT AMOUNT		674.59 *		674.59		

000346/00	PARTNERS FOR RURAL IMPACT ATTN: SAMANTHA DODSON-SKINNER 439 WALNUT MEADOW ROAD BEREA, KY 40403							
PO-250160	01/27/2025	INVOICE #RS24-0010-0226-0231	1 62-6332-0-5200-1110-1000-000-00000	NN F	700.00	700.00		
			TRAVEL & CONFERENCE					
		TOTAL PAYMENT AMOUNT		700.00 *		700.00		

000347/00	REVIVE 365 FOR LIFE 834 MAC LANE MOUNT SHASTA, CA 96067							
PO-250161	01/29/2025	INVOICE# #01	1 62-6331-0-5800-1110-1000-000-00000	NN F	300.00	300.00		
			PROFES'L/CONSULTG SVCS/OP EXP					
		TOTAL PAYMENT AMOUNT		300.00 *		300.00		

000014/00	SHASTA VALLEY PEST CONTROL 467 SOUTH 7TH ST MONTAGUE, CA 96064	822402374						
PO-250007	01/14/2025	1/14/25-9 505 YREKA	1 62-0000-0-5800-0000-8100-000-00000	NY P	40.00	40.00		
			PROFES'L/CONSULTG SVCS/OP EXP					
PO-250007	01/14/2025	1/14/25-10 423 YREKA	1 62-0000-0-5800-0000-8100-000-00000	NY P	40.00	40.00		
			PROFES'L/CONSULTG SVCS/OP EXP					
PO-250007	01/14/2025	1/14/25-6 2409/2411 MT.SHASTA	1 62-0000-0-5800-0000-8100-000-00000	NY P	40.00	40.00		
			PROFES'L/CONSULTG SVCS/OP EXP					
		TOTAL PAYMENT AMOUNT		120.00 *		120.00		

043 NORTHERN UNITED SISKIYOU J69115
 2425 ACCOUNTS PAYABLE

ACCOUNTS PAYABLE PRELIST APY500 L.00.23 01/30/25 10:58 PAGE 4
 BATCH: 0214 ACCOUNTS PAYABLE BATCH 0214 << Open >>
 FUND : 62 CHARTER SCH. ENTERPRISE FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef			
Req Reference	Date	Description	FD	RESC	Y OBJT	GOAL	FUNC	SCH LOCAL	T9MPS	Liq Amt	Net Amount

000337/00	TERI L MORRISON	562298137									
	3535 W STATE HWY 3										
	P.O. BOX 295										
	YREKA, CA 96097										
PO-250156	01/23/2025	INVOICE# 824454	1	62-7825-0-5800-1110-1000-000-00000	NY F					75.00	75.00
					PROFES'L/CONSULTG SVCS/OP EXP						
		TOTAL PAYMENT AMOUNT								75.00 *	75.00

000016/00	YREKA TRANSFER LLC										
	303 YAMA STREET										
	YREKA, CA 96097										
PO-250008	01/20/2025	INV81855	1	62-0000-0-5550-0000-8100-000-00000	NN P					36.75	36.75
					DISPOSAL/GARBAGE REMOVAL						
		TOTAL PAYMENT AMOUNT								36.75 *	36.75

TOTAL FUND	PAYMENT	78,979.87 **									78,979.87
TOTAL BATCH PAYMENT		78,979.87 ***					0.00				78,979.87
TOTAL DISTRICT PAYMENT		78,979.87 ****					0.00				78,979.87
TOTAL FOR ALL DISTRICTS:		78,979.87 ****					0.00				78,979.87

Number of checks to be printed: 12, not counting voids due to stub overflows. 78,979.87

PAYROLL PRELIST AUDIT TOTALS FOR DISTRICT

EMPLOYEE COUNTS

RECEIVING WARRANTS	1	GETTING PAID FIRST TIME	0	RET SYSTEM 1/3 OPTION: P	90.000
APD TO CU	0	TERMINATED GETTING PAID	0	RET SYSTEM 2/4 OPTION: P	90.000
APD TO CHECKING	16	STARTING APD CHECKING NEXT MONTH	0	FICA OPTION:	
APD TO SAVINGS	0	STARTING APD SAVINGS NEXT MONTH	0		
TOTAL GETTING PAID	17	GETTING PAID BALANCE OF CONTRACT	0		

PAYROLL TOTALS

SALARY GROSS		DAILY GROSS		HOURLY GROSS		HOURLY AND DAILY GROSS		TOTAL GROSS	
NML	63,190.67	NML	0.00	NML	6,610.29	NML	6,610.29	NML	69,800.96
ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00	ADJ	0.00
ADJ NML	63,190.67*	ADJ NML	0.00*	ADJ NML	6,610.29*	ADJ NML	6,610.29*	ADJ NML	69,800.96*
STIP	604.99	STIP	0.00	STIP	0.00	STIP	0.00	STIP	604.99
SLV	0.00	SLV	0.00	SLV	438.00	SLV	438.00	SLV	438.00
TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*	TOTAL OT	0.00*
NON-NML	604.99*	NON-NML	0.00*	NON-NML	438.00*	NON-NML	438.00*	NON-NML	1,042.99*
TOTAL	63,795.66**	TOTAL	0.00**	TOTAL	7,048.29**	TOTAL	7,048.29**	TOTAL	70,843.95**

TOTAL NUMBER HOURS WORKED: 319.55 TOTAL NUMBER DAYS WORKED: 0.00

GROSS	FED IMP GROSS	NTX GROSS	TSA	PET-19	FED TAX GROSS	FIT	AFIT
70,843.95	0.00	521.55	0.00	6,968.02	63,334.38	3,081.41	495.00
SIT	ASIP	QASDI GROSS	QASDI	MEDI GROSS	MEDICARE	DEF-MEDI GROSS	DEF-MEDI
1,072.99	0.00	21,235.64	1,316.60	70,322.40	1,019.70	0.00	0.00
SURV-BEN	SDI	ETC	STRS SUBJ	STRS	PERS SUBJ	PERS	DED
0.00	0.00	0.00	52,370.66	5,357.79	20,470.37	1,630.23	780.35
NET	ADJ (+)	ADJ (-)	QASDI EMPR	MEDI EMPR	STRS EMPR	PERS EMPR	
56,089.88	0.00	0.00	0.00	0.00	0.00	0.00	
STATE IMP GROSS	STATE TAX GROSS	STRS (C)	STRS (P)	STRS (O)	PERS (C)	PERS (P)	PERS (O)
0.00	63,334.38	3,036.55	2,321.24	0.00	51.80	1,578.43	0.00
STRS/SUBJ (C)	STRS/SUBJ (P)	STRS/SUBJ (O)	PERS/SUBJ (C)	PERS/SUBJ (P)	PERS/SUBJ (O)	STRS/SUBJ DBS	STRS DBS
29,624.83	22,745.83	0.00	740.04	19,730.33	0.00	0.00	0.00

Kelley Withers

1/8/25

Agenda Item 3.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

3.3 Consideration of Approval of Minutes from the January 10th Board Meeting

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The minutes from prior meetings are inspected, corrected if needed, and approved. This is a routine monthly process for the Board. The minutes for the January 10, 2025 board meeting are attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck

Northern United Charter Schools

Board of Directors

Regular Board Meeting

January 10, 2025

1:30 pm.

Members Present: Rosemary Kunkler, Jere Cox, Brian Payton, Jessica Ramirez

Members Absent:

Staff Present: Shari Lovett, Rebekah Davis, Kelley Withers, Lynda Speck, Jennifer Rand, Lisa Ambrosini, Julia Anderson, Colleen Allen and Sarah Schaefer

1.0 CALL TO ORDER: Rosemary Kunkler called the meeting to order at 1:31 pm.

1.1 Pledge of Allegiance

1.2 Adopt the Agenda: A motion to adopt the agenda as posted was made by Brian Payton and seconded by Jere Cox. Vote taken: Jere Cox-Aye, Brian Payton-Aye, Jessica Ramirez-Aye and Rosemary Kunkler –Aye. Motion carries.

2.0 CONSENT AGENDA

2.1 Consideration of Approval of Warrants and Payroll for Northern United-Humboldt Charter School:

2.2 Consideration of Approval of Warrants and Payroll for Northern United-Siskiyou Charter School (1216, 1219, 1223, 1231):

2.3 Consideration of Approval of Minutes for the December 11, 2024 Board Meeting:

2.4 Consideration of Approval of Resignations, Hires, Leaves, and Change of Assignment:

2.5 Consideration of Approval of Williams' Uniform Complaint, Quarterly Report for Northern United-Siskiyou Charter School

A motion to approve the consent agenda as posted was made by Jere Cox and seconded by Brian Payton. Vote taken: Jere Cox-Aye, Brian Payton-Aye, Jessica Ramirez-Aye, and Rosemary Kunkler –Aye. Motion carries.

3.0 PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA: No Comments

4.0 ACTION ITEMS TO BE CONSIDERED:

4.1 Approval of IRS Mileage Rates for 2025: Shari Lovett reported the new rates. A motion to approve the IRS Mileage rates for 2025 was made by Brian Payton and seconded by Jessica Ramirez. Vote taken: Jere Cox-Aye, Brian Payton-Aye, Jessica Ramirez-Aye and Rosemary Kunkler –Aye. Motion carries.

4.2 Approval of the School Accountability Report Card for Northern United-Humboldt Charter School: Shari Lovett explained the process for the SARC. A motion to approve the School Accountability Report Card for Northern United-Humboldt Charter School was made by Brian Payton and seconded by Jere Cox. Vote taken: Jere Cox-Aye, Brian Payton-Aye, Jessica Ramirez-Aye and Rosemary Kunkler –Aye. Motion carries.

4.3 Approval of the School Accountability Report Card for Northern United-Siskiyou Charter School: A motion to approve the School Accountability Report Card for Northern United-Siskiyou Charter School was made by Jere Cox and seconded by Jessica Ramirez. Vote taken: Jere Cox-Aye, Brian Payton-Aye, Jessica Ramirez-Aye, and Rosemary Kunkler –Aye. Motion carries.

4.4 Approval of Northern United Charter Schools' Financial Statements with Independent Auditor's Report for Fiscal Year 2023-2024: Shari Lovett reported that there were no findings and explained the audit process. She thanked all the staff who worked on the audit. A motion to approve the Northern United Charter Schools' financial statements with the independent auditor's report for fiscal year 2023-2024 was made by Brian Payton and seconded by Jessica Ramirez. Vote taken: Jere Cox-Aye, Brian Payton-Aye, Jessica Ramirez-Aye and Rosemary Kunkler –Aye. Motion carries.

5.0 DISCUSSION ITEMS:

5.1 Onboarding New Board Member: The board went through the onboarding process with Jessica Ramirez. Rosemary Kunkler thanked Jere Cox for coordinating and leading this process.

6.0 REPORTS:

6.1 Enrollment and Attendance Report: In board packet

6.2 Financial Report for Northern United-Humboldt and Siskiyou Charter Schools: In board packet

6.3 Director's Report: Shari Lovett spoke on the following topics:

- County re-organizing the districts. Information night about this on Feb 25, 5-7pm.
- Board member appreciation cards. We are lucky to have them and are thankful for the work they do. Rosemary Kunkler also thanked her fellow board members for their work.

6.4 Northern United-Humboldt Charter School Report: In board packet

6.5 Northern United-Siskiyou Charter School Report: In board packet

6.6 Board Report:

Jere Cox spoke on his upcoming shoulder surgery.

Brian Payton spoke on the availability of the Moose lodge for Northern United Charter School events.

Jessica Ramirez had no report.

Rosemary Kunkler gave a shout out to Greta de la Pedraja for the Siskiyou Scoop and how much she enjoys it. She also spoke about the ethics training at HCOE.

7.0 NEXT BOARD MEETING:

7.1 Possible Agenda Items: Comprehensive School Safety Plan, LCAP mid-year updates for both schools

7.2 Next Board Meeting: February 12, 2025 at 4pm

8.0 ADJOURNMENT:

8.1 Rosemary Kunkler adjourned the meeting at 2:55 pm.

Agenda Item 3.

CONSENT AGENDA

A trustee can have an item removed from the Consent Agenda and given individual consideration for action as a regular agenda item. An administrator or a member of the public may request that an item be removed from the Consent Agenda and given individual consideration for action as a regular agenda item at the pleasure of the Board.

Subject:

3.4 Consideration of Resignations, Hires, Leaves, and Change of Assignments

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Board will approve all new hires, resignations and leaves throughout the year.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck



Northern United Charter Schools

Resignations, Hires, and Leaves

For Month Ending: 1/31/2025

Resignations

Name	Date	Location	Comments
Lynda Speck	6/30/2025		Retiring

HIRES

Name	Date	Location	Comments

Leaves

Name	Date	Location	Comments

Change Of Assignment

Name	Date	Location	Comments
Annalee Head	1/27/2025	NU-Siskiyou	Adding tutoring/Aide hours

Agenda Item 4.

PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA

Subject:

4.1 Comments by the Public

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Board members or staff may choose to respond briefly to Public Comments.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Rosemary Kunkler

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.1 Approval of the NUCS Comprehensive School Safety Plan

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

The Board is to approve the school safety plan each year. The plan was updated by staff and reviewed by the NU-HCS and the NU-SCS parent advisory committees. The appendices of the plan are confidential and, therefore, not part of the packet.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

**Northern United Charter Schools
2024 - 2025 Comprehensive School Safety Plan**



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Comprehensive Safety Plan Purpose & Compliance

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

- Comprehensive School Safety Plans must include the following elements:
- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March of each year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card. Small school districts (with an enrollment of 2,500 students or less) may develop a comprehensive district safety plan to encompass all schools within the district, which would fulfill each individual school's comprehensive safety plan requirement. It is not required that small school districts have their safety plans developed or approved by site councils or designated safety committees; the plans must only be approved by the district board of trustees. However, a district plan should be developed in cooperation with local law enforcement agencies, community leaders, parents,

pupils, teachers, administrators, and others who may be interested in the prevention of campus crime and violence.

Northern United Charter Schools' Guiding Principles

Safety Plan Vision

To support the core vision of Northern United Charter Schools, we strive for a safe learning environment where

1. Students come first.
2. Each student has the right to a personalized education.
3. A continuous cycle of improvement is essential for the success of our students.
4. The success of each student is the shared responsibility of all stakeholders.

Working together with our community, we will provide a safe learning environment by effectively identifying and addressing issues that improve our schools' physical and social climate.

Components of the Comprehensive School Safety Plan

Northern United Charter Schools' School Safety Planning Committee

- Regional Director - Northern United - Humboldt Charter School
- Regional Director - Northern United - Siskiyou Charter School
- Learning Center Coordinator/Teacher
- Teacher
- Classified Employees
- Parents

Assessment of School Safety

The following resources were analyzed to develop an understanding of current conditions of school safety and standard practices to develop a comprehensive plan of action and procedures to ensure students, staff, and visitors are provided a safe and secure environment.

- School Needs Assessment
- School Climate Data Summary
- Student Survey Results
- Suspension, Truancy, and Expulsion Data

Based upon the information that is revisited annually, Northern United Charter Schools' families feel safe, welcomed and believe that their students are in an environment conducive to learning. Learning Centers are positioned in areas that do not have high crime rates and provide a safe environment for all who are part of our learning communities.

Safety Strategies and Programs

Northern United Charter Schools' recognize the importance of providing a safe school environment that is conducive to learning and helps ensure student safety and the prevention of student injury. The Director or designee will implement appropriate practices to minimize the risk of harm to students, including, but not limited to, practices relative to school facilities and equipment, the outdoor environment, educational programs and school-sponsored activities. The School Safety Planning Committee will monitor and update strategies and programs on an as needed basis.

Child Abuse Reporting Procedures

California Penal Code section 11166 requires any child care custodian who has knowledge of, or observes, a child in his/her professional capacity or within the scope of his or her employment whom he/she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible, by telephone and to prepare and send a written report thereof within thirty-six hours of receiving the information concerning the incident.

Northern United Charter Schools' will provide annual training on the mandated reporting requirements, using the online training module provided by the State Department of Social Services, to employees who are mandated reporters. Mandated reporter training will also be provided to employees hired during the course of the school year. This training will include information that failure to report an incident of known or reasonably suspected child abuse or neglect, as required by Penal Code section 11166, is a misdemeanor punishable by up to six (6) months confinement in a county jail, or by a fine of one-thousand dollars (\$1,000), or by both that imprisonment and fine.

Emergency Preparedness and Crisis Response Plan

The Northern United Charter Schools' Board recognizes that all school staff and students must be prepared to respond quickly and responsibly to emergencies, disasters, and threats of disaster. The Director or designee shall develop and maintain a disaster preparedness plan which details provisions for handling emergencies and disasters and which shall be included in the school's comprehensive school safety plan. These plans will be developed in compliance with the California Standardized Emergency Management System (SEMS) and the National

Incident Management System (NIMS). School employees are considered disaster service workers and are subject to disaster service activities assigned to them.

The Northern United Charter Schools' Crisis Response plan is included in the appendices and accomplishes the following:

Appendix B: Crisis Response Plan, incorporates strategies of the Incident Command System (ICS), SEMS and NIMS.

- Provides ALICE training (Alert, Lockdown, Inform, Counter, Evacuate).
- Provides emergency contact information for school staff in Appendix B.1: Staff Emergency Contacts – Confidential.
- Provides emergency contact information for school site staff in Appendix B.2: Campus Staff Emergency Contacts – Confidential.
- Describes the ICS structure for the school's crisis response team in Appendix B.3: Northern United Charter Schools' Incident Command System
- Defines specific evacuation procedures for the school sites
- Developed with considerations for students with physical disabilities in Appendix B.4: Emergency Fire Evacuation Maps

Appendix C: Emergency Response Guidelines and Appendix D: Types of Emergencies & General Procedures

- Provides guidance for emergency response to a variety of potential hazards and incidents, including drop, hold on, and cover procedures following an earthquake

School Suspension, Expulsion and Involuntary Removal

S-16 Student Suspension and Expulsion Policy

Adopted on 9/20/2018, 11/10/2021

This Pupil Suspension and Expulsion Policy has been established in order to promote learning and protect the safety and wellbeing of all students at Northern United Charter Schools. In creating this policy, Northern United Charter Schools has reviewed Education Code Section 48900 et seq. which describe the offenses for which students at non-charter schools may be suspended or expelled and the procedures governing those suspensions and expulsions in order to establish its list of offenses and procedures for suspensions, expulsions, and involuntary removal. The language that follows is largely consistent with the language of Education Code Section 48900 et seq. Northern United Charter Schools is committed to annual review of policies and procedures surrounding suspensions, expulsions, and involuntary removals and, as necessary, modification of the lists of offenses for which students are subject to suspension or expulsion.

Consistent with this policy, it may be necessary to suspend or expel a student from regular classroom instruction. This shall serve as the Northern United Charter Schools' policy and procedures for student suspension, expulsion and involuntary removal and it may be amended

from time to time without the need to seek a material revision of the charter so long as the amendments comport with legal requirements. Northern United Charter Schools' staff shall enforce disciplinary policies and procedures fairly and consistently among all students. This Policy and its Procedures will be printed and distributed as part of the Student Handbook which will clearly describe discipline expectations.

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a student. For purposes of this Policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to school property.

Northern United Charter Schools' administration shall ensure that students and their parents/guardians are notified in writing upon enrollment of all discipline and involuntary removal policies and procedures. The notice shall state that these Policy and its Procedures are available on request at each Charter School Learning Center.

Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

A student identified as an individual with disabilities or for whom Northern United Charter Schools has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities Education Improvement Act of 2004 or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to general education students except when federal and state law mandates additional or different procedures. Northern United Charter Schools will follow all applicable federal and state laws including but not limited to the applicable provisions of the California Education Code, when imposing any form of discipline on a student identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such students.

Involuntary Dismissal

A student may be dismissed from Northern United Charter Schools by the School Director for any of the following reasons:

Failure to fulfill the terms of the enrollment contract.

If the Northern United Charter Schools' School Director determines that any of the above conditions have been met, the School Director may place the student on a contract to correct the issue for the next thirty (30) calendar days. If the issue has not been corrected at the end of the thirty-day (30) period, the School Director may dismiss the student, subject to the requirements below. If the student has made some progress toward correcting the issue, the

School Director may choose to extend the contract for an additional period at his/her discretion. If the student and/or the student's parent/guardian does not agree to such a contract, the School Director may immediately dismiss the student, subject to the requirements below.

No student shall be involuntarily removed by Northern United Charter Schools for any reason unless the parent or guardian of the student has been provided written notice of intent to remove the student no less than five (5) schooldays before the effective date of the action. The written notice shall be in the native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder, and shall inform the student, the student's parent/guardian, or educational rights holder of the basis for which the student is being involuntarily removed and the student's parent/guardian, or educational rights holder's right to request a hearing to challenge the involuntary removal. If a student's parent, guardian, or educational rights holder requests a hearing, Northern United Charter Schools shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent, guardian, or educational rights holder requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes dis-enrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated below. Students may be involuntarily removed for reasons including, but not limited to, failure to comply with the terms of the student's independent study Master Agreement pursuant to Education Code Section 51747(c)(4).

Grounds for Suspension and Expulsion of Students

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; or d) during, going to, or coming from a school-sponsored activity.

Enumerated Offenses

1. Discretionary Suspension Offenses. Students may be suspended when it is determined the pupil:

- a. Caused, attempted to cause, or threatened to cause physical injury to another person.
- b. Willfully used force or violence upon the person of another, except self-defense.
- c. Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053- 11058, alcoholic beverage, or intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind,

and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.

e. Committed or attempted to commit robbery or extortion.

f. Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.

g. Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.

h. Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a pupil's own prescription products by a pupil.

i. Committed an obscene act or engaged in habitual profanity or vulgarity.

j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.

k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. This section shall only apply to students in any of grades 9-12, inclusive.

l. Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.

m. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

n. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

o. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

p. Engaged in, or attempted to engage in hazing. For the purposes of this policy, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this policy, "hazing" does not include athletic events or school-sanctioned events.

q. Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.

r. Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to pupils in any of grades 4 to 12, inclusive.

s. Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This provision shall apply to pupils in any of grades 4 to 12, inclusive.

t. Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to pupils in any of grades 4 to 12, inclusive.

u. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

"Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

· Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.

- Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
- Causing a reasonable student to experience substantial interference with their academic performance.
- Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

"Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

- A message, text, sound, video, or image.
- A post on a social network Internet Web site including, but not limited to:
 - o Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
 - o Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - o Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
 - o An act of cyber sexual bullying.
 - o For purposes of this policy, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - o For purposes of this policy, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

Notwithstanding subparagraphs one (1) and two (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

- A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (l) (a)-(b).

- Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the School Director or designee's concurrence.

Non-Discretionary Suspension Offenses: Students must be suspended and recommended for expulsion when it is determined the pupil:

- Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the School Director or designee's concurrence.

- Brandished a knife at another person.

- Unlawfully sold a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.

- Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

Discretionary Expellable Offenses: Students may be recommended for expulsion when it is determined the pupil:

- Caused, attempted to cause, or threatened to cause physical injury to another person.

- Willfully used force or violence upon the person of another, except self-defense.

- Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053- 11058, alcoholic beverage, or intoxicant of any kind.

- Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind,

and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.

- Committed or attempted to commit robbery or extortion.
- Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.
- Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.
- Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a pupil's own prescription products by a pupil.
- Committed an obscene act or engaged in habitual profanity or vulgarity.
- Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
- Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.
- Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- Engaged in, or attempted to engage in hazing. For the purposes of this policy, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this policy, "hazing" does not include athletic events or school-sanctioned events.
- Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to

commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.

- Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to pupils in any of grades 4 to 12, inclusive.

- Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This provision shall apply to pupils in any of grades 4 to 12, inclusive.

- Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to pupils in any of grades 4 to 12, inclusive.

- Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

"Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.

- Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.

- Causing a reasonable student to experience substantial interference with their academic performance.
- Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

"Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

- A message, text, sound, video, or image.
- A post on a social network Internet Web site including, but not limited to:
 - o Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
 - o Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - o Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
 - o An act of cyber sexual bullying.

For purposes of this policy, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

For purposes of this policy, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

Notwithstanding subparagraphs one (1) and two (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

- A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (3)(a)-(b).

- Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the School Director or designee's concurrence.

Non-Discretionary Expellable Offenses: Students must be recommended for expulsion for any of the following acts when it is determined pursuant to the procedures below that the pupil:

- Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the School Director or designee's concurrence.

- Brandished a knife at another person.

- Unlawfully sold a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.

- Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

If it is determined by the Administrative Panel and/or Northern United Charter Schools' Board of Directors that a student has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or destructive device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the pupil shall be provided due process rights of notice and a hearing as required in this policy.

Northern United Charter Schools will use the following definitions:

- The term "knife" means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; (B) a weapon with a blade fitted primarily for stabbing; (C) a

weapon with a blade longer than 3½ inches; (D) a folding knife with a blade that locks into place; or (E) a razor with an unguarded blade.

The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

The term "destructive device" means (A) any explosive, incendiary, or poison gas, including but not limited to: (i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge of more than one-quarter ounce, (v) mine, or (vi) device similar to any of the devices described in the preceding clauses.

Suspension Procedure

Suspensions shall be initiated according to the following procedures:

Conference

Suspension shall be preceded, if possible, by a conference conducted by the Northern United Charter Schools' School Director or designee with the student and the student's parent/guardian and, whenever practical, the teacher, supervisor or Charter School employee who referred the student to the School Director or designee.

The conference may be omitted if the Northern United Charter Schools' School Director or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or Charter School personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference.

At the conference, the pupil shall be informed of the reason for the disciplinary action and the evidence against the pupil and shall be given the opportunity to present their version and evidence in their defense, in accordance with Education Code Section 47605(b)(5)(J)(i). This conference shall be held within two (2) school days, unless the pupil waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. No penalties may be imposed on a pupil for failure of the pupil's parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended pupil shall not be contingent upon attendance by the pupil's parent or guardian at the conference.

Notice to Parents/Guardians

At the time of the suspension, an administrator or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following

suspension. This notice shall state the specific offense(s) committed by the student as well as the date the student may return to school following the suspension. In addition, the notice may also state the date when the student may return to school. If Northern United Charter Schools' officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

Suspension Time Limits/Recommendation for Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of expulsion by the Northern United Charter Schools' School Director or designee, the pupil and the pupil's parent/guardian or representative will be invited to a conference to determine if the suspension for the pupil should be extended pending an expulsion hearing. In such instances when Northern United Charter Schools has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the pupil or the pupil's parent/guardian, unless the pupil and the pupil's parents fail to attend the conference.

This determination will be made by the School Director or designee upon either of the following: 1) the pupil's presence will be disruptive to the education process; or 2) the pupil poses a threat or danger to others. Upon either determination, the pupil's suspension will be extended pending the results of an expulsion hearing.

Homework Assignments during Suspension

In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 1 through 12, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.

In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student's overall grade in the class.

Authority to Expel

As required by Education Code Section 47605(c)(5)(J)(ii), students recommended for expulsion are entitled to a hearing adjudicated by a neutral officer to determine whether the student should be expelled. The procedures herein provide for such a hearing and the notice of said hearing, as required by law.

A student may be expelled either by the neutral and impartial Northern United Charter Schools' Board of Directors following a hearing before it or by the Northern United Charter Schools'

Board of Directors upon the recommendation of a neutral and impartial Administrative Panel, to be assigned by the Northern United Charter Schools' Board of Directors as needed. The Administrative Panel should consist of at least three (3) members who are certificated and neither a teacher of the pupil or a member of the Charter Schools' Board of Directors. Each entity shall be presided over by a designated neutral hearing chairperson. The Administrative Panel may recommend expulsion of any student found to have committed an expellable offense, and the Northern United Charter Schools' Board of Directors shall make the final determination.

Expulsion Procedures

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the School Director or designee determines that the pupil has committed an expellable offense and recommends the student for expulsion.

In the event an Administrative Panel hears the case, it will make a recommendation to the Board for a final decision whether to expel. The hearing shall be held in closed session (complying with all pupil confidentiality rules under FERPA) unless the pupil makes a written request for a public hearing in open session three (3) days prior to the date of the scheduled hearing.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the pupil. The notice shall include:

- The date and place of the expulsion hearing;
- A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;
- A copy of the Northern United Charter Schools' disciplinary rules which relate to the alleged violation;
- Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Charter School to any other school district or school to which the student seeks enrollment;
- The opportunity for the student and/or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
- The right to inspect and obtain copies of all documents to be used at the hearing;
- The opportunity to confront and question all witnesses who testify at the hearing;

- The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

Northern United Charter Schools may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the Charter School or the hearing officer. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the pupil.

- The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of their to (a) receive five (5) days' notice of their scheduled testimony, (b) have up to two (2) adult support persons of their choosing present in the hearing at the time the complaining witness testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.

- Northern United Charter Schools must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.

- At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which the complaining witness may leave the hearing room.

- The entity conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.

- The entity conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours the complaining witness is normally in school, if there is no good cause to take the testimony during other hours.

- Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the entity presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany the complaining witness to the witness stand.

- If one or both of the support persons is also a witness, Northern United Charter Schools must present evidence that the witness' presence is both desired by the witness and will be helpful to the Charter School. The entity presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall

admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising their discretion to remove a person from the hearing whom they believe is prompting, swaying, or influencing the witness.

- The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.

- Especially for charges involving sexual assault or battery, if the hearing is to be conducted in public at the request of the pupil being expelled, the complaining witness shall have the right to have their testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.

- Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the entity conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Board or Administrative Panel determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have their testimony heard in a session closed to the public.

Expulsion Decision

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board of Directors, which will make a final determination regarding the expulsion. The Board of Directors shall make the final determination regarding the expulsion within ten (10) school days following the conclusion of the hearing. The decision of the Board of Directors is final.

If the Administrative Panel decides not to recommend expulsion, or the Northern United Charter Schools' Board of Directors ultimately decides not to expel, the pupil shall immediately be returned to their educational program.

Written Notice to Expel

The School Director or designee, following a decision of the Northern United Charter Schools' Board of Directors to expel, shall send written notice of the decision to expel, including the Board of Directors' adopted findings of fact, to the student and the student's parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the student; and (b) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with Northern United Charter Schools.

The School Director or designee shall send a copy of the written notice of the decision to expel to the chartering authority. This notice shall include the following: (a) The student's name; and (b) The specific expellable offense committed by the student.

Disciplinary Records

Northern United Charter Schools shall maintain records of all student suspensions and expulsions at the Charter School. Such records shall be made available to the chartering authority upon request.

No Right to Appeal

The pupil shall have no right of appeal from expulsion from the Charter School as the Northern United Charter Schools' Board of Directors' decision to expel shall be final.

Expelled Pupils/Alternative Education

Parents/guardians of pupils who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. Northern United Charter Schools shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

Rehabilitation Plans

Students who are expelled from Northern United Charter Schools shall be given a rehabilitation plan upon expulsion as developed by the Northern United Charter Schools' Board of Directors at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the pupil may reapply to the Charter School for readmission.

Readmission or Admission of Previously Expelled Student

The decision to readmit a pupil after the end of the pupil's expulsion term or to admit a previously expelled pupil from another school district or charter school who has not been readmitted/admitted to another school or school district after the end of the student's expulsion term, shall be in the sole discretion of the Board of Directors following a meeting with the School Director or designee and the pupil and parent/guardian or representative to determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The School Director or designee shall make a recommendation to the Northern United Charter Schools' Board of Directors following the meeting regarding the School Director or designee's determination. The Board shall then make a final decision regarding readmission or admission of the student during the closed session of a public meeting, reporting out any action taken during closed session consistent with the requirements of the Brown Act. The pupil's readmission is also contingent upon the Charter School's capacity at the time the student seeks readmission or admission to the Charter School.

Notice to Teachers

Northern United Charter Schools shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above.

Special Procedures for the Consideration of Suspension and Expulsion or Involuntary Removal of Students with Disabilities

Notification of Special Education Local Plan Area (SELPA)

Northern United Charter Schools shall immediately notify the SELPA and coordinate the procedures in this policy with the SELPA of the discipline of any student with a disability or student that the Charter School or the SELPA would be deemed to have knowledge that the student had a disability.

Services during Suspension

Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change of placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alternative educational setting.

Procedural Safeguards/Manifestation Determination

Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, Northern United Charter Schools, the parent, and relevant members of the IEP/504 Team shall review all relevant information in the student's file, including the child's IEP/504 Plan, any teacher observations, and any relevant information provided by the parents to determine:

- If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If Northern United Charter Schools, the parent, and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If Northern United Charter Schools, the parent, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

- Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that Northern United Charter Schools had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;

- If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and

- Return the child to the placement from which the child was removed, unless the parent and the Charter School agree to a change of placement as part of the modification of the behavioral intervention plan.

If Northern United Charter Schools, the parent/guardian, and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then the Charter School may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

Due Process Appeals

The parent/guardian of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures.

When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent/guardian or the Charter School, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer in accordance with state and federal law, including 20 USC Section 1415(k), until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, unless the parent/guardian and Northern United Charter Schools agree otherwise.

In accordance with 20 U.S.C. Section 1415(k)(3), if a parent/guardian disagrees with any decision regarding placement, or the manifestation determination, or if Northern United Charter Schools believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, the parent/guardian or Northern United Charter Schools may request a hearing.

In such an appeal, a hearing officer may: (1) return a child with a disability to the placement from which the child was removed; or (2) order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than forty five (45) school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.

Special Circumstances

Northern United Charter Schools' personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The Northern United Charter Schools' School Director or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

- Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;
- Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or
- Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

Interim Alternative Educational Setting

The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated Northern United Charter Schools' disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if the Charter School had knowledge that the student was disabled before the behavior occurred.

Northern United Charter Schools shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

- The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to Charter School supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.
- The parent/guardian has requested an evaluation of the child.
- The child's teacher, or other Charter School personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other Charter School supervisory personnel.

If Northern United Charter Schools knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEA-eligible children with disabilities, including the right to stay-put.

If Northern United Charter Schools had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. Northern United Charter Schools shall conduct an expedited evaluation if requested by the parents; however, the student shall remain in the education placement determined by the Charter School pending the results of the evaluation.

Northern United Charter Schools shall not be deemed to have knowledge that the student had a disability if the parent/guardian has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

Discrimination, Harassment and Bullying

S-20 Title IX, Harassment, Intimidation, Discrimination, and Bullying Policy

Adopted on 9/20/2018, 11/10/2021

Discrimination, sexual harassment, harassment, intimidation, and bullying are all disruptive behaviors, which interfere with students' ability to learn, negatively affect student engagement, diminish school safety, and contribute to a hostile school environment. As such, Northern United Charter Schools prohibits any acts of discrimination, sexual harassment, harassment, intimidation, and bullying altogether. This policy is inclusive of instances that occur on any area of the school campus, at school-sponsored events and activities, regardless of location, through school-owned technology, and through other electronic means.

As used in this policy, discrimination, sexual harassment, harassment, intimidation, and bullying are described as the intentional conduct, including verbal, physical, written communication or cyber-bullying, including cyber sexual bullying, based on the actual or perceived characteristics of mental or physical disability, sex (including pregnancy and related conditions, and parental status), sexual orientation, gender, gender identity, gender expression, immigration status, nationality (including national origin, country of origin, and citizenship), race or ethnicity (including ancestry, color, ethnic group identification, ethnic background, and traits historically associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twist), religion (including agnosticism and atheism), religious affiliation, medical condition, genetic information, marital status, age or association with a person or group with one or more of these actual or perceived characteristics or based on any other characteristic protected under applicable state or federal law or local ordinance. Hereafter, such actions are referred to as "misconduct prohibited by this Policy.

To the extent possible, Northern United Charter Schools will make a reasonable effort to prevent students from being discriminated against, harassed, intimidated, and/or bullied, and will take

action to investigate, respond, address and report on such behaviors in a timely manner. Northern United Charter Schools' staff who witness acts of misconduct prohibited by this Policy will take immediate steps to intervene when safe to do so.

Moreover, Northern United Charter Schools will not condone or tolerate misconduct prohibited by this Policy by any employee, independent contractor or other person with whom Northern United Charter Schools does business, or any other individual, student, or volunteer. This policy applies to all employee, student, or volunteer actions and relationships, regardless of position or gender. Northern United Charter Schools will promptly and thoroughly investigate and respond to any complaint of misconduct prohibited by this Policy in a manner that is not deliberately indifferent and will take appropriate corrective action, if warranted. Northern United Charter Schools complies with all applicable state and federal laws and regulations and local ordinances in its investigation of and response to reports of misconduct prohibited by this Policy.

Title IX, Harassment, Intimidation, Discrimination and Bullying Coordinator (“Coordinator”):

Shari Lovett
School Director
2120 Campton Road, Suite H, Eureka, CA 95503
(707)445-2660 x110

Definitions

Prohibited Unlawful Harassment

- Verbal conduct such as epithets, derogatory jokes or comments or slurs
- Physical conduct including assault, unwanted touching, intentionally blocking normal movement or interfering with work or school because of sex, race or any other protected basis
- Retaliation for reporting or threatening to report harassment
- Deferential or preferential treatment based on any of the protected characteristics listed above

Prohibited Unlawful Harassment under Title IX

Title IX (20 U.S.C. § 1681 *et seq.*; 34 C.F.R. § 106.1 *et seq.*) and California state law prohibit discrimination and harassment on the basis of sex. In accordance with these existing laws, discrimination and harassment on the basis of sex in education institutions, including in the education institution's admissions and employment practices, is prohibited. All persons, regardless of sex, are afforded equal rights and opportunities and freedom from unlawful discrimination and harassment in education programs or activities conducted by Northern United Charter Schools.

Northern United Charter Schools is committed to providing a work and educational environment free of sexual harassment and considers such harassment to be a major offense, which may result in disciplinary action. Inquiries about the application of Title IX and 34 C.F.R. Part 106

may be referred to the Coordinator, the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

Sexual harassment consists of conduct on the basis of sex, including but not limited to unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct on the basis of sex, regardless of whether or not the conduct is motivated by sexual desire when: (a) Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's education, employment, academic status, or progress; (b) submission to, or rejection of, the conduct by the individual is used as the basis of employment, educational or academic decisions affecting the individual; (c) the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive educational environment; and/or (d) submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

It is also unlawful to retaliate in any way against an individual who has articulated a good faith concern about sexual harassment against themselves or against another individual.

Sexual harassment may include, but is not limited to:

- Physical assaults of a sexual nature, such as:
 - o Rape, sexual battery, molestation or attempts to commit these assaults and
 - o Intentional physical conduct that is sexual in nature, such as touching, pinching, patting, grabbing, brushing against another's body, or poking another's body
- Unwanted sexual advances, propositions or other sexual comments, such as:
 - o Sexually oriented gestures, notices, remarks, jokes, or comments about a person's sexuality or sexual experience
 - o Preferential treatment or promises of preferential treatment to an individual for submitting to sexual conduct, including soliciting or attempting to solicit any individual to engage in sexual activity for compensation or reward or deferential treatment for rejecting sexual conduct
 - o Subjecting or threats of subjecting a student or employee to unwelcome sexual attention or conduct or intentionally making the student's or employee's performance more difficult because of the student's or the employee's sex
- Sexual or discriminatory displays or publications anywhere in the work or educational environment, such as:
 - o Displaying pictures, cartoons, posters, calendars, graffiti, objections, promotional materials, reading materials, or other materials that are sexually suggestive, sexually demeaning or pornographic or bringing or possessing any such material to read, display or view in the work or educational environment
 - o Reading publicly or otherwise publicizing in the work or educational environment materials that are in any way sexually revealing, sexually suggestive, sexually demeaning or pornographic, and

- o Displaying signs or other materials purporting to segregate an individual by sex in an area of the educational environment (other than restrooms or similar rooms)

The illustrations of harassment and sexual harassment above are not to be construed as an all-inclusive list of prohibited acts under this Policy.

Prohibited Bullying

Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act. Bullying includes one or more acts committed by a student or group of students that may constitute sexual harassment, hate violence, or creates an intimidating and/or hostile educational environment, directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing a reasonable pupil* or pupils in fear of harm to that pupil's or those pupils' person or property.
- Causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health.
- Causing a reasonable pupil to experience a substantial interference with the pupil's academic performance.
- Causing a reasonable pupil to experience a substantial interference with the pupil's ability to participate in or benefit from the services, activities, or privileges provided by Northern United Charter Schools.

***“Reasonable pupil”** is defined as a pupil, including, but not limited to, an exceptional needs pupil, who exercises care, skill and judgment in conduct for a person of the pupil's age, or for a person of the pupil's age with the pupil's exceptional needs.

Cyberbullying is an electronic act that includes the transmission of harassing communication, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Electronic act means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

- A message, text, sound, video, or image.
- A post on a social network Internet Web site including, but not limited to:
 - o Posting to or creating a burn page. A “burn page” means an Internet Web site created for the purpose of having one or more of the effects as listed in the definition of “bullying,” above

- o Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in the definition of "bullying," above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated
- o Creating a false profile for the purpose of having one or more of the effects listed in the definition of "bullying," above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
- An act of "Cyber sexual bullying" including, but not limited to:
 - o The dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in definition of "bullying," above. A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - o "Cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
- Notwithstanding the definitions of "bullying" and "electronic act" above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

Formal Complaint of Sexual Harassment means a written document filed and signed by a complainant who is participating in or attempting to participate in Northern United Charter Schools' education program or activity or signed by the Coordinator alleging sexual harassment against a respondent and requesting that the Charter School investigate the allegation of sexual harassment.

Respondent means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

Bullying and Cyberbullying Prevention Procedures

Northern United Charter Schools has adopted the following procedures for preventing acts of bullying, including cyberbullying.

Cyberbullying Prevention Procedures

Northern United Charter Schools advises students:

- To never share passwords, personal data, or private photos online.

- To think about what they are doing carefully before posting and by emphasizing that comments cannot be retracted once they are posted.
- That personal information revealed on social media can be shared with anyone including parents, teachers, administrators, and potential employers. Students should never reveal information that would make them uncomfortable if the world had access to it.
- To consider how it would feel receiving such comments before making comments about others online.

Northern United Charter Schools informs Charter School employees, students, and parents/guardians of the Charter Schools' policies regarding the use of technology in and out of the classroom. Northern United Charter Schools encourages parents/guardians to discuss these policies with their children to ensure their children understand and comply with such policies.

Education

Northern United Charter Schools' employees cannot always be present when bullying incidents occur, so educating students about bullying is a key prevention technique to limit bullying from happening. Northern United Charter Schools advises students that hateful and/or demeaning behavior is inappropriate and unacceptable in our society and at Northern United Charter Schools and encourages students to practice compassion and respect each other.

Northern United Charter Schools educates students to accept all student peers regardless of protected characteristics (including but not limited to actual or perceived sexual orientation, gender identification, physical or cognitive disabilities, race, ethnicity, religion, and immigration status) and about the negative impact of bullying other students based on protected characteristics.

Northern United Charter Schools' bullying prevention education also discusses the differences between appropriate and inappropriate behaviors and includes sample situations to help students learn and practice appropriate behavior and to develop techniques and strategies to respond in a non-aggressive way to bullying-type behaviors. Students will also develop confidence and learn how to advocate for themselves and others, and when to go to an adult for help.

Northern United Charter Schools informs employees, students, and parents/guardians of this Policy and encourages parents/guardians to discuss this Policy with their children to ensure their children understand and comply with this Policy.

Professional Development

Northern United Charter Schools annually makes available the online training module developed by the California Department of Education pursuant to Education Code section

32283.5(a) to its certificated employees and all other Charter School employees who have regular interaction with students.

Northern United Charter Schools informs certificated employees about the common signs that a student is a target of bullying including:

- Physical cuts or injuries
- Lost or broken personal items
- Fear of going to school/practice/games
- Loss of interest in school, activities, or friends
- Trouble sleeping or eating
- Anxious/sick/nervous behavior or distracted appearance
- Self-destructiveness or displays of odd behavior
- Decreased self-esteem

Northern United Charter Schools also informs certificated employees about the groups of students determined by the Charter School and available research, to be at elevated risk for bullying. These groups include but are not limited to:

- Students who are lesbian, gay, bisexual, transgender, or questioning youth ("LGBTQ") and those youth perceived as LGBTQ; and
- Students with physical or learning disabilities.

Northern United Charter Schools encourages its employees to demonstrate effective problem-solving, anger management, and self-confidence skills for Charter School students.

Grievance Procedures

Scope of Grievance Procedures

Northern United Charter Schools will comply with its Uniform Complaint Procedures ("UCP") policy when investigating and responding to complaints alleging unlawful harassment, discrimination, intimidation or bullying against a protected group or on the basis of a person's association with a person or group with one or more of the protected characteristics set forth in the UCP that:

- Are written and signed;
- Filed by an individual who alleges that that individual has personally suffered unlawful discrimination, harassment, intimidation or bullying, or by one who believes any specific class of individuals has been subjected to discrimination, harassment, intimidation or bullying prohibited by this part, or by a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying; and
- Submitted to the Northern United Charter Schools' UCP Compliance Officer not later than six (6) months from the date the alleged unlawful discrimination, harassment,

intimidation or bullying occurred, or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying.

The following grievance procedures shall be utilized for reports of misconduct prohibited by this Policy that do not comply with the writing, timeline, or other formal filing requirements of a uniform complaint. For formal complaints of sexual harassment, Northern United Charter Schools will utilize the following grievance procedures in addition to its UCP when applicable.

Reporting

All staff are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or become aware of misconduct prohibited by this Policy, to intervene when safe to do so, call for assistance, and report such incidents. The Northern United Charter Schools Board of Directors requires staff to follow the procedures in this Policy for reporting alleged acts of misconduct prohibited by this Policy.

Any student who believes they have been subject to misconduct prohibited by this Policy or has witnessed such prohibited misconduct is encouraged to immediately report such misconduct to the Coordinator:

Shari Lovett

School Director

2120 Campton Road, Suite H, Eureka, CA 95503

(707)445-2660 x110

Complaints regarding such misconduct may also be made to the U.S. Department of Education, Office for Civil Rights. Civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders may also be available to complainants.

While submission of a written report is not required, the reporting party is encouraged to submit a written report to the Coordinator. Northern United Charter Schools will investigate and respond to all oral and written reports of misconduct prohibited by this Policy in a manner that is not deliberately indifferent. Reports may be made anonymously, but formal disciplinary action cannot be based solely on an anonymous report.

Students are expected to report all incidents of misconduct prohibited by this Policy or other verbal, or physical abuses. Any student who feels they are a target of such behavior should immediately contact a teacher, counselor, the School Director, Coordinator, a staff person or a family member so that the student can get assistance in resolving the issue in a manner that is consistent with this Policy.

Northern United Charter Schools acknowledges and respects every individual's right to privacy. All reports shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process to the greatest extent possible. This includes keeping the identity of the reporter confidential, as appropriate, except to the extent necessary to comply with the law,

carry out the investigation and/or to resolve the issue, as determined by the Coordinator or administrative designee on a case-by-case basis.

Northern United Charter Schools prohibits any form of retaliation against any individual who files a report or complaint, testifies, assists, participates, or refuses to participate in any investigation or proceeding related to misconduct prohibited by this Policy. Such participation or lack of participation shall not in any way affect the status, grades, or work assignments of the individual. Individuals alleging retaliation in violation of this Policy may file a grievance using the procedures set forth in this Policy. Knowingly making false statements or knowingly submitting false information during the grievance process is prohibited and may result in disciplinary action.

All supervisors of staff will receive sexual harassment training within six (6) months of their assumption of a supervisory position and will receive further training once every two (2) years thereafter. All staff, and any individual designated as a coordinator, investigator or decision-maker will receive sexual harassment training and/or instruction concerning sexual harassment as required by law.

Supportive Measures

Upon the receipt of an informal or formal complaint of sexual harassment, the Coordinator will promptly contact the complainant to discuss the availability of supportive measures. The Coordinator will consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint of sexual harassment, and explain the process for filing a formal complaint of sexual harassment.

Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint of sexual harassment or where no formal complaint of sexual harassment has been filed. Such measures are designed to restore or preserve equal access to Northern United Charter Schools' education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties of the Charter Schools' educational environment, or deter sexual harassment. Supportive measures available to complainants and respondents may include but are not limited to counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. Northern United Charter Schools will maintain, as confidential, any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of Northern United Charter Schools to provide the supportive measures.

Investigation and Response

Upon receipt of a report of misconduct prohibited by this Policy from a student, staff member, parent, volunteer, visitor or affiliate of Northern United Charter Schools, the Coordinator or administrative designee will promptly initiate an investigation. In most cases, a thorough investigation will take no more than twenty-five (25) school days. If the Coordinator, or administrative designee determines that an investigation will take longer than twenty-five (25) school days, and needs to be delayed or extended due to good cause, the Coordinator (or administrative designee) will inform the complainant of the reasons for the delay or extension and provide an approximate date when the investigation will be complete.

At the conclusion of the investigation, the Coordinator or administrative designee will meet with the complainant and, to the extent possible with respect to confidentiality laws, provide the complainant with information about the investigation, including any actions necessary to resolve the incident/situation. However, the Coordinator or administrative designee will not reveal confidential information related to other students or employees.

For investigations of and responses to formal complaints of sexual harassment, the following grievance procedures will apply:

Notice of the Allegations

Upon receipt of a formal complaint of sexual harassment, the Coordinator will give all known parties written notice of its grievance process, including any voluntary informal resolution process. The notice will include:

- A description of the allegations of sexual harassment at issue and to the extent known, the identities of the parties involved in the incident, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident;
- A statement that the respondent is presumed not responsible for the alleged conduct until a final decision is reached;
- A statement that the parties may have an advisor of their choice, who may be an attorney, and may inspect and review evidence; and
- A statement that Northern United Charter Schools prohibits an individual from knowingly making false statements or knowingly submitting false information during the grievance process.

Emergency Removal

Northern United Charter Schools may place a non-student employee respondent on administrative leave during the pendency of a formal complaint of sexual harassment grievance process in accordance with Northern United Charter Schools' policies.

Northern United Charter Schools may remove a respondent from the Charter Schools' education program or activity on an emergency basis, in accordance with Northern United Charter Schools' policies, provided that the Charter School undertakes an individualized safety

and risk analysis, determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal, and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal.

This provision may not be construed to modify any rights under the IDEA, Section 504, or the ADA.

Informal Resolution

If a formal complaint of sexual harassment is filed, Northern United Charter Schools may offer a voluntary informal resolution process, such as mediation, to the parties at any time prior to reaching a determination regarding responsibility. If Northern United Charter Schools offers such a process, it will do the following:

- Provide the parties with advance written notice of:
 - o The allegations;
 - o The requirements of the voluntary informal resolution process including the circumstances under which the parties are precluded from resuming a formal complaint of sexual harassment arising from the same allegations;
 - o The parties' right to withdraw from the voluntary informal resolution process and resume the grievance process at any time prior to agreeing to a resolution; and
 - o Any consequences resulting from participating in the voluntary informal resolution process, including the records that will be maintained or could be shared; and
 - o Obtain the parties' advance voluntary, written consent to the informal resolution process.

Northern United Charter Schools will not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

Investigation Process

The decision-maker will not be the same person(s) as the Coordinator or the investigator. Northern United Charter Schools shall ensure that all decision-makers and investigators do not have a conflict of interest or bias for or against complainants or respondents.

In most cases, a thorough investigation will take no more than twenty-five (25) school days. If the investigator determines that an investigation will take longer than twenty-five (25) school days and needs to be delayed or extended due to good cause, the investigator will inform the complainant and any respondents in writing of the reasons for the delay or extension and provide an approximate date when the investigation will be complete.

The parties will be provided with an equal opportunity to present witnesses, to inspect and review any evidence obtained that is directly related to the allegations raised, and to have an advisor present during any investigative meeting or interview.

The parties will not be prohibited from discussing the allegations under investigation or to gather and present relevant evidence.

A party whose participation is invited or expected at an investigative meeting or interview will receive written notice of the date, time, location, participants, and purpose of the meeting or interview with sufficient time for the party to prepare to participate.

Prior to completion of the investigative report, Northern United Charter Schools will send to each party and the party's advisor, if any, a copy of the evidence subject to inspection and review, and the parties will have at least ten (10) days to submit a written response for the investigator's consideration prior to the completion of the investigation report.

The investigator will complete an investigation report that fairly summarizes all relevant evidence and send a copy of the report to each party and the party's advisor, if any, at least ten (10) days prior to the determination of responsibility.

Dismissal of a Formal Complaint of Sexual Harassment

If the investigation reveals that the alleged harassment did not occur in a Northern United Charter Schools' educational program in the United States or would not constitute sexual harassment even if proved, the formal complaint with regard to that conduct must be dismissed. However, such a dismissal does not preclude action under another applicable Northern United Charter Schools' policy.

Northern United Charter Schools may dismiss a formal complaint of sexual harassment if:

- The complainant provides a written withdrawal of the complaint to the Coordinator;
- The respondent is no longer employed or enrolled at Northern United Charter Schools;
or
- The specific circumstances prevent Northern United Charter Schools from gathering evidence sufficient to reach a decision on the formal complaint or the allegations therein.

If a formal complaint of sexual harassment or any of the claims therein are dismissed, Northern United Charter Schools will promptly send written notice of the dismissal and the reason(s) for the dismissal simultaneously to the parties.

Determination of Responsibility

The standard of evidence used to determine responsibility is the preponderance of the evidence standard.

Determinations will be based on an objective evaluation of all relevant evidence and credibility determinations will not be based on a person's status as a complainant, respondent, or witness.

Northern United Charter Schools will send a written decision on the formal complaint to the complainant and respondent simultaneously that describes:

- The allegations in the formal complaint of sexual harassment;
- All procedural steps taken including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;
- The findings of facts supporting the determination;
- The conclusions about the application of Northern United Charter Schools' code of conduct to the facts;
- The decision and rationale for each allegation;
- Any disciplinary sanctions the recipient imposes on the respondent, and whether remedies designed to restore or preserve equal access to the education program or activity will be provided to the complainant; and
- The procedures and permissible bases for appeals.

Consequences

Students or employees who engage in misconduct prohibited by this Policy, knowingly make false statements or knowingly submit false information during the grievance process may be subject to disciplinary action up to and including expulsion from Northern United Charter Schools or termination of employment. The Coordinator is responsible for effective implementation of any remedies ordered by Northern United Charter Schools in response to a formal complaint of sexual harassment.

Right of Appeal

Should the reporting individual find Northern United Charter Schools' resolution unsatisfactory, the reporting individual may, within five (5) business days of notice of the Northern United Charter Schools' decision or resolution, submit a written appeal to the Chair of the Northern United Charter Schools' Board or Directors, who will review the investigation and render a final decision.

The following appeal rights and procedures will also apply to formal complaints of sexual harassment:

- The complainant and the respondent shall have the same appeal rights and Northern United Charter Schools will implement appeal procedures equally for both parties.
- Northern United Charter Schools will notify the other party in writing when an appeal is filed.
- The decision-maker for the appeal will give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome; issue a written decision describing the result of the appeal and the rationale for the result; and provide the written decision simultaneously to both parties.

Recordkeeping

All records related to any investigation of complaints under this Policy are maintained in a secure location.

Northern United Charter Schools will maintain the following records for at least seven (7) years:

- Records of each sexual harassment investigation, including any determination of responsibility; any audio or audiovisual recording or transcript; any disciplinary sanctions imposed on the respondent; and any remedies provided to the complainant.

Records of any appeal of a formal sexual harassment complaint and the results of that appeal.

- Records of any informal resolution of a sexual harassment complaint and the results of that informal resolution.
- All materials used to train Title IX coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process.
- Records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment.

S-20a Title IX, Harassment, Intimidation, Discrimination, and Bullying Complaint Form

Adopted on 9/20/2018, 11/10/2021

Your Name: _____ Date: _____

Date of Alleged Incident(s):

Name of Person(s) you have a complaint against:

List any witnesses that were present:

Where did the incident(s) occur?

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e. specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.) (Attach additional pages, if needed):

I hereby authorize Northern United Charter Schools to disclose the information I have provided as it finds necessary in pursuing its investigation. I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief. I further understand providing false information in this regard could result in disciplinary action up to and including termination.

Signature of Complainant Date: _____

Print Name

To be completed by Northern United Charter Schools:

Received by: _____ Date: _____

Follow up Meeting with Complainant held on: _____

School - Wide Dress Code

Northern United Charter Schools' believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction that would interfere with the educational process. While students are at NUCS learning centers they must adhere to the following dress and appearance standards:

- Shoes must be worn at all times. Sandals must have heel straps. Flip-flops or backless shoes or sandals are not safe or acceptable.
- Clothing, jewelry and other personal items shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, or which advocate racial, ethnic, religious or gender prejudice.
- Clothing, jewelry and other personal items shall be free of advertising, promotions, likenesses, or logos depicting items inappropriate for student use (drugs, alcohol, tobacco, etc.).
- Clothing shall be sufficient to completely conceal undergarments at all times. See-through or fishnet fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs, spaghetti straps, and skirts or shorts shorter than mid-thigh are prohibited.

A student who violates these standards shall be subject to appropriate disciplinary action.

Procedure for Safe Ingress and Egress to and from School

Northern United Charter Schools takes pride in being a school that has a mission to provide a safe environment for all students, parents, and school employees. Our school will take measures to promote safe ingress and egress to and from the school for pupils, parents, and school employees. Safe ingress and egress will be maintained by periodic reviews of the procedures for ingress and egress. The school will encourage that all passageways to and from school buildings, corridors within school buildings and emergency exits remain clear of all obstruction to allow flow of pedestrian and vehicular traffic. The school will also make efforts to remove potential obstructions and hazards from such areas. To achieve this goal, the school works closely with local law enforcement agencies to encourage that the school's immediate community is safe.

Through the joint efforts of administrators and faculty, NUCS has developed a plan to promote the safe arrival and departure of students, staff, and visitors. Northern United Charter Schools' encourages input from our community and reviews this plan on an annual basis. Any problems associated with safe ingress and egress will be addressed immediately.

The following procedures are to be followed in order to maintain a safe environment for students and staff at Northern United Charter Schools:

- All visitors are to check into the office and sign in.
- Visitors will be issued a (paper) name tag that indicates they are checked into the office.
- Visitors will return to the office at the end of their visit to sign out.
- Staff will ask all visitors name tags to check into the office or staff will notify the office for assistance

- Police services will be called upon in the event of any visitor not complying with posted regulations.

A Safe and Orderly School Environment Conducive to Learning

Safe Climate Goal: *Our Schools' Resource Center and individual Learning Centers are a source of pride where students are provided with safe and clean facilities in which students can learn, achieve, thrive and succeed in a healthy conducive environment for learning.*

Objectives	Action Steps	Resources	Project Lead	Outcome
<i>Identify and address/secure critical facility vulnerabilities and hazards</i>	<i>FIT</i>		<i>Site Coordinator or Administrator</i>	
<i>Maintain Emergency Lockdown Classroom supplies for each classroom</i>	<i>Maintain Safety Bucket</i>	<i>Required Elements</i>	<i>Site Coordinator or Administrator</i>	
<i>Implement and Practice Crisis Response Plans</i>	<i>Practice mandated Drills</i>	<i>Safety Plan discussion annually</i>	<i>Site Coordinator or Administrator</i>	
<i>Provide Students with Behavioral and Emotional Support</i>	<i>Implementation of SST's schoolwide</i>	<i>School Counselor or School Psychologist</i>	<i>Director of Student Support</i>	
<i>Provide Students with Academic Support</i>	<i>Teachers, instructional aides</i>	<i>Site Coordinator or Administrator or Director</i>	<i>Lead Teacher or Administrator</i>	

School Discipline Rules and Consequences

Positive Behavior Interventions and Support

Northern United Charter Schools utilize PBIS as their primary system for encouraging a positive school wide climate. Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture for all students in a school to achieve social, emotional and academic success. **For more information see www.pbis.org**

Core Components of PBIS

- Development of clear behavioral expectations and routines for staff and students
- Direct teaching of expectations
- Acknowledge desired behaviors
- Focus on proactive supports for the prevention of problem behavior
- Make problem behaviors ineffective and inefficient
- High quality instruction
- Multi-tiered levels of intervention/ continuum of behavior supports
- End goal: to make life at a learning center better for all students and staff

CharacterStrong

CharacterStrong is a Research-Based Social Emotional Learning and Character Education. It provides research-based Pre-K through 12th grade social & emotional learning curricula and professional learning services that positively impact lives. The curricula and professional learning is grounded in research and focused on fostering the Whole Child with vertically-aligned lessons that teach SEL competencies and character education, side-by-side. SEL competencies include; self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Character education involves developing thoughtful, healthy, and kind human beings. Our character is informed by our personal values and choices.

MTSS (Multi-tiered System of Support)

A Multi-tiered System of Support for Behavior is utilized by all teachers. The Behavior RTI-Response to Intervention, is supported through the on-boarding of the precepts of the Positive Behavior Interventions and Supports ("PBIS") methodology. All personnel who work directly with students are trained and receive refresher training on PBIS to ensure the development of clear behavioral expectations and routines for staff and students. Our staff will work closely with Humboldt and Siskiyou County Office of Education in regard to training for

Charter School staff in restorative practices as part of our continuing practice of fostering a positive school climate and mitigating the loss of academic progress of our students.

Adaptations for Students with Disabilities

Statutes for Services in Schools

Federal law mandates that every child will receive a free and appropriate public education (FAPE) in the least restrictive environment. Children who experience difficulties in school, due to physical or psychiatric disorders, emotional or behavioral problems and/or learning disorders or disabilities are entitled to receive special services or accommodations through the public schools. To support their ability to learn in school and participate in the benefits of any school program or activity, including emergency preparedness and school safety plans, three Federal laws apply to children with special needs. This plan will be evaluated annually to ensure appropriate adaptations for those with disabilities. Parents and others may bring a concern about a student's safety to the Director.

A. The Americans with Disabilities Act (ADA) of 1990

The Americans with Disabilities Act (ADA) of 1990, including amendments which became effective in 2009, provides "a clear and comprehensive national mandate for the elimination of discrimination against individuals with disabilities." The ADA prohibits the exclusion of any qualified individual with a disability, by reason of such disability, from participation in or benefits of educational services, programs or activities.

B. Individuals with Disabilities Education Act (IDEA)

The Individuals with Disabilities Education Act (IDEA) is a 1975 federal law, amended by the Office of Special Education Programs in 1997, which ensures services to children with special needs throughout the nation. IDEA specifies 13 primary categories under the lead definition of a "child with a disability." (See Table 1, Categories of Disability Under IDEA Law.) These federal definitions guide how states define who is eligible for a free, appropriate public education under special education law. The IDEA requires the school to provide an individualized educational program (IEP) that is designed to meet the child's unique needs and provide the child with educational benefits.

C. Individual Education Program (IEP)

IDEA requires that planning for the educational success of these students is done on an individual, case-by-case basis through the development of an Individual Education Program (IEP). The IEP is a written statement developed for each child with a disability that outlines measurable annual goals for each child's academic achievement and functional performance and specifies accommodations and modifications to be provided for the student. Students with special needs who are self-sufficient under normal circumstances may have to rely on others in an emergency. They may require additional assistance during and after an incident in functional areas, including, but not limited to: communication, transportation, supervision, medical care and reestablishing independence. While not explicitly stated, a component of the IEP for related services

must consider the particular needs of the child to ensure his or her safety during an emergency that includes evacuation from a classroom and building.

Table 1. Categories of Disability under IDEA Law

Disability	Specifics	Characteristics	Factors that Reduce Risk in Emergencies
Autism	Autism spectrum disorder	Characterized by extraordinary difficulty in social responsiveness; often resistant to environmental change or change in daily routine and experiencing anxiety over interruption. May be non-verbal or use argumentative communication.	Structure, routine, normalcy and familiarity with activity
Deaf-blindness		A simultaneous significant hearing and vision loss; limits the speed of movements.	Guidance from a sighted person
Developmental delay		A delay in one of the following areas: physical development; cognitive development; communication; social or emotional development; or adaptive (behavioral) development.	Minimized disruption of routine patterns of activity, modulate sensory input
Emotional disturbance	Behavior disorder, emotional disability	Has limited ability to understand environmental events, situations, or procedures. Needs are categorized as mild, moderate or severe. May disobey or resist direction, may panic.	Regulated sensory input
Hearing impairment	Deaf, hard of hearing	A complete or partial loss of hearing that adversely affects a child's educational performance. May not respond to auditory cues.	Written instructions, sign language, specialized communication for direction in an emergency

Mental retardation	Intellectual disability, cognitive impairment	Significant limitations in intellectual ability and adaptive behavior. This disability occurs in a range of severity.	Regulated sensory input
Multiple disabilities		The simultaneous presence of two or more impairments, the combination of which causes such severe educational needs that they cannot be accommodated in a special education program solely for one of the impairments. Does not include deaf-blindness	
Orthopedic impairment	Physical disability	A significant physical limitation that impairs complete motor activities, strength, vitality or an alertness to environmental stimuli	Adaptive physical equipment: cane, walker, wheelchair. May require alternative, accessible evacuation route
Other health impairment		A disease or disorder so significant that it negatively affects learning; examples include cancer, sickle- cell anemia, and diabetes	Continuity of medication management regime
Specific learning disability	Learning disability	A disorder related to processing information that leads to difficulties in reading, writing and computing.	
Speech or language impairment	Communication disorder, stuttering	A disorder related to accurately producing or articulating the sounds of language to communicate	Sign language, hand signals, specialized communication for response in an emergency
Traumatic brain injury	TBI	An acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both that may affect cognition, behavior, social skills and	

		speech.	
Visual impairment	Low vision, blindness	A partial or complete loss of vision	Guidance from a sighted person

Mitigation and Prevention

Mitigation is the action schools take to identify barriers students with special needs may face during an emergency and eliminate or reduce their adverse effects. A hazards and vulnerability assessment of the site will help in preparing the emergency plan and identifying improvements for safety.

A. Teacher Survey - Students Needing Special Assistance

At the beginning of each year, teachers should provide to the main office the name(s) of students/staff that will require special assistance in the event of an emergency. The type of assistance needed as a result of an injury is also required (i.e. broken leg during the year).

Review how an emergency may impact the daily routine of students with special needs.

Know who is on your school site: Identify students and staff on the site with special needs and disabilities. The school principal must be aware of all students with special needs using school facilities and services.

Identify the students who are severely handicapped and who might need extra support in emergency crises.

Make a list of the students on the school site who are on medication and their medication schedule.

Maintain a list of all resources regularly relied upon and determine how a disaster might affect the use of them. Examples include (use of mobility aids, communication devices and electrically-dependent equipment.

Identify all the stakeholders who should be considered in the plan (family, friends, service providers, personal attendants, physicians and others.

Determine what short term accommodations to provide for students with temporary disabilities

Assess potential hazards. Review evacuation equipment.

Learn about the types of hazards that may impact the school (e.g., earthquakes, floods, wildfires) and assure that emergency response procedures address each one.

B. Identify a pre-evacuation site that is accessible to students with disabilities

Plan a primary and secondary evacuation route from each location the student is in during the course of the day.

Develop a schedule of daily activities and classes that identifies where a special needs student may be located each period of the day.

Consider classroom location in placement of students with disabilities. Evaluate the handicap accessibility of nearby exits and proximity to the school nurse.

Conduct a test of the family notification system to assure that contact information is up-to-date to help decrease parent anxiety during a disaster.

C. Preparedness

Preparedness focuses on what steps need to be taken to facilitate a rapid, coordinated, effective response when an emergency occurs to keep the students safe. Collaboration with first responders in preparedness strategies and ongoing communications is essential and facilitates the safe integration of students with disabilities into emergency procedures.

Mitigation Strategies

Consult parents or guardians concerning care considerations if the special needs student is isolated at school for a short term or long-term basis. Inform parents about efforts to keep their child safe at school.

Obtain necessary equipment and supplies, create evacuation maps and facilities information.

Inform and train staff about emergency response protocols. Encourage teachers to discuss emergency procedures with parents as part of an IEP meeting or other review.

Buddy System

Pairing students up with special needs students for emergency response, e.g., the "buddy system", can help with critical backup when a skilled assistant is unavailable or separated from the class. Buddies need to be willing and capable of assisting students in an evacuation to accompany the individual to a safer enclosure or wait for emergency responders. The buddy must be acceptable to the student with a special need. Also, teachers in adjacent classrooms can be pre-assigned joint responsibility for both classes if one of the teachers is busy with an injured student.

To have an effective buddy system:

Give the student the opportunity to select his or her own buddy.

Identify a buddy who is appropriate (e.g. strong enough).

Designate a backup buddy.

Train for the specific need of the special needs student.
Hold practice sessions to assure that buddies can handle their tasks.
Train the buddies on how to communicate with the students and how to safely evacuate.
Buddies must be able to make contact quickly with the special needs student when the need arises. The following situations may interfere with this critical communication. Use the suggested strategy as an alternative.

The buddy is in the building, but away from the customary work area.
Have a trained backup buddy in place.

The buddy cannot locate the person with a special need because the person is absent.
Keep an updated roster of who is at school each day. Assign a temporary buddy when the primary buddy is absent.

The buddy has left the class/program, and a new one has yet to be identified.
Make an effort to find a replacement as soon as possible. Assign a temporary buddy until there is a permanent buddy.

The buddy forgets or is frightened and abandons the special needs person.
Check on each special needs student to assure he/she is accounted for during an evacuation. Practice drills will help diffuse real-time fright.

Suicide Policies and Procedures

Northern United Charter Schools' recognizes that suicide is a leading cause of death among youth and should be taken seriously. Charter School personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. To attempt to reduce suicidal behavior and its impact on students and families, the Board of Directors has developed measures and strategies and procedures for suicide prevention, intervention, and postvention.

In compliance with Education Code Section 215, this policy has been developed in consultation with school health professionals, school counselors, school psychologists, school social workers, administrators, other staff, parents/guardians, students, local health agencies, mental health professionals, and community organizations in planning, implementing, and evaluating the Charter School's strategies for suicide prevention and intervention. The Charter School must work in conjunction with local government agencies, community-based organizations, and other community supports to identify additional resources.

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, the Charter School shall appoint an individual (or team) to serve as the suicide prevention point of contact for the Charter School. This policy shall be reviewed and revised as indicated, at least annually in conjunction with the previously mentioned community stakeholders.

Staff Development

The Charter School, along with its partners, has carefully reviewed available staff training to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Training shall be provided for all school staff members. It may also be provided, when appropriate, for other adults on campus (such as substitutes and intermittent staff, volunteers, interns, tutors, coaches, and afterschool staff).

Training

- All suicide prevention trainings shall be offered under the direction of mental health professionals (e.g., school counselors, school psychologists, other public entity professionals, such as psychologists or social workers) who have received advanced training specific to suicide. Staff training may be adjusted year-to-year based on previous professional development activities and emerging best practices.
- At least annually, all staff shall receive training on the risk factors and warning signs of suicide, suicide prevention, intervention, referral, and postvention.
- At a minimum, all staff shall participate in training on the core components of suicide prevention (identification of suicide risk factors and warning signs, prevention, intervention, referral, and postvention) at the beginning of their employment or annually. Core components of the general suicide prevention training shall include:
 - Suicide risk factors, warning signs, and protective factors;
 - How to talk with a student about thoughts of suicide;
 - How to respond appropriately to the youth who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and an immediate referral for a suicide risk assessment;
 - Emphasis on immediately referring (same day) any student who is identified to be at risk of suicide for assessment while staying under constant monitoring by staff member;
 - Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide;
 - Reviewing the data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death. Data from the California School Climate, Health, and Learning Survey (Cal-SCHLS) should also be analyzed to identify school climate deficits and drive program development. See the Cal-SCHLS Web site at <http://cal-schls.wested.org/>.
- Information regarding groups of students judged by the school, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:
 - Youth affected by suicide;

- Youth with a history of suicide ideation or attempts;
- Youth with disabilities, mental illness, or substance abuse disorders;
- Lesbian, gay, bisexual, transgender, or questioning youth;
- Youth experiencing homelessness or in out-of-home settings, such as foster care; and
- Youth who have suffered traumatic experiences.
- In addition to initial orientations to the core components of suicide prevention, ongoing annual staff professional development for all staff may include the following components:
 - The impact of traumatic stress on emotional and mental health;
 - Common misconceptions about suicide;
 - School and community suicide prevention resources;
 - Appropriate messaging about suicide (correct terminology, safe messaging guidelines);
 - The factors associated with suicide (risk factors, warning signs, protective factors);
 - How to identify youth who may be at risk of suicide;
 - Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on Charter School guidelines) how to respond to such thinking; how to talk with a student about thoughts of suicide and appropriately respond and provide support based on Charter School guidelines;
 - Charter School-approved procedures for responding to suicide risk (including multi-tiered systems of support and referrals). Such procedures should emphasize that the suicidal student should be constantly supervised until a suicide risk assessment is completed;
 - Charter School -approved procedures for responding to the aftermath of suicidal behavior (suicidal behavior postvention);
 - Responding after a suicide occurs (suicide postvention);
 - Resources regarding youth suicide prevention;
 - Emphasis on stigma reduction and the fact that early prevention and intervention can drastically reduce the risk of suicide;
 - Emphasis that any student who is identified to be at risk of suicide is to be immediately referred (same day) for assessment while being constantly monitored by a staff member.

Employee Qualifications and Scope of Services

Employees of the Charter School must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

Parents, Guardians, and Caregivers Participation and Education

- Parents/guardians/caregivers may be included in suicide prevention efforts. At a minimum, schools shall share this Policy with parents/guardians/caregivers by notifying them where a complete copy of the policy is available.
- This suicide prevention policy shall be prominently displayed on the Charter School Web page and included in the parent handbook.
- Parents/guardians/caregivers should be invited to provide input on the development and implementation of this policy.
- All parents/guardians/caregivers may have access to suicide prevention training that addresses the following:
 - Suicide risk factors, warning signs, and protective factors;
 - How to talk with a student about thoughts of suicide;
 - How to respond appropriately to the student who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and referral for an immediate suicide risk assessment.

Student Participation and Education

Messaging about suicide has an effect on suicidal thinking and behaviors. Consequently, the Charter School along with its partners has carefully reviewed and will continue to review all materials and resources used in awareness efforts to ensure they align with best practices for safe messaging about suicide. Suicide prevention strategies may include, but not be limited to, efforts to promote a positive school climate that enhances students' feelings of connectedness with the Charter School and is characterized by caring staff and harmonious interrelationships among students.

The Charter School's instructional and student support program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and resilience. The instruction shall not use the stress model to explain suicide.

The Charter School's instructional curriculum may include information about suicide prevention, as appropriate or needed, taking into consideration the grade level and age of the students. Under the supervision of an appropriately trained individual acting within the scope of her/his credential or license, students shall:

- Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress;
- Receive developmentally appropriate guidance regarding the Charter School's suicide prevention, intervention, and referral procedures.

The content of the education may include:

- Coping strategies for dealing with stress and trauma;

- How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others;
- Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help;
- Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.

Student-focused suicide prevention education can be incorporated into classroom curricula (e.g., health classes, freshman orientation classes, science, and physical education).

The Charter School will support the creation and implementation of programs and/or activities on campus that raise awareness about mental wellness and suicide prevention (e.g., Mental Health Awareness Week, Peer Counseling, Freshman Success, and National Alliance on Mental Illness on Campus High School Clubs).

Intervention and Emergency Procedures

The Charter School designates the following administrators to act as the primary and secondary suicide prevention liaisons:

- School Director
- School Psychologist
- School Counselor

Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary designated suicide prevention liaison. If this primary suicide prevention liaison is unavailable, the staff shall promptly notify the secondary suicide prevention liaison.

The suicide prevention liaison shall immediately notify the School Director or designee, who shall then notify the student's parent/guardian as soon as possible if appropriate and in the best interest of the student. Determination of notification to parents/guardians/caregivers should follow a formal initial assessment to ensure that the student is not endangered by parental notification.

The suicide prevention liaison shall also refer the student to mental health resources at the Charter School or in the community.

When a student is in imminent danger (has access to a gun, is on a rooftop, or in other unsafe conditions), a call shall be made to 911.

When a suicide attempt or threat is reported on campus or at a school-related activity, the suicide prevention liaison shall, at a minimum:

1. Ensure the student's physical safety by one of the following, as appropriate:
 - Securing immediate medical treatment if a suicide attempt has occurred;
 - Securing law enforcement and/or other emergency assistance if a suicidal act is being actively threatened;
 - Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene.
 - Remaining calm, keeping in mind the student is overwhelmed, confused, and emotionally distressed;
 - Moving all other students out of the immediate area;
 - Not sending the student away or leaving him/her alone, even to go to the restroom;
 - Providing comfort to the student, listening and allowing the student to talk and being comfortable with moments of silence;
 - Promising privacy and help, but not promising confidentiality.
2. Document the incident in writing as soon as feasible.
3. Follow up with the parent/guardian and student in a timely manner to provide referrals to appropriate services as needed.
4. After a referral is made, the Charter School shall verify with the parent/guardian that the follow up treatment has been accessed. Parents/guardians will be required to provide documentation of care for the student. If parents/guardians refuse or neglect to access treatment for a student who has been identified to be at risk for suicide or in emotional distress, the suicide prevention liaisons shall meet with the parent to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of care. If follow up care is still not provided, the Charter School may contact Child Protective Services.
5. Provide access to counselors or other appropriate personnel to listen to and support students and staff who are directly or indirectly involved with the incident at the Charter School.
6. Provide an opportunity for all who respond to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

In the event a suicide occurs or is attempted on the Charter School campus, the suicide prevention liaison shall follow the crisis intervention procedures contained in the Charter School's safety plan. After consultation with the School Director or designee and the student's parent/guardian about facts that may be divulged in accordance with the laws governing confidentiality of student record information, the School Director or designee may provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. The Charter School staff may receive assistance from the Charter School counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

In the event a suicide occurs or is attempted off the Charter School campus and unrelated to school activities, the School Director or designee shall take the following steps to support the student:

1. Contact the parent/guardian and offer support to the family.
2. Discuss with the family how they would like the Charter School to respond to the attempt while minimizing widespread rumors among teachers, staff, and students.
3. Obtain permission from the parent/guardian to share information to ensure the facts regarding the crisis are correct.
4. The suicide prevention liaisons shall handle any media requests.
5. Provide care and determine appropriate support to affected students.
6. Offer to the student and parent/guardian steps for reintegration to school. Re-integration may include obtaining a written release from the parent/guardian to speak with any health care providers; conferring with the student and parent/guardian about any specific requests on how to handle the situation; informing the student's teachers about possible days of absences; allowing accommodations for make up work (being understanding that missed assignments may add stress to the student); appropriate staff maintaining ongoing contact with the student to monitor the student's actions and mood; and working with the parent/guardian to involve the student in an aftercare plan.

Supporting Students during or after a Mental Health Crisis

Students shall be encouraged through the education program and in the Charter School activities to notify a teacher, the School Director, another Charter School administrator, psychologist, Charter School counselor, suicide prevention liaisons, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions. Charter School staff should treat each report seriously, calmly, and with active listening and support. Staff should be non-judgmental to students and discuss with the student, and parent/guardian, about additional resources to support the student.

Responding After a Suicide Death (Postvention)

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on the school community, including students and staff. The Charter School shall follow the below action plan for responding to a suicide death, which incorporates both immediate and long-term steps and objectives:

The suicide prevention liaison shall:

- Coordinate with the School Director to:
- Confirm death and cause;
- Identify a staff member to contact deceased's family (within 24 hours);
- Enact the Suicide Postvention Response;

- Notify all staff members (ideally in-person or via phone, not via e-mail or mass notification).
- Coordinate an all-staff meeting, to include:
 - Notification (if not already conducted) to staff about suicide death;
 - Emotional support and resources available to staff;
 - Notification to students about suicide death and the availability of support services (if this is the protocol that is decided by administration);
 - Share information that is relevant and that which you have permission to disclose.
- Prepare staff to respond to needs of students regarding the following:
 - Review of protocols for referring students for support/assessment;
 - Talking points for staff to notify students;
 - Resources available to students (on and off campus).
- Identify students significantly affected by suicide death and other students at risk of imitative behavior;
- Identify students affected by suicide death but not at risk of imitative behavior;
- Communicate with the larger school community about the suicide death;
- Consider funeral arrangements for family and school community;
- Respond to memorial requests in respectful and non-harmful manner; responses should be handled in a thoughtful way and their impact on other students should be considered;
- Identify what social media platforms students are using to respond to suicide death, and identify/train staff to monitor social media outlets if needed;
- Identify media spokesperson if needed.
- Include long-term suicide postvention responses:
 - Consider important dates (i.e., anniversary of death, deceased birthday, graduation, or other significant event) and how these will be addressed
 - Support siblings, close friends, teachers, and/or students of deceased
 - Consider long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide

Guidelines for Mental Health Professionals and School Counselors

Guidelines for the roles and responsibilities of mental health professionals, community intervention professionals, school counselors, school resource officers, and police officers on school campuses. Guidelines may include, but are not limited to, the following:

- a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
- b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
- c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity

Procedures for Responding to Opioids

Northern United Charter Schools recognizes that deaths from opioids have reached epidemic levels. For this reason, school staff have been trained in recognizing the signs of opioid overdose and in administering an opioid antagonist, along with summoning emergency responders. These opioid antagonists are kept at our Resource Center and each Learning Center. The antagonist will be administered to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an opioid overdose.

Procedures for Responding to Pesticide or other Toxic Substances

A Biological or Chemical Release is an incident involving the discharge of a biological or chemical substance in a solid, liquid or gaseous state. Such incidents may also include the release of radioactive materials. Common chemical threats within or adjacent to schools include the discharge of acid in a school laboratory, an overturned truck of hazardous materials in proximity of the school, or an explosion at a nearby oil refinery or other chemical plant. The following indicators may suggest the release of a biological or chemical substance: Multiple victims suffering from watery eyes, twitching, choking or loss of coordination, or having trouble breathing. Other indicators may include the presence of distressed animals or dead birds. This procedure deals with three possible scenarios involving the release of biochemical substances:

- Scenario 1 - Substance released inside a room or a building
- Scenario 2 - Substance released outdoors and localized
- Scenario 3 - Substance released in the surrounding community.

It is necessary to first determine which scenario applies and then implement the appropriate response procedures listed below.

Scenario 1: Substance Released Inside a Room or Building

1. The School Administrator will initiate the EVACUATE BUILDING action as described. Staff will use designated routes or other alternative safe routes to an assigned Assembly Area, located upwind of the affected room or building.
2. The School Administrator or center coordinator will call 911 and will provide the exact location (e.g., building, room, area) and nature of emergency.
3. The School Administrator or center coordinator will notify staff
4. The School Administrator or center coordinator will turn off local fans in the area of the release, close the windows and doors, and shut down the building's air handling system.

5. Persons who have come into direct contact with hazardous substances should have affected areas washed with soap and water. Immediately remove and contain contaminated clothes. Do not use bleach or other disinfectants on potentially exposed skin. Individuals that have been contaminated "topically" by a liquid should be segregated from unaffected individuals (isolation does not apply to widespread airborne releases).
6. The Assembly Area Team will prepare a list of all people in the affected room or contaminated area, specifying those who may have had actual contact with the substance. The Assembly Area Team will provide the list to the School Administrator and the emergency response personnel.
7. Any affected areas will not be reopened until the appropriate agency provides clearance and the Schools' Director gives authorization to do so.

Scenario 2: Substance Released Outdoors and Localized

1. The School Administrator will immediately direct staff to remove students from the affected areas to an area upwind from the release. The School Administrator will, if necessary, initiate the EVACUATE BUILDING action.
2. The School Administrator will call 911 and will provide the exact location and nature of the emergency.
3. The Security Team will turn off local fans in the area of the release, close the windows and doors and shut down the air handling systems of affected buildings.
4. Persons who have come into direct contact with hazardous substances should have affected areas washed with soap and water. Immediately remove and contain contaminated clothes. Do not use bleach or other disinfectants on potentially exposed skin. Individuals that have been contaminated "topically" by a liquid should be segregated from unaffected individuals (isolation does not apply to widespread airborne releases). A member of the First Aid/Medical Team should assess the need for medical attention.
5. The Assembly Area Team will prepare a list of all people in areas of contamination, especially those who may have had actual contact with the substance. The Assembly Area Team will provide the list to the School Administrator and the emergency response personnel.
6. Any affected areas will not be reopened until the appropriate agency provides clearance and the Schools' Director gives authorization to do so.

Scenario 3: Substance Released In Surrounding Community

1. If the School Administrator or local authorities determine a potentially toxic substance has been released to the atmosphere, the School Administrator will initiate SHELTER-IN-PLACE.

2. Upon receiving the SHELTER-IN-PLACE notification, turn off local fans in the area; close and lock doors and windows; shut down all buildings' air handling systems; seal gaps under doors and windows with wet towels or duct tape; seal vents with aluminum foil or plastic wrap, if available; and turn off sources of ignition, such as pilot lights.
3. Staff and students located outdoors will be directed to proceed immediately to nearby classrooms or buildings (e.g., auditorium, library, cafeteria, and gymnasium). Teachers should communicate their locations to the School Administrator, using whatever means without leaving the building.
4. The School Administrator will call (911) and will provide the exact location and nature of the emergency.
5. The School Administrator will turn on a radio or television station to monitor information concerning the incident.
6. The school will remain in a SHELTER-IN-PLACE condition until the appropriate agency provides clearance, or staff is otherwise notified by the School Administrator.

Active Shooter & Violent Intruder Policies and Procedures

Purpose

An active shooter or armed intruder on school property involves one or more individual's intent on causing physical harm and/or death to students and staff. Such intruders may also possess a gun, a knife, a bomb or other harmful device. An Active Shooter or armed intruder will result in law enforcement and other safety and emergency services responding to the scene as quickly as possible.

Once law enforcement arrives, it is critical to follow the instructions of, and cooperate with, law enforcement officers. The School Incident Commander will be relieved by a law enforcement official as soon as possible. The law enforcement official will now be the Incident Commander with complete jurisdiction over the scene. The school is a crime scene and will require a thorough search and processing.

Responsibilities

School Incident Commander

- Upon Notification of an active shooter or armed intruder on campus, immediately direct staff to call 911 if it is unknown whether or not 911 notification has already taken place. 911 call should provide the name and exact location of the school, the nature of the emergency, number and description of intruders (if known), type of weapon(s), area of the school where last seen, actions taken by the school, and whether there are on-site security or law enforcement officers (e.g. DARE, School Resource Officer). Caller will remain on the line to provide updates.
- Initiate ALERT protocols. Notification to the building occupants will be made using all available means. Notification shall provide any information regarding the on-going situation that will assist the building occupants in making a good decision as to their best survival response option. Typically, information that answers the basic questions of "Who? What? Where? When? How?" will provide the necessary details to make an informed decision.
- Secure the administration office as a command post and retrieve the critical information and data about the school's emergency systems, including communications, staff and students locations, detailed floor plans and other important information, documents, items, and supplies that are prepared and readily available for use during the incident. If the incident is occurring at the administration office, designate an alternate command post.
- Direct command post staff to maintain contact with teachers reporting pertinent emergency information via phone, email, texting, ParentSquare. All information received via eye-witnesses or through an in-house surveillance camera system will be used to inform the building occupants of the event in as real-time as possible.
- Notify the Director's office and request activation of the communications plan for media and parent notification protocols.
- Staff and students outside the building will EVACUATE to an off-site relocation center /Rally Point
- Direct support staff outside to stop pedestrians and vehicles from entering the school grounds until law enforcement arrives.

Teachers and Staff

- The first person to note indication of an active shooter or armed intruder, as soon as it is safe to do so, should call 911, then notify the School Incident Commander
- If in close proximity to the danger, assess the situation for the best survival option. EVACUATE if at all possible. If not, gather assistance and engage in conducting an Enhanced LOCKDOWN of the area. If the active shooter or armed intruder has made contact, immediately begin COUNTER strategies, and then EVACUATE or take control of the intruder.
- Individuals who are not in the immediate danger area should gather information about their classroom's immediate situation. Account for all students or other individuals sheltered in their room.
- Assess the ability to safely EVACUATE the building.

- If there is no safe manner to EVACUATE the building, have others assist in conducting an Enhanced LOCKDOWN of the room.
- Rooms in Enhanced LOCKDOWN shall pay attention to all announcements providing event details. If the circumstances change and EVACUATE becomes a viable option, a decision can be made to leave the location and EVACUATE to the RALLY POINT.
- Unless evacuating, rooms in Enhanced LOCKDOWN, shall remain secured until personally given the "All Clear" by the Incident Commander or a law enforcement officer in uniform.
- If an active shooter or armed intruder enters the classroom individuals are to use whatever COUNTER strategies necessary to keep the students safe. This may include any and all forms of resistance to the threat.
- If an active shooter or armed intruder enters and begins shooting, any and all actions to stop the shooter are justified. This includes, making noise, moving about the room to lessen accuracy, throwing items (books, computers, phones, book bags) to interfere with the ability to shoot accurately, safely exiting out windows, and taking control of the intruder. Anyone not involved in COUNTER strategies should get out anyway possible and move to another location.

Other Procedures

- After the active shooter or armed intruder(s) has been subdued, the School Incident Commander in consultation with the law enforcement Incident Commander will announce an ALL CLEAR and EVACUATION and relocation to an alternate site for FAMILY REUNIFICATION.
- If staff or students are injured, assist them out of the building to the nearest emergency medical personnel.
- The School Incident Commander will notify officials at the relocation site of the EVACUATION and to activate FAMILY REUNIFICATION protocols.
- The School Incident Commander will request bus transportation or alternate transportation to the relocation site.
- The School Incident Commander will activate the communications plan to deal with media and parent notification protocols, and direct parents to go to the relocation site.
- Those who remained secured in an Enhanced LOCKDOWN, will EVACUATE the building using the designated exit routes and alternate routes to the assigned assembly areas, take attendance and move to the buses for transport.
- The School Incident Commander will activate the crisis response team and active MENTAL HEALTH AND HEALING procedures and/or notify area mental health agencies to provide counseling and mental health services at the relocation site.
- The School Incident Commander will debrief appropriate school personnel.
- The Director or designee, in consultation with law enforcement officials, will determine when the school can resume normal activities and communicate the information to parents and the public.

Learning Continuity Plan

The purpose of this Continuity Learning Plan (CLP) is to outline the strategies and procedures for ensuring educational continuity and compliance with the newly enacted California law, SB 153. This plan aims to address the legal requirements while maintaining high standards of teaching and learning for all students.

We recognize that schools are fundamental to child development and well-being and provide our students with academic instruction, social and emotional skills, safety, reliable nutrition, occupational therapy, speech therapy, mental health resources, counseling, opportunities for occupational activity and relational connections.

From time to time, a catastrophic event or circumstance may arise where we change the way we provide educational services to students. Events may have a significant impact on our school, the community and our children's development. Events may alter the way we provide services and support for our students and families. We have new protocols, policies, and guidance in place to ensure the safety and health of our students, staff, and families. In order to provide a sense of normalcy and continue learning, home-based Independent Study using synchronous and asynchronous instruction will be put in place.

As always, it is our goal to provide a safe and engaging learning experience for all of our students.

In the event of an emergency that disrupts in-person instruction as defined under Education Code Section 41422 or 46392(a), our school will implement a comprehensive instructional continuity plan to maintain educational services. Within five calendar days of the emergency, our staff will initiate contact with all enrolled pupils and their families through multiple communication channels including phone calls, email, text messages, and our school's learning management system to assess their immediate needs and well-being. Our school counselors and teachers will conduct initial assessments to identify students requiring additional social-emotional support, mental health services, or academic intervention.

No later than ten instructional days following the emergency, we will ensure all students have access to either modified in-person instruction or remote independent study programs that comply with Education Code Sections 51747 and 51749.5. For families facing significant barriers to participation in our modified instructional programs, our school will assist in facilitating temporary enrollment in alternative educational programs through neighboring school districts, the county office of education, or other charter schools. Throughout the emergency period, we will maintain regular two-way communication with families through weekly check-ins, virtual office hours, and progress monitoring to ensure continuous engagement and prompt response to emerging student needs.

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.2 Review and Approval of the NUCS Conflict of Interest Code

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Every two years the Board reviews and approves the Conflict of Interest Code.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Lynda Speck

NORTHERN UNITED CHARTER SCHOOLS

CONFLICT OF INTEREST CODE

I. ADOPTION

In compliance with the Political Reform Act of 1974, California Government Code Section 87100, et seq., the Northern United Charter Schools hereby adopts this Conflict of Interest Code ("Code"), which shall apply to all governing board members and all other designated employees of Northern United Charter Schools ("Charter School"), as specifically required by California Government Code Section 87300.

II. DEFINITION OF TERMS

As applicable to a California public charter school, the definitions contained in the Political Reform Act of 1974, the regulations of the Fair Political Practices Commission, specifically California Code of Regulations Section 18730, and any amendments or modifications to the Act and regulations are incorporated by reference to this Code.

III. DESIGNATED EMPLOYEES

Employees of this Charter School, including governing board members, who hold positions that involve the making or participation in the making, of decisions that may foreseeably have a material effect on any financial interest, shall be "designated employees." The designated positions are listed in "Exhibit A" attached to this policy and incorporated by reference herein.

IV. STATEMENT OF ECONOMIC INTERESTS: FILING

Each designated employee, including governing board members, shall file a Statement of Economic Interest ("Statement") at the time and manner prescribed by California Code of Regulations, title 2, section 18730, disclosing reportable investments, interests in real property, business positions, and income required to be reported under the category or categories to which the employee's position is assigned in "Exhibit A."

An investment, interest in real property or income shall be reportable, if the business entity in which the investment is held, the interest in real property, the business position, or source of income may foreseeably be affected materially by a decision made or participated in by the designated employee by virtue of his or her position. The specific disclosure responsibilities assigned to each position are set forth in "Exhibit B."

Statements Filed With the Charter School. All Statements shall be supplied by the Charter School. All Statements shall be filed with the Charter School. The Charter School's filing official shall make and retain a copy of the Statement and forward the original to the County Board of Supervisors.

V. DISQUALIFICATION

No designated employee shall make, participate in making, or try to use his/her official position to influence any Charter School decision which he/she knows or has reason to know will have a reasonably foreseeable material financial effect, distinguishable from its effect on the public generally, on the official or a member of his or her immediate family.

VI. MANNER OF DISQUALIFICATION

A. Non-Governing Board Member Designated Employees

When a non-Governing Board member designated employee determines that he/she should not make a decision because of a disqualifying interest, he/she should submit a written disclosure of the disqualifying interest to his/her immediate supervisor. The supervisor shall immediately reassign the matter to another employee and shall forward the disclosure notice to the School Director, who shall record the employee's disqualification. In the case of a designated employee who is head of an agency, this determination and disclosure shall be made in writing to his/her appointing authority.

B. Governing Board Member Designated Employees

The Corporation shall not enter into a contract or transaction in which a director directly or indirectly has a material financial interest (nor shall the Corporation enter into any contract or transaction with any other corporation, firm, association, or other entity in which one or more of the Corporation's directors are directors and have a material financial interest).

Pursuant to Education Code section 47604.1 (effective Jan. 1, 2020), notwithstanding Article 4 (commencing with Section 1090) of Chapter 1 of Division 4 of Title 1 of the Government Code, an employee of a charter school shall not be disqualified from serving as a member of the governing body of the charter school because of that employee's employment status. A member of the governing body of a charter school who is also an employee of the charter school shall abstain from voting on, or influencing or attempting to influence another member of the governing body regarding, all matters uniquely affecting that member's employment.

EXHIBIT A

Designated Positions

<u>Designated Position</u>	<u>Assigned Disclosure Category</u>
Members of the Governing Board	1, 2
School Director	1, 2
Business Manager/CBO	1, 2
Consultants/New Positions	*

*Consultants/New Positions shall be included in the list of designated positions and shall disclose pursuant to the broadest disclosure category in the code, subject to the following limitation:

The School Director may determine in writing that a particular consultant or new position, although a "designated position," is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements in this section. Such written determination shall include a description of the consultant's or new position's duties and, based upon that description, a statement of the extent of disclosure requirements. The School Director determination is a public record and shall be retained for public inspection in the same manner and location as this conflict of interest code (Government Code § 81008).

EXHIBIT B

Disclosure Categories

Category 1

Designated positions assigned to this category must report:

- a) Interests in real property that are located in whole or in part within a two-mile radius:
 - of any authorizer that has authorized a school operated by Northern United Charter Schools, or
 - of any facility utilized by a school operated by Northern United Charter Schools, or
 - of a proposed site for a Northern United Charter Schools facility.
- b) Investments and business positions in business entities, and sources of income (including gifts, loans, and travel payments) of the type that engage in the purchase or sale of real property or are engaged in building construction or design.

Category 2

Designated positions assigned to this category must report:

- a. Investments and business positions in business entities and sources of income (including receipt of gifts, loans, and travel payments) that are contractors engaged in the performance of work or services, or sources that manufacture, sell, repair, rent or distribute school supplies, books, materials, school furnishings or equipment of the type to be utilized by Northern United Charter Schools.

Category 3

Designated positions assigned to this category must report:

- a. Investments and business positions in business entities and sources of income (including receipt of gifts, loans, and travel payments) that are contractors engaged in the performance of work or services, or sources that manufacture, sell, repair, rent or distribute school supplies, books, materials, school furnishings or equipment of the type to be utilized by the designated position's department.

Agenda Item 5.

ACTION ITEMS TO BE CONSIDERED

Subject:

5.3 Approval of the Amendment to Attachment A of the Memorandum Of Understanding Between NU-HCS and NU-SCS

Action Requested:

Approval

Previous Staff/Board Action, Background Information and/or Statement of Need:

Because NU-HCS and NU-SCS have the same federal tax ID number, the payroll for those employees working for both entities must be completed by one county office. HCOE completes the payroll for some individuals and the individuals are paid by NU-HCS. NU-SCS reimburses NU-HCS for their share of the cost of these employees. The MOU, along with Attachments A and B, were adopted in September. However, Attachment A needed to be amended due to changes in course offerings and changes in the FTE of some staff. I've included both the original Attachment A and the amended version for comparison.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kelley Withers



Northern United Charter Schools

Learning Today, Leading Tomorrow

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Fax#: 707/445-2430
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School Director

Shari Lovett

Board of Directors

Rosemary Kunkler – President
Briana Oesterle – Vice President
Jere Cox
Melissa Johnson
Brian Payton

Memorandum of Understanding Between Northern United-Humboldt Charter School and Northern United-Siskiyou Charter School 2024-2025

Northern United-Humboldt Charter School (NU-HCS) and Northern United-Siskiyou Charter School (NU-SCS) are one legal entity and share the same federal tax ID number.

The payroll for employees who work for both schools must be completed through only one school's County Office payroll system. NU-HCS agrees to run the payroll for the shared employees through Humboldt County Office of Education's payroll system. NU-SCS agrees to reimburse NU-HCS for its portion of the payroll expenditures. These expenditures shall include the appropriate salary percentage of the employee's FTE and applicable payroll benefits (PERS, STRS, FICA, Medicare, Alternate Retirement, Health Benefits, SUI, and Workers' Comp). The employees included in this MOU, as well as their associated costs, are listed on Attachment A.

NU-HCS will lease a vehicle from NU-SCS for additional student transportation. The associated costs are listed on Attachment B.

NU-HCS will invoice and NU-SCS will reimburse NU-HCS two times a year once by January 10, 2025 and the other June 13, 2025. NU-HCS will reduce the invoice by the cost of the vehicle lease to reimburse NU-SCS. The term of this agreement is from July 1, 2024 through June 30, 2025.

Chairman of the Board
Northern United Charters Schools

School Director
Northern United Charter Schools



Northern United Charter Schools

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Shari Lovett

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Briana Oesterle – Vice President
Jere Cox
Melissa Johnson
Brian Payton

FISCAL YEAR 2024-2025 ATTACHMENT A

Qty.	Employee	Position	FTE	Contracted Services
1	Block, Mitch	Psychologist	.10	\$9,401.16
1	Churchill-Bos, Janna	Director of Special Education	.30	\$36,735.62
1	Hayhurst, Melody	Office Technician	.10	\$7,150.31
1	Jeffares, Amanda	Registrar	.30	\$25,387.96
1	Jespersen, Shelley	Food Service Coordinator	.20	\$13,739.48
1	Lovett, Shari	Director	.20	\$36,239.54
1	Mueller, Timothy	Director of Technology	.20	\$23,238.66
1	Rinehart, Shannon	Learning Record Checker	.30	\$28,828.74
1	Rybeck-Davis, Rebekah	Regional Director	.10	\$13,525.24
1	Speck, Lynda	Director of Personnel	.10	\$10,982.37
1	Withers, Kelley	Chief Business Official	.30	\$42,354.11
1	Wright, Megan	Intervention Coordinator	.20	\$16,030.02
			Subtotal	\$263,613.21



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Brian Payton

FISCAL YEAR 2024-2025 ATTACHMENT B

NU-HCS agrees to pay NU-SCS \$300 per month commencing August 1, 2024 through June 30, 2024.
NU-HCS agrees to pay the cost to insure and maintain the vehicle during the terms of the agreement.



Northern United Charter Schools

Learning Today, Leading Tomorrow

2120 Campton Rd, Suite H
 Eureka, California 95503
 Ph#: 707/445-2660
 Fax#: 707/445-2430
 nuarters.org

School Director

Shari Lovett

Board of Directors

Rosemary Kunkler – President

Brian Payton – Vice President

Jere Cox

Jessica Ramirez

FISCAL YEAR 2024-2025 ATTACHMENT A

Qty.	Employee	Position	FTE	Contracted Services
1	Block, Mitch	Psychologist	.10	\$9,401.16
1	Churchill-Bos, Janna	Director of Special Education	.30	\$36,735.62
1	Coss, Scott	Intervention Teacher	.07	\$5,950.23
1	Hayhurst, Melody	Office Technician	.20	\$14,300.61
1	Jeffares, Amanda	Registrar	.30	\$25,387.96
1	Jespersen, Shelley	Food Service Coordinator	.30	\$20,609.22
1	Lovett, Shari	Director	.30	\$54,736.52
1	Merrill, Brandon	Math Teacher	.10	\$8,059.31
1	Mueller, Timothy	Director of Technology	.20	\$23,238.66
1	Rinehart, Shannon	Learning Record Checker	.30	\$28,828.74
1	Rybeck-Davis, Rebekah	Regional Director	.10	\$13,525.24
1	Speck, Lynda	Director of Personnel	.20	\$21,932.21
1	Withers, Kelley	Chief Business Official	.30	\$42,354.11
			Subtotal	\$305,059.59

Agenda Item 6.
DISCUSSION ITEMS

Subject:

6.1 Presentation of LCAP Mid-Year Monitoring Report for the 2024-25 LCAP for NU-HCS

Action Requested:

Discussion

Previous Staff/Board Action, Background Information and/or Statement of Need:

Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:

- All available midyear outcome data related to metrics identified in the current LCAP; and,
- All available midyear expenditure and implementation data on all actions identified in the current LCAP.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kelley Withers

Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Northern United - Humboldt Charter School	Shari Lovett Director	slovett@nucharters.org (707) 445-2660 Ext. 110

Goal 1

Goal Description
Northern United - Humboldt Charter School will improve student performance outcomes in all academic areas.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Local Reading Assessment Growth	The baseline will be determined with a new local assessment during the 2024-2025 school year.			Data not available at this time	Local Reading Assessment Growth Analysis (Fall to Spring):

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		2023-2024 Renaissance Growth Analysis (Fall to Spring): 76% of students Met or Exceeded growth target in Reading (Parsec GO)				86% of students Met or Exceeded growth target in Reading
1.2	Local Math Assessment Growth	The baseline will be determined with a new local assessment during the 2024-2025 school year. 2023-2024 Renaissance Growth Analysis (Fall to Spring): 73% of students Met or Exceeded growth target in Math (Parsec Go)			Data not available at this time	Local Math Assessment Growth Analysis (Fall to Spring): 83% of students Met or Exceeded growth target in Math
1.3	ELA CAASPP Scores	All: 1.5 points below standard SED: 12.1 points below standard (2023 Dashboard)			All: 6.3 points below standard SED: 14.2 points below standard (2024 Dashboard)	All: 5 points above standard SED: 5 points above standard
1.4	Math CAASPP Scores	All: 31.9 points below standard SED: 39 points below standard (2023 Dashboard)			All: 33.3 points below standard SED: 39.7 points below standard (2024 Dashboard)	All: 5 points above standard SED: 5 points above standard
1.5	CA Science Test Scores	All: 33.76% met or exceeded SED: 40.35% met or exceeded SWD: 14.29% met or exceeded (2023 CAASPP-ELPAC)			All: 27.27% met or exceeded SED: 15.39% met or exceeded SWD: Too few to report (2024 CAASPP-ELPAC)	All: 50% met or exceeded SED: 50% met or exceeded SWD: 50% met or exceeded

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.6	English Learner Progress	Too few to report			Too few to report	100% making progress toward English proficiency
1.7	English Learner Reclassification Rate	33% reclassified (CalPads)			Too few to report	50% reclassified
1.8	CTE Pathway Completion Rate	7.7% completion rate (2023 Dashboard)			14.8% completion rate (2024 Dashboard)	15% completion rate
1.9	UC or CSU Entrance Requirement Rate	19.2% completion rate (2023 Dataquest)			48.1% completion rate (2024 Dashboard)	30% completion rate
1.10	Advanced Placement Passing Rate (Score of 3 or higher)	0 students took an AP test (College Board)			50% passing rate (College Board)	50% passing
1.11	Early Assessment Program (EAP) Rate	36.85% scoring at Level 3 or 4 (2023 Dataquest)			48.68% scoring at Level 3 or 4 (2024 Dataquest)	50% scoring at Level 3 or 4

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
1.1	Instruction Employ highly qualified teachers	No	Partially Implemented	\$1,281,443.00	\$700,732
1.2	Academic Intervention Implement academic intervention (intervention staff/tutors/instructional aides)	Yes	Partially Implemented	\$751,271.00	\$366,899
1.3	College and Career Readiness Develop college and career readiness (college and career support staff, CTE pathways)	Yes	Partially Implemented	\$111,372.00	\$65,277

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
1.4	Special Education Services Employ special education staff	No	Partially Implemented	\$698,575.00	\$241,907

Goal 2

Goal Description

Northern United - Humboldt Charter School will improve school climate and parent/community involvement to promote and cultivate a positive, safe environment for all.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Parent Involvement	Seek parent input in decision making, including promotion of parent participation in programs for unduplicated pupils and special need subgroups (2023-24 Local data)			Seek parent input in decision making, including promotion of parent participation in programs for unduplicated pupils and special need subgroups (2024-25 Local data)	Continue to seek parent input in decision making, including promotion of parent participation in programs for unduplicated pupils and special need subgroups
2.2	Attendance Rate	95.64% attendance rate (CalPads P2)			97.18% attendance rate (CalPads P2)	98% attendance rate
2.3	Chronic Absenteeism Rate	All: 17.1% chronic absenteeism rate SED: 20.9% chronic absenteeism rate Two or More Races: 37.1% chronic absenteeism rate			All: 8% chronic absenteeism rate SED: 9.8% chronic absenteeism rate Two or More Races: 3.1% chronic absenteeism rate	All: 5% chronic absenteeism rate SED: 5% chronic absenteeism rate White: 5% chronic absenteeism rate SWD: 5% chronic absenteeism rate

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		White: 13.2% chronic absenteeism rate SWD: 36.4% chronic absenteeism (2023 Dashboard)			White: 8% chronic absenteeism rate SWD: 25% chronic absenteeism (2024 Dashboard)	
2.4	Middle School Dropout Rate	0% dropout rate (CalPads ODS 8.1b)			0% dropout rate (CalPads ODS 8.1b 2024)	0% dropout rate
2.5	High School Dropout Rate	7.7% dropout rate (CalPads ODS 8.1b)			2.3% dropout rate (CalPads ODS 8.1b 2024)	0% dropout rate
2.6	High School Graduation Rate	All: 92.3% graduation rate (2023 Dashboard)			All: 85.2% graduation rate (2024 Dashboard)	All: 100% graduation rate
2.7	Suspension Rate	All: .6% suspension rate SED: 1.9% suspension rate (2023 Dashboard)			All: 1.9% suspension rate SED: 2.2% suspension rate SWD: 6.3% suspension rate Two or more races: 5.5% (2024 Dashboard)	All: 0% suspension rate SED: 0% suspension rate
2.8	Expulsion Rate	0% expulsion rate (2023 Dataquest)			0% expulsion rate (2024 Dataquest)	0% expulsion rate
2.9	Sense of Safety and School Connectedness	Students: 91.65% feel safe 80% feel connected to the school Parents/Guardians: 100% feel their children are safe 82.6% feel connected to the school			Data not available at this time	Students: 100% feel safe 100% feel connected to the school Parents/Guardians: 100% feel their children are safe 100% feel connected to the school

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Staff: Sense of safety - No baseline data 81.9% feel connected to their students (2023-24 Local survey)				Staff: 100% feel safe 100% feel connected to their students
2.10	Pupil Access to a Broad Course of Study	All pupils are enrolled in a broad course of study as defined in ED Code 51220 (2023-24 Local data)			All pupils are enrolled in a broad course of study as defined in ED Code 51220 (2024-25 Local data)	All pupils are enrolled in a broad course of study as defined in ED Code 51220
2.11	Teachers, Instructional Materials, and Facilities	91.67% of teachers are fully credentialed, all students have access to standards-aligned instructional materials, and facilities are in good repair (2023-24 Local data)			Data not available at this time	100% of teachers are fully credentialed, all students have access to standards-aligned instructional materials, and facilities are in good repair
2.12	Implementation of State Standards	Academic content standards, including English learners, are fully implemented (2023-24 Local data)			Academic content standards, including English learners, are fully implemented (2024-25 Local data)	Academic content standards, including English learners, are fully implemented

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
2.1	SEL Support Employ social/emotional counselor	Yes	Partially Implemented	\$100,129.00	\$49,903
2.2	Behavioral Intervention Implement behavioral intervention program (ORBE staff, vendors)	Yes	Partially Implemented	\$108,686.00	\$63,688

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Total Funds Budgeted	Mid-Year Expenditures
2.3	Food Program Offer food program (food services staff, vending agreements, food)	Yes	Partially Implemented	\$178,730.00	\$83,106
2.4	Community School Implement a Community School approach (Community School staff, materials and supplies)	No	Partially Implemented	\$249,998.00	\$47,350

Agenda Item 6.
DISCUSSION ITEMS

Subject:

6.2 Presentation of LCAP Mid-Year Monitoring Report for the 2024-25 LCAP for NU-SCS

Action Requested:

Discussion

Previous Staff/Board Action, Background Information and/or Statement of Need:

Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:

- All available midyear outcome data related to metrics identified in the current LCAP; and,
- All available midyear expenditure and implementation data on all actions identified in the current LCAP.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kirk Miller, Kelley Withers

Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Northern United - Siskiyou Charter School	Shari Lovett Director	slovett@nucharters.org 707.445.2660 x110

Goal 1

Goal Description

Accomplished Students

Establish, align, and deepen the implementation of quality learning, teaching, and leadership practices.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Academic Indicator: CAASPP ELA (Priority 4) Socioeconomically Disadvantaged (SED); White (Points below standard - California School Dashboard)	All: 83.6 points below standard SED: 83.1 points below standard White: 85.5 points below standard (2023 Dashboard)			All: 47.4 points below standard SED: 54.6 points below standard White: 42.5 points below standard (2024 Dashboard)	All: 23 points below standard SED: 23 points below standard White: 23 points below
1.2	Academic Indicator: CAASPP math (P4) Socioeconomically Disadvantaged (SED); White (Points below standard - California School Dashboard)	All: 153.1 points below standard SED: 150.6 points below standard White: 146.4 points below standard (2023 Dashboard)			All: 109 points below standard SED: 115.1 points below standard White: 84.8 points below standard (2024 Dashboard)	All: 90 points below standard SED: 90 points below standard White: 90 points below
1.3	Assessments: Screening and Diagnostic Tool Language Arts assessments (P8) (Percent of students meeting or exceeding growth target)	The baseline will be determined with a new local assessment during the 2024-2025 school year. 2023-2024 Renaissance Growth Analysis (Fall to Spring): 76% of students Met or Exceeded growth target in Reading			Growth data will be available later this year	80% of students Met or Exceeded growth target in reading

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		(Parsec Go)				
1.4	Assessments: Screening and Diagnostic Tool Math assessments (P8) (Percent of students meeting or exceeding growth target)	The baseline will be determined with a new local assessment during the 2024-2025 school year. 2023-2024 Renaissance Growth Analysis (Fall to Spring): 76% of students Met or Exceeded growth target in Reading (Parsec Go)			Growth data will be available later this year	80% of students Met or Exceeded growth target in math
1.5	CA Science Test Scores (P4) (CAST percent met or exceeded)	All: 23.4% met or exceeded (2023 Dashboard)			All: 40.91% met or exceeded (2024 CA Dashboard)	All: 38% met or exceeded
1.6	Percentage of students with IEPs or 504 plans receiving appropriate services	100% of students received required services (2023-24 local data)			100% of students received required services (2023-24 local data)	100% of students received required services
1.7	English Learner Progress (P4) (% of students showing progress)	[No English Learners currently] (2023 Dashboard)			[No English Learners in 2023-24] (2023 CALPADS)	100% making progress toward English proficiency
1.8	English Learner Reclassification Rate (P4) (% of students reclassified)	[No English Learners currently] (2023 CALPADS)			[No English Learners in 2023-24] (2023 CALPADS)	100% reclassified
1.9	CTE Pathway Completion Rate (P4)	17.6% completion rate (2023 Data Quest)			13% completion rate (2024 CA Dashboard)	29% completion rate

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	(Percentage of students completing pathway)					
1.10	UC or CSU Entrance Requirement Rate (P4) (Percentage of students meeting entrance requirements)	29.4% completion rate (2023 Data Quest)			8.7% completion rate (2024 CA Dashboard)	39% completion rate
1.11	Number of students that meet both a-g and CTE completion (P4) (Percentage of students meeting both a-g and CTE completion requirements)	11.8% completion rate (2023 Data Quest)			4.3% completion rate (2024 CA Dashboard)	23% completion rate
1.12	Advanced Placement Passing Rate (Score of 3 or higher) (P4) (Percentage of students who took the test scoring 3 or higher)	No students took the test (2023 College Board)			No students took the test (2024 College Board)	50% scoring 3 or higher
1.13	Early Assessment Program (EAP) Rate (P4) (Percentage of students scoring at level 3 or 4)	0% scored at Level 3 or 4 (found a mistake, it was actually 46.15%) (2023 Dataquest)			50% scored at Level 3 or 4 (2023 Dataquest)	20% scoring at Level 3 or 4
1.14	Pupil Access to a Broad Course of Study (P7) (Percentage of students as noted in School Information System)	100% of students have access to a broad course of study (2023-24 local SIS data)			100% of students have access to a broad course of study (2024-25 local SIS data)	All students have access to a broad course of study
1.15	Teachers, Instructional Materials, and Facilities (P1) (Percentage of teachers fully credentialed)	100% of teachers are fully credentialed, all students have access to standards-aligned instructional materials, and facilities are in good repair			100% of teachers are fully credentialed, all students have access to standards-aligned instructional materials, and facilities are in good repair	100% of teachers are fully credentialed, all students have access to standards-aligned instructional materials, and facilities in good repair

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		(2023-24 local and FIT data)			(2024-25 local and FIT data)	
1.16	Implementation of state standards (P2) (LCFF Local Indicator self-reflection tool - average score of 3 or higher)	Average score on Priority 2 Self-Reflection Tool, including ELD - 3.57 (2023-24 local data)			Average score on Priority 2 Self-Reflection Tool, including ELD - 3.46 (2023-24 local data)	Average score on Priority 2 Self-Reflection Tool - 4.00

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Instruction Employ highly qualified teachers	No	Partially Implemented	Four of eight planned teacher professional learning days have occurred so far. We started the year with all positions filled by credentialed teachers. We have recently posted two additional positions to accommodate students on waiting list.	We are on track to fully implement this goal.	\$313,646.00	\$123,365
1.2	Academic Support and Intervention Implement academic intervention to support lowest performing students	Yes	Partially Implemented	The FTE for the academic counselor rose from 0.5 to 1.0. We have instituted three all staff, all county staff development days. Two have taken place, with one more scheduled. We have recently increased the FTE of one of our tutors. All students have the materials and technology that they need.	We are on track to fully implement this goal.	\$349,432.00	\$116,617

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.3	College and Career Readiness Develop college and career readiness	Yes	Partially Implemented	The academic counselor FTE has risen from 0.5 to 1.0. Awarded Golden State Pathways Grant	We are on track to fully implement this goal.	\$67,193.00	\$30,414
1.4	Special Education Services Employ special education staff	No	Partially Implemented	We successfully hired a 1.0 FTE in-person special education teacher.	We are on track to fully implement this goal.	\$126,245.00	\$36,028

Goal 2

Goal Description

Supportive Environment

Institute inclusive environments where students, families, and staff feel safe and welcomed and are supported to attain goals based on high expectations.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Attendance Rate (Priority 5) (Percentage of attendance rate)	94.73% attendance rate (PADC P2 2023)			93.53% (PADC P2 2024)	98% attendance rate
2.2	Chronic Absenteeism Rate (P5) (Percentage of chronically absent)	All: 16.1% chronically absent (2023 Dashboard)			11.8% chronically absent (2024 Dashboard)	All: 7% chronic absenteeism rate
2.3	Middle School Dropout Rate (P5) (Percentage of MS dropouts)	0% dropout rate (CALPADS)			7.7% dropout rate (CALPADS ODS 8.1 B)	0% dropout rate
2.4	High School Dropout Rate (P5) (Percentage of HS dropouts)	17.6% dropout rate (CALPADS)			3.07% dropout rate (CALPADS)	6% dropout rate
2.5	High School Graduation Rate (P5) (Percentage of seniors who graduated on time)	All: 82.4% graduated (2023 Dashboard)			All: 65.2% graduated SED: 63.6% graduated White: 66.7% graduated (2024 Dashboard)	All: 94% graduation rate SED: 94% graduation rate White: 98% graduation rate
2.6	Suspension Rate (P6)	All: 0% suspended at least one day			All: 0.6% suspended at least one day	All: 0% suspended at least one day

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	(Percentage of students suspended at least one day)	(2023 Dashboard)"			SED: 0.7% suspended at least one day White: 1% suspended at least one day (2024 Dashboard)	SED: 0% suspended at least one day White :0% suspended at least one day H/L: 0% suspended at least one day
2.7	Expulsion Rate (P6) (Percentage of students expelled)	0% expulsion rate (2023 DataQuest)			0% expulsion rate (2024 DataQuest)	0% expulsion rate
2.8	Sense of Safety and School Connectedness (P6) (Percentage of positive responses)	Percentage of positive responses on School Climate and Family Engagement Surveys: Students (10 responses): 80% Parents/Guardians (20 responses): 92% Staff (10 responses): 90% (2024 Local survey)			Surveys not yet completed for this year.	Students: 100% Parents/Guardians: 100% Staff: 100%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Support non-academic needs of students Provide support to students in the areas of social/emotional learning, resiliency building, leadership skills, and behavior management, as well as a breakfast and lunch program.	Yes	Partially Implemented	Number of meals served as of 1-23-25 schoolwide: 1197	We are on track to fully implement this goal.	\$39,387.00	\$18,124

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.2	School Climate Implement a holistic student support strategy that encompasses behavioral interventions, mental health resources, staff collaboration, safety protocols, and community engagement initiatives. This action aims to enhance overall school climate and student well-being through comprehensive support systems and community involvement.	Yes	Partially Implemented	Two of three countywide staff development days completed so far. All staff have completed Suicide Prevention, Anti-Bullying, and school safety training.	We are on track to fully implement this goal.	\$20,536.00	\$10,268

Goal 3

Goal Description

Empowered Community

Foster and enhance collaborations among educational partners to empower the community and positively influence student success.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Implementation of state standards (P2) (LCFF Local Indicator self-reflection tool - average score of 3 or higher)	Average score on Priority 2 Self-Reflection Tool, including ELD - 3.57 (2023-24 local data)			Average score on Priority 2 Self-Reflection Tool, including ELD - 3.46 (2023-24 local data)	Average score on Priority 2 Self-Reflection Tool - 4.00
3.2	Parent Involvement (P3) (Percentage of parents responding to surveys)	Survey response percentage: 17.09% (2023-24 local data)			Survey's not yet completed. We have had a number of in-person events with good attendance.	Survey response percentage: 40%
3.3	Support parent educators (P8) (Number or parent educator events)	Number of parent educator and support program opportunities: None (P8) (2023-24 local data)			We have increased our parent educator support events from zero per year to one so far.	Number of parent educator support program opportunities: Four (P8)

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Parent Engagement	Yes	Partially Implemented	As of the end of the first semester, we have had	We are on track to fully	\$20,591.00	\$6,934

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Develop and implement strategies to enhance parent engagement and foster stronger partnerships between families and the school to enrich other student outcomes (Priority 3 and 8). Provide resources and training to support parents educators to understand and apply standards based practices in the in-home learning (Priority 2).			three parent engagement events in Mt Shasta and four in Yreka. Additionally, we had two CCC meetings with attendees from both learning centers.	implement this goal		
3.2	Community School Practices Implement community school practices to integrate educational services, family support, and community resources within the school environment, aiming to create a holistic approach that supports student success and well-being.	No	Partially Implemented	As of the end of the first semester, we have had eleven field trips with students from both Mt Shasta and Yreka. We also have weekly Outdoor Resiliency Building Experience classes in both learning centers.	We are on track to fully implement this goal	\$150,000.00	\$43,052

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	1,703,704	1,899,422
LCFF Supplemental/Concentration Grants	368,017	411,447

Agenda Item 7.
REPORTS

Subject:

7.1 Enrollment and Attendance Report

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Board receives this report to keep the Board apprised of enrollment and attendance patterns. As our revenue is generated by our enrollment and actual daily attendance, there are fiscal implications based on student numbers each day.

Enrollment as of 1/24/2025 (LP 5):
NU-Humboldt Charter School - 329
NU-Siskiyou Charter School - 134

Attendance as of 12/13/2025 (LP 4):
NU-Humboldt Charter School - 97.21%
NU-Siskiyou Charter School - 96.92%

Enrollment as of 1/26/2024 (LP5):
NU-Humboldt Charter School - 315
NU-Siskiyou Charter School - 125

Attendance as of 12/15/2024 (LP 4):
NU-Humboldt Charter School - 96.79%
NU-Siskiyou Charter School - 92.88%

Fiscal Implications:

To be determined

Contact Person/s: Shari Lovett, Lynda Speck

**NORTHERN UNITED CHARTER SCHOOLS
ATTENDANCE AND ADA SUMMARY REPORT BY LEARNING PERIODS**

NORTHERN UNITED-HUMBOLDT CHARTER SCHOOL				NORTHERN UNITED-SISKIYOU CHARTER SCHOOL			
Date Range	End Enroll	ADA Enroll	% ADA	Date Range	End Enroll	ADA Enroll	% ADA
8/26-9/20	323	316.74	97.93%	8/26-9/20	131	125.26	98.38%
9/23-10/18	325	318.2	97.50%	9/23-10/18	135	130.6	96.78%
10/21-11/15	331	320.53	97.16%	10/21-11/15	135	133.11	97.68%
11/18-12/13	328	322.93	97.21%	11/18-12/13	132	129.93	96.92%
12/16-1/24	329			12/16-1/24	134		
1/27-2/21				1/27-2/21			
2/24-3/21				2/24-3/21			
3/24-4/18				3/24-4/18			
4/21-5/16				4/21-5/16			
5/19-6/12				5/19-6/12			
Year Overall				Year Overall			

Agenda Item 7 .
REPORTS

Subject:

7.2 Financial Reports

Action Requested:

None

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month a Financial Report is given in order to keep the Board apprised of the fiscal condition of each school.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kelley Withers

62 - CHARTER SCHOOLS ENTERPRISE FND

Fiscal Year 2024/25 January

Object	Description	Balance Forward	Budgeted	Revenue	Ending Balance
Revenue Detail					
LCFF Revenue Sources					
8011	REVENUE LIMIT ST AID-CURR YR	2,426,952.00		391,629.00	2,035,323.00
8012	REVENUE LIMIT-EPA	30,887.00			30,887.00
8096	TRANSFERS>CHARTERS IN LIEU TAX	4,938.00-		957.00	5,895.00-
	Total LCFF Revenue Sources	2,452,901.00	.00	392,586.00	2,060,315.00
Federal Revenue					
8181	SP ED-ENTITLEMENT PER UDC	65,040.00			65,040.00
8221	NATIONAL LUNCH PROGRAM	60,263.38		12,063.19	48,200.19
8290	ALL OTHER FEDERAL REVENUES	100,597.00		60,302.00	40,295.00
	Total Federal Revenue	225,900.38	.00	72,365.19	153,535.19
Other State Revenues					
8520	CHILD NUTRITION	31,758.31		6,147.65	25,610.66
8550	MANDATED COST REIMBURSEMENTS	1,716.00-			1,716.00-
8560	STATE LOTTERY REVENUE	57,969.13		940.00-	58,909.13
8590	ALL OTHER STATE REVENUES	815,808.34		6,864.00	808,944.34
8595	ALL OTHER STATE REV-PRIOR YR	0.30			.30
	Total Other State Revenues	903,820.08	.00	12,071.65	891,748.43
Other Local Revenue					
8660	INTEREST	13,040.86-		1,730.67	14,771.53-
8677	INTERAGENCY SVCS BETWEEN LEA	28,374.00			28,374.00
8699	ALL OTHER LOCAL REVENUES	398,939.65			398,939.65
8792	TRANS OF APPORTION FROM COE	87,075.00		14,601.00	72,474.00
	Total Other Local Revenue	501,347.79	.00	16,331.67	485,016.12
	Total Revenues	4,083,969.25	.00	493,354.51	3,590,614.74

Object	Description	Balance Forward	Budgeted	Encumbrance	Actual	Ending Balance
Expenditure Detail						
Certificated Salaries						
1100	TEACHERS SALARIES - REGULAR	722,693.40		605,807.00	121,561.40	4,675.00-
1104	SPECIAL ED TEACHER	200,100.98		166,750.85	33,350.17	.04-
1132	COACHES AND SPECIAL ADVISORS	3,000.00			750.00	2,250.00
1133	SPECIAL PROJECTS TEACHER	15,187.78		12,656.85	2,531.37	.44-
1140	TEACHER SALARY - SUBSTITUTES	8,940.00			245.00	8,695.00
1150	TEACHER SALARY - OTHER PAY	31,352.00			1,235.00	30,117.00

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 7, Ending Period = 7, Zero Amounts? = N, Use SACS? = N, Restricted? = Y)

62 - CHARTER SCHOOLS ENTERPRISE FND

Fiscal Year 2024/25 January

Object	Description	Balance Forward	Budgeted	Encumbrance	Actual	Ending Balance
Expenditure Detail (continued)						
Certificated Salaries (continued)						
1200	CERT PUPIL SUPPORT SAL - REG	69,521.42		57,934.60	11,586.92	.10-
1207	PHYSICAL, MENTAL HLTH PRSNL	106,000.00				106,000.00
1300	CERT SUPRVSRs' & ADMINs' SAL	65,514.98		54,595.85	10,919.17	.04-
1307	SUPERVISORS SALARIES	24,000.00				24,000.00
1311	COORDINATOR	43,500.00		36,250.00	7,250.00	.00
1900	OTHER CERT SALARY- REGULAR	122,209.16		101,840.75	20,368.15	.26
	Total Certificated Salaries	1,412,019.72	.00	1,035,835.90	209,797.18	166,386.64
Classified Salaries						
2100	CLASS INSTR AIDE SAL-REGULAR	81,309.23		60,825.00	8,022.40	12,461.83
2122	INSTR AIDE SAL HRLY-SPECL ED	20,318.00		7,504.00	1,060.00	11,754.00
2160	COACHES & ADVISORS	6,000.00			250.00	5,750.00
2210	FOOD SERVICE PERSONNEL	26,544.00		22,120.00	4,424.00	.00
2214	CUSTODIAN	6,237.55		4,854.50	392.38	990.67
2218	COUNSELING/CAREER TECHNICIAN	43,000.00		24,328.83	4,865.76	13,805.41
2255	COMPUTER LAB TECHNICIAN	35,685.00		29,737.50	5,947.50	.00
2304	BUSINESS MANAGER	53,625.00		44,687.50	8,937.50	.00
2307	COORDINATOR	41,267.41		34,389.22	6,877.85	.34
2308	DIRECTOR	36,474.98		30,395.85	6,079.17	.04-
2309	ADMINISTRATIVE ASSISTANT	20,160.00		16,800.00	3,540.00	180.00-
2402	ACCOUNT TECHNICIAN	39,547.02		32,751.15	6,853.83	57.96-
2403	CLERICAL TECHNICIAN	11,827.62		10,463.70	1,029.88	334.04
2405	ATTENDANCE TECHNICIAN	24,349.96		20,541.70	4,108.34	300.08-
2406	SECRETARY	17,248.00		16,544.00	3,696.00	2,992.00-
2900	OTHER CLASS SALARIES-REGULAR	79,032.45		29,692.34	6,794.70	42,545.41
2950	OTHER CLASS SALARIES-OTH PAY	900.00			100.00	800.00
	Total Classified Salaries	543,526.22	.00	385,635.29	72,979.31	84,911.62
Employee Benefits						
3101	STRS - CERTIFICATED	423,789.33		185,969.50	37,649.44	200,170.39
3102	STRS - CLASSIFIED	9,503.47		1,228.51	155.86	8,119.10
3201	PERS - CERTIFICATED	53,431.93		15,222.40	3,044.48	35,165.05
3202	PERS - CLASSIFIED	137,990.90		96,644.07	18,038.38	23,308.45
3311	SOCIAL SECURITY-CERTIFICATED	12,473.67		3,842.45	783.68	7,847.54
3312	SOCIAL SECURITY-CLASSIFIED	33,151.45		23,373.19	4,446.64	5,331.62
3331	MEDICARE-CERTIFICATED	20,452.49		14,999.30	3,037.99	2,415.20
3332	MEDICARE-CLASSIFIED	7,851.65		5,559.54	1,051.77	1,240.34

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 7, Ending Period = 7, Zero Amounts? = N, Use SACS? = N, Restricted? = Y)

62 - CHARTER SCHOOLS ENTERPRISE FND

Fiscal Year 2024/25 January

Object	Description	Balance Forward	Budgeted	Encumbrance	Actual	Ending Balance
Expenditure Detail (continued)						
Employee Benefits (continued)						
3411	HEALTH & WELFARE BENEFITS-CRT	374,231.45		296,347.68	59,343.80	18,539.97
3412	HEALTH & WELFARE BENEFITS-CLS	131,237.13		99,647.82	18,892.10	12,697.21
3501	ST UNEMPLOYMENT INS-CERTIF	707.20		517.45	104.80	84.95
3502	ST UNEMPLOYMENT INS-CLASSIFD	274.01		191.69	36.27	46.05
3601	WORKER'S COMP-CERTIFICATED	10,295.79		7,551.35	1,529.47	1,214.97
3602	WORKER'S COMP-CLASSIFIED	3,954.45		2,798.89	529.51	626.05
	Total Employee Benefits	1,219,344.92	.00	753,893.84	148,644.19	316,806.89
Books and Supplies						
4110	TEXTBOOKS	10,615.93		767.83	857.22	8,990.88
4310	MATERIALS & SUPPLIES	180,964.55		9,812.11-	18,285.84	172,490.82
4312	SUBSCRIPTIONS/PERIODICALS	2,690.00				2,690.00
4314	TESTS	564.00				564.00
4351	OFFICE SUPPLIES	1,834.38		681.48		1,152.90
4361	VEHICLE SUPPLIES	223.36-			69.07	292.43-
4364	GASOLINE	3,079.57			552.11	2,527.46
4374	CUSTODIAL SUPPLIES	1,361.94		343.49	660.71	357.74
4377	GROUNDS SUPPLIES	1,954.00				1,954.00
4381	BUILDING MAINTENANCE SUPPLS	1,602.26				1,602.26
4382	SMALL TOOLS	61.00				61.00
4383	LOCKS AND KEYS	183.00				183.00
4384	REPAIR PARTS-BUILDING	210.00				210.00
4393	WORKSHOP REFRESHMENTS	2,965.82				2,965.82
4396	FOOD SERVICE SUPPLIES	401.26				401.26
4400	EQUIPMENT	118,588.86		2,157.14		116,431.72
4445	COMPUTERS	1,000.00				1,000.00
4453	OTHER TECHNOLOGY	500.00				500.00
4710	FOOD	2,179.27				2,179.27
	Total Books and Supplies	330,532.48	.00	5,862.17-	20,424.95	315,969.70
Services and Other Operating Expenditures						
5201	EMPLOYEE MILEAGE	15,668.30			179.56	15,488.74
5210	TRAVEL & CONFERENCES	59,557.35		1,614.10-	2,307.49	58,863.96
5261	BUS TICKETS FOR STUDENTS	1,000.00				1,000.00
5300	DUES & MEMBERSHIPS	8,558.18				8,558.18
5450	OTHER INSURANCE	269.08		99.85-	99.85	269.08
5510	HEATING FUEL	27.11				27.11

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 7, Ending Period = 7, Zero Amounts? = N, Use SACS? = N, Restricted? = Y)

62 - CHARTER SCHOOLS ENTERPRISE FND

Fiscal Year 2024/25 January

Object	Description	Balance Forward	Budgeted	Encumbrance	Actual	Ending Balance
Expenditure Detail (continued)						
Services and Other Operating Expenditures (continued)						
5512	PROPANE	566.00				566.00
5520	ELECTRICITY SERVICES	4,531.00		3,475.16-	3,785.67	4,220.49
5530	WATER SERVICES	2,170.61		681.88-	681.88	2,170.61
5560	WASTE DISPOSAL	1,918.58		1,117.86-	1,117.86	1,918.58
5565	HAZARDOUS WASTE DISPOSAL	160.00				160.00
5610	RENTALS AND LEASES	0.40-		82.70-	82.70	40-
5612	RENTALS AND LEASES-BUILDINGS	30,791.68		16,503.33-	22,203.33	25,091.68
5623	RENTALS AND LEASES-EQUIPMENT	10,152.12		816.25-	816.25	10,152.12
5628	RENTALS AND LEASES-OTHER	227.00				227.00
5633	REPAIRS-VEHICLES	336.76				336.76
5637	MAINTENANCE AGREEMENTS	4,519.18		1,199.11-	1,199.11	4,519.18
5640	LEASE INTEREST EXPENSE	1,728.00				1,728.00
5800	CONTRACTED SERVICES	169,516.59		13,808.72-	33,927.25	149,398.06
5801	STUDENT TRAVEL/FIELDTRIPS	395.17		200.00-	200.00	395.17
5805	PRINTING SERV-OUTSIDE VENDOR	282.20-				282.20-
5812	LIBRARY CONTRACT	600.00				600.00
5819	OTHER INTER-LEA CONTRACTS	105,699.03				105,699.03
5822	AUDIT FEES	55,325.25				55,325.25
5823	LEGAL FEES	1,055.00				1,055.00
5831	ADVERTISEMENT	623.00			1,154.00	531.00-
5845	INFORMTN NETWORK SERV CONTR	11,361.00				11,361.00
5861	FINGERPRINTING	1,398.00			32.00	1,366.00
5868	OTHER EMPLOYMENT COSTS	2.00				2.00
5881	OTHER CHARGES/FEES	1,791.00				1,791.00
5884	LICENSE, PERMIT, USE FEE, TX	530.00			25.00	505.00
5885	STUDENT AWARDS	100.00				100.00
5888	OTHER OPERATING EXPENSE	26,175.00				26,175.00
5909	TELEPHONE/COMMUNICATIONS	729.35				729.35
5922	TELEPHONE LINES - TECHNOLOGY	7,351.00		240.00-	240.00	7,351.00
5950	POSTAGE	577.54				577.54
Total Services and Other Operating Expenditures		525,127.28	.00	39,838.96-	68,051.95	496,914.29
6600 - 6999						
6900	DEPRECIATION EXPENSE	23,854.00				23,854.00
6910	AMORTIZATION EXP —LEASE ASSETS	6,546.00				6,546.00

Selection: Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 75, Starting Period = 7, Ending Period = 7, Zero Amounts? = N, Use SACS? = N, Restricted? = Y)

62 - CHARTER SCHOOLS ENTERPRISE FND

Fiscal Year 2024/25 January

Object	Description	Balance Forward	Budgeted	Encumbrance	Actual	Ending Balance
Expenditure Detail (continued)						
	Total 6600 - 6999	30,400.00	.00	.00	.00	30,400.00
Tuition						
7142	OTH TUITN, EXCESS CSTS> COE	3,204.00				3,204.00
	Total Tuition	3,204.00	.00	.00	.00	3,204.00
	Total Expenditures	4,064,154.62	.00	2,129,663.90	519,897.58	1,414,593.14
Excess Revenues (Expenditures)					(26,543.07)	

Account classifications selected
FD RESC Y OBJT GOAL FUNC SCH LOCAL

Field ranges selected
FI RANGE

1.	-	-	-	-	-	-
2.	-	-	-	-	-	-
3.	-	-	-	-	-	-
4.	-	-	-	-	-	-
5.	-	-	-	-	-	-
6.	-	-	-	-	-	-
7.	-	-	-	-	-	-
8.	-	-	-	-	-	-
9.	-	-	-	-	-	-
10.	-	-	-	-	-	-

Primary sort/rollup levels: FD
Income summary level: 4
Expense summary level: 4
Data source: GLSTEX Standard Extract
Report template: /var/opt/qss/data/CTFAR300: 07/07/2020 17:07:13
Budget type: W Working
Include budget transfers: U
GL Transactions: B Approved and Unapproved
Exclude Pre-encumbrances: N
Use Reference Values: N
Restricted Fld Nbr: 02 RESOURCE
Separation Option: No Separation of Restricted and UnRestricted
Extraction Type: Restricted and UnRestricted
Report prepared: 02/04/2025 16:25:55

FUND :01 GENERAL FUND

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance Used
Beginning balance					
9110 CASH IN COUNTY TREASURY	0.00	0.00	9,416.46-	0.00	9,416.46-
9556 MISC DISTRICT VOL-DEDS	0.00	0.00	5,121.54-	0.00	5,121.54-
TOTAL Beginning balance	0.00	0.00	14,538.00-	0.00	14,538.00-
Current year revenue					
8290 ALL OTHER FEDERAL REVENUES	0.00	0.00	14,538.00-	0.00	14,538.00 N/A
TOTAL Current year revenue	0.00	0.00	14,538.00-	0.00	14,538.00
**Fund balance	0.00	0.00	14,538.00-		**

FUND :62 CHARTER SCH. ENTERPRISE FUND

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
Beginning balance						
9110 CASH IN COUNTY TREASURY	1,453,406.56	14,881.51	346,576.18	0.00	1,799,982.74	
9209 A/R SET-UP ODD YEARS	185,285.54	0.00	13,577.02-	0.00	171,708.52	
9210 A/R POST	34,817.71	0.00	85,028.08-	0.00	50,210.37-	
9420 LAND IMPROVEMENTS	77,215.00	0.00	0.00	0.00	77,215.00	
9425 ACC. DEP.-LAND IMPROVEMENTS	184,724.30-	0.00	0.00	0.00	184,724.30-	
9440 EQUIPMENT	155,609.00	0.00	0.00	0.00	155,609.00	
9460 LEASE ASSETS	158,186.00	0.00	0.00	0.00	158,186.00	
9465 ACCUMULATE AMORTIZE LEASE ASST	77,968.00-	0.00	0.00	0.00	77,968.00-	
9509 ACCOUNTS PAYABLE SET UP-ODD YR	186,644.79-	0.00	0.00	0.00	186,644.79-	
9510 ACCOUNTS PAYABLE CURRENT LIAB	14,711.90-	0.00	201,280.24	0.00	186,568.34	
9511 STRS PASS THROUGH	1,434.50	0.00	0.00	0.00	1,434.50	
9512 PERS PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9513 OASDHI PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9514 H & W PASS THROUGH	331.00	16,605.11	12,170.40	0.00	12,501.40	
9515 SUI PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9516 W/COMP PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9518 MEDICARE PASS THROUGH	0.00	0.00	0.00	0.00	0.00	
9556 MISC DISTRICT VOL-DEDS	3,370.26-	0.00	5,121.54	0.00	1,751.28	
9650 DEFERRED REVENUE	39,493.93-	0.00	38,291.48	0.00	1,202.45-	
9660 SUBSCRIPTION LIABILITIES	82,918.00-	0.00	0.00	0.00	82,918.00-	
TOTAL Beginning balance	1,476,454.13	31,486.62	504,834.74	0.00	1,981,288.87	
Current year revenue						
8011 STATE AID - CURRENT YEAR	1,873,772.00	154,003.50	945,340.75	0.00	928,431.25	50.5
8012 EPA REVENUE	25,650.00	0.00	11,641.00	0.00	14,009.00	45.4
8096 TRANSFERS TO CHART. IN LIEU TX	0.00	0.00	127,260.00	0.00	127,260.00-	N/A
8182 SPEC ED-DISCRETIONARY GRANTS	1,488.00	0.00	0.00	0.00	1,488.00	0.0
8290 ALL OTHER FEDERAL REVENUES	61,931.00	0.00	123,050.59	0.00	61,119.59-	198.7
8550 MANDATED COST REIMBURSEMENTS	3,994.00	0.00	4,538.00	0.00	544.00-	113.6
8560 STATE LOTTERY REVENUE	28,857.00	7,746.92	18,835.20	0.00	10,021.80	65.3
8590 ALL OTHER STATE REVENUES	777,169.00	5,646.69	187,027.12	0.00	590,141.88	24.1
8660 INTEREST	5,000.00	12,220.16	24,639.49	0.00	19,639.49-	492.8
8699 ALL OTHER LOCAL REVENUES	10,000.00	3,300.00	17,065.31	0.00	7,065.31-	170.7
8792 TF OF APPORT FROM COE	29,756.00	0.00	0.00	0.00	29,756.00	0.0
8980 CONTRIBUTIONS FR UNRESTR REV	0.00	0.00	0.00	0.00	0.00	N/A
TOTAL Current year revenue	2,817,617.00	182,917.27	1,459,397.46	0.00	1,358,219.54	
*TOTAL Beginning balance + Revenue	4,294,071.13	1,659,371.40	2,935,851.59			*
Expense						
1100 CERTIFICATED TEACHERS SALARIES	467,010.00	40,524.83	214,249.16	220,286.66	32,474.18	93.0
1104 NUCS EDUCATION SPECIALIST	62,000.00	6,200.00	31,000.00	30,500.00	500.00	98.2
1150 NUCS TUTOR	13,676.00	1,000.00	9,645.00	0.00	4,031.00	70.5
1200 CERT PUPIL SUPPORT SALARY	76,500.00	6,375.00	31,875.00	44,041.69	583.31	99.2
1300 CERTIFICATED SUPERV & ADM SAL	75,388.00	5,995.83	43,283.31	29,333.35	2,771.34	96.3
2100 INSTRUCTIONAL AIDE SALARIES	25,656.00	0.00	0.00	0.00	25,656.00	0.0
2200 CLASSIFIED SUPPORT SALARIES	8,541.00	821.25	6,658.63	1,916.25	33.88-	100.4
2400 CLERICAL/TECHNICAL/OFFICE SAL	117,510.00	9,185.04	64,996.26	45,716.85	6,796.89	94.2

01/01/2025 - 01/31/2025

FUND :62 CHARTER SCH. ENTERPRISE FUND

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
2900 OTHER CLASSIFIED SALARIES	35,235.50	2,242.00	16,817.50	8,460.00	9,958.00	71.7
3101 STRS CERTIFICATED	156,151.38	10,002.82	54,757.28	49,571.50	51,822.60	66.8
3201 PERS CERTIFICATED	26,510.00	2,650.90	13,254.50	13,254.50	1.00	100.0
3202 PERS CLASSIFIED	46,305.42	2,886.33	20,000.84	14,431.68	11,872.90	74.4
3301 SOCIAL SECURITY CERTIFICATED	6,315.00	604.19	3,270.19	3,038.00	6.81	99.9
3302 SOCIAL SECURITY CLASSIFIED	11,590.44	743.41	5,409.50	3,426.62	2,754.32	76.2
3311 MEDICARE - CERTIFICATED	10,071.00	865.17	4,754.65	4,700.34	616.01	93.9
3312 MEDICARE - CLASSIFIED	2,710.04	176.24	1,276.02	813.35	620.67	77.1
3401 HEALTH & WELFARE CERTIFICATED	160,577.95	16,106.40	81,433.26	80,532.00	1,387.31	100.9
3402 HEALTH & WELFARE CLASSIFIED	43,164.00	3,499.00	24,490.00	17,495.00	1,179.00	97.3
3501 UNEMPLOYMENT - CERTIFICATED	348.02	29.83	163.94	160.93	23.15	93.3
3502 UNEMPLOYMENT - CLASSIFIED	93.60	6.07	43.98	27.82	21.80	76.7
3601 WORKERS COMP - CERTIFICATED	5,070.34	405.73	2,229.75	2,201.40	639.19	87.4
3602 WORKERS COMP - CLASSIFIED	1,366.65	82.66	598.44	380.80	387.41	71.7
4100 APPRVD TEXTBKS/CORE CURRICULA	24,000.00	34.94	12,642.97	427.79	10,929.24	54.5
4200 BOOKS AND REFERENCE MATERIALS	3,705.00	0.00	0.00	0.00	3,705.00	0.0
4300 SUPPLIES	111,289.00	2,888.76	24,453.72	5,133.66	81,701.62	26.6
4310 NORTH UNITED SUPPLIES	0.00	0.00	0.00	0.00	0.00	N/A
4350 OFFICE SUPPLIES	0.00	0.00	144.66	0.00	144.66	N/A
4400 NON-CAPITALIZED EQUIP.	93,499.00	0.00	78,498.57	851.21	14,149.22	84.9
5200 TRAVEL & CONFERENCE	36,252.00	1,014.73	4,203.44	10,752.64	21,295.92	41.3
5300 DUES & MEMBERSHIPS	18,304.00	0.00	0.00	0.00	18,304.00	0.0
5400 INSURANCE	45,000.00	0.00	0.00	91,403.50	46,403.50	203.1
5500 OPERATION & HOUSEKEEPING SERV	10,005.00	76.30	1,042.80	9,799.16	841.96	108.4
5520 ELECTRICITY	20,000.00	2,610.37	6,642.48	12,782.52	575.00	97.1
5530 WATER&/OR SEWAGE	4,000.00	202.14	597.07	3,287.93	115.00	97.1
5550 DISPOSAL/GARBAGE REMOVAL	1,800.00	97.75	409.50	981.34	409.16	77.3
5600 RENTALS, LEASES & REPAIRS,N.C.	14,100.00	1,703.75	7,191.92	11,471.40	4,563.32	132.4
5612 NORTH UNITED RENT/LEASE BLDG	150,528.00	25,088.00	112,896.00	49,491.00	11,859.00	107.9
5710 TRANSFERS OF DIRECT COSTS	0.00	0.00	0.00	0.00	0.00	N/A
5800 PROFES'L/CONSULTG SVCS/OP EXP	439,089.00	4,668.28	73,281.28	306,497.09	59,310.63	86.5
5801 LEGAL FEES	2,000.00	0.00	0.00	1,402.50	597.50	70.1
5830 AUDIT FEES	25,000.00	0.00	0.00	15,337.87	9,662.13	61.4
5864 CO-OP / SCOE	4,700.00	2,350.00	2,350.00	0.00	2,350.00	50.0
5881 NORTH UNITED OTHER CHGS/FEES	10,000.00	14.50	284.50	0.00	9,715.50	2.8
5912 COMMUN - INTERNET SVCS/LINES	4,560.00	0.00	0.00	1,446.11	3,113.89	31.7
5922 COMMUNICATION - TELEPHONE SVCS	5,500.00	130.28	756.30	8,901.03	2,644.73	148.1
5930 COMMUNICATION - POSTAGE/METER	1,675.00	148.15	472.90	600.00	602.10	64.1
6900 DEPRECIATION EXPENSE	38,508.00	0.00	0.00	0.00	38,508.00	0.0
7142 OTH TUIT,EXC CST PMT TO COE	12,185.00	0.00	0.00	0.00	12,185.00	0.0
7310 TRANSFERS OF INDIRECT COSTS	0.00	0.00	0.00	0.00	0.00	N/A
TOTAL Expense	2,427,484.34	151,430.65	954,562.72	1,100,855.49	372,066.13	
Ending balance						
9790 FUND BAL-UNDESIG/UNAPPROP	119,030.85	0.00	0.00	0.00	119,030.85	
9791 FUND BAL-BEGINNING BALANCE	1,476,454.13	0.00	0.00	0.00	1,476,454.13	
TOTAL Ending balance	1,595,484.98	0.00	0.00	0.00	1,595,484.98	
**Fund balance	1,866,586.79	1,507,940.75	1,981,288.87			**

01/01/2025 - 01/31/2025

FUND :77 SCHOOL / PAYROLL CLEARING 995

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance %used
Beginning balance					
9110 CASH IN COUNTY TREASURY	140,165.52-	0.00	0.00	0.00	140,165.52-
9620 DUE TO OTHER AGENCIES	140,165.52	0.00	0.00	0.00	140,165.52
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00
**Fund balance	0.00	0.00	0.00		**

FUND :87 AP CLEARING (994)

OBJECT	Beg. Balance/ Adjusted Budget	Current Activity	Year to date Activity	Encumbrances	Balance	%used
Beginning balance						
9110 CASH IN COUNTY TREASURY	153,203.09-	0.00	0.00	0.00	153,203.09-	
9620 DUE TO OTHER AGENCIES	153,203.09	0.00	0.00	0.00	153,203.09	
TOTAL Beginning balance	0.00	0.00	0.00	0.00	0.00	
*TOTAL Beginning balance + Revenue	0.00	0.00	0.00			*
**Fund balance	0.00	0.00	0.00			**

Agenda Item 7.
REPORTS

Subject:

7.3 Approval of the 2023 Federal and State Taxes for NUCS

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Tax exempt organizations complete specific tax forms for the IRS and the California State Tax Franchise Board. Attached are copies of our 2023 filings. They were prepared by our independent CPA firm, CliftonLarsonAllen LLP. A review by the Board is required.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Kelley Withers



CliftonLarsonAllen LLP
CLAconnect.com

NORTHERN UNITED CHARTER SCHOOLS
FORM 990 INCOME TAX RETURN
FOR YEAR ENDED JUNE 30, 2024

Sincerely,

CliftonLarsonAllen LLP

IRS E-file Signature Authorization for a Tax Exempt Entity

OMB No. 1545-0047

Form **8879-TE**

For calendar year 2023, or fiscal year beginning JUL 1, 2023, and ending JUN 30, 2024

2023

Department of the Treasury
Internal Revenue Service

Do not send to the IRS. Keep for your records.
Go to www.irs.gov/Form8879TE for the latest information.

Name of filer NORTHERN UNITED CHARTER SCHOOLS	EIN or SSN 82-5002004
Name and title of officer or person subject to tax SHARI LOVETT DIRECTOR	

Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. Do not complete more than one line in Part I.

1a Form 990 check here <input checked="" type="checkbox"/>	b Total revenue, if any (Form 990, Part VIII, column (A), line 12)	1b <u>7,714,502.</u>
2a Form 990-EZ check here <input type="checkbox"/>	b Total revenue, if any (Form 990-EZ, line 9)	2b _____
3a Form 1120-POL check here <input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b _____
4a Form 990-PF check here <input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part V, line 5)	4b _____
5a Form 8868 check here <input type="checkbox"/>	b Balance due (Form 8868, line 3c)	5b _____
6a Form 990-T check here <input type="checkbox"/>	b Total tax (Form 990-T, Part III, line 4)	6b _____
7a Form 4720 check here <input type="checkbox"/>	b Total tax (Form 4720, Part III, line 1)	7b _____
8a Form 5227 check here <input type="checkbox"/>	b FMV of assets at end of tax year (Form 5227, Item D)	8b _____
9a Form 5330 check here <input type="checkbox"/>	b Tax due (Form 5330, Part II, line 19)	9b _____
10a Form 8038-CP check here <input type="checkbox"/>	b Amount of credit payment requested (Form 8038-CP, Part III, line 22)	10b _____

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that I am an officer of the above entity or I am a person subject to tax with respect to (name of entity) _____, (EIN) _____ and that I have examined a copy of the 2023 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

I authorize CLIFTONLARSONALLEN LLP to enter my PIN 95503
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the tax year 2023 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2023 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax Shari Lovett Date 1/28/2025

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

95405295503
Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2023 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of Pub. 4163, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature MARLEN GOMEZ Date 01/28/25

ERO Must Retain This Form - See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So

For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form **8879-TE** (2023)

Form **990**

Return of Organization Exempt From Income Tax

OMB No. 1545-0047

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2023

Do not enter social security numbers on this form as it may be made public.

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Go to www.irs.gov/Form990 for instructions and the latest information.

A For the 2023 calendar year, or tax year beginning **JUL 1, 2023** and ending **JUN 30, 2024**

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization NORTHERN UNITED CHARTER SCHOOLS		D Employer identification number 82-5002004
	Doing business as		E Telephone number (707) 445-2660
	Number and street (or P.O. box if mail is not delivered to street address)	Room/suite	G Gross receipts \$ 7,714,502.
	2120 CAMPTON ROAD SUITE H		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
	City or town, state or province, country, and ZIP or foreign postal code EUREKA, CA 95503		H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No
F Name and address of principal officer: SHARI LOVETT SAME AS C ABOVE			H(c) Group exemption number
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c)() (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527			
J Website: WWW.NUCHARTERS.ORG			
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other			L Year of formation: 2017 M State of legal domicile: CA

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: NORTHERN UNITED CHARTER SCHOOLS OPERATES TWO PUBLIC CHARTER SCHOOLS.		
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	3 Number of voting members of the governing body (Part VI, line 1a)	3	5
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	5
	5 Total number of individuals employed in calendar year 2023 (Part V, line 2a)	5	132
	6 Total number of volunteers (estimate if necessary)	6	5
	7 a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0.	
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year 8,716,671.	Current Year 7,469,100.
	9 Program service revenue (Part VIII, line 2g)	0.	0.
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	58,255.	106,730.
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	32,473.	138,672.
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	8,807,399.	7,714,502.
	Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.
14 Benefits paid to or for members (Part IX, column (A), line 4)		0.	0.
15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)		5,753,244.	6,018,858.
16a Professional fundraising fees (Part IX, column (A), line 11e)		0.	0.
b Total fundraising expenses (Part IX, column (D), line 25)		0.	
17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)		1,866,879.	2,136,706.
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	7,620,123.	8,155,564.	
19 Revenue less expenses. Subtract line 18 from line 12	1,187,276.	-441,062.	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year 5,267,655.	End of Year 5,105,770.
	21 Total liabilities (Part X, line 26)	952,952.	1,232,129.
	22 Net assets or fund balances. Subtract line 21 from line 20	4,314,703.	3,873,641.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer <i>Shari Lovett</i>	Date 1/28/2025			
	SHARI LOVETT, DIRECTOR				
Paid	Print/Type preparer's name MARLEN GOMEZ	Preparer's signature MARLEN GOMEZ	Date 01/28/25	Check <input type="checkbox"/> self-employed	PTIN P01306775
	Firm's name CLIFTONLARSONALLEN LLP	Firm's EIN 41-0746749	Phone no. (626) 857-7300		
Use Only	Firm's address 2210 EAST ROUTE 66 GLENORA, CA 91740				

May the IRS discuss this return with the preparer shown above? See instructions Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:
NORTHERN UNITED CHARTER SCHOOLS, IN PARTNERSHIP WITH PARENTS AND COMMUNITY, WILL ENGAGE ALL STUDENTS IN A COMPREHENSIVE EDUCATION, PREPARING THEM TO BE CONFIDENT, COMPETENT AND PROACTIVE CITIZENS IN A DIVERSE SOCIETY.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [] Yes [X] No
If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [] Yes [X] No
If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 7,704,505. including grants of \$) (Revenue \$)
THE ORGANIZATION'S PROGRAMS ARE BASED ON A WELL-DEVELOPED EDUCATIONAL PHILOSOPHY THAT PROVIDES FOR INDIVIDUALLY DESIGNED CURRICULA, WHICH INCLUDE: HOME-BASED INDEPENDENT STUDY, LEARNING CENTER PROGRAMS AND CLASSES, APPRENTICESHIPS, COMMUNITY-BASED EDUCATIONAL PROGRAMS, DISTANCE LEARNING UTILIZING CURRENT TECHNOLOGY, AND SUPPLEMENTAL PROJECTS.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 7,704,505.

Part IV Checklist of Required Schedules

Table with columns for question number, question text, Yes, and No. Rows include questions 1 through 21, with sub-questions a-f for questions 11 and 12. Marked 'Yes' (X) in the Yes column for questions 1, 11a, 11e, 11f, 12a, 13, 14a, 14b, 15, 16, 17, 18, 19, 20a, 20b, and 21.

Part IV Checklist of Required Schedules (continued)

Table with 3 columns: Question ID, Question Text, Yes, No. Rows 22-38. Includes questions about grants, compensation, tax-exempt bonds, excess benefit transactions, and controlled entities.

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Table with 3 columns: Question ID, Question Text, Yes, No. Rows 1a-1c. Includes questions about Form 1096, W-2G forms, and backup withholding rules.

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

Table with columns for question number, question text, and Yes/No columns. Includes questions 2a through 17 regarding employee counts, tax filings, and organizational compliance.

Part VI Governance, Management, and Disclosure. For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

X

Section A. Governing Body and Management

Table with 3 columns: Question, Yes, No. Rows include: 1a Enter the number of voting members of the governing body at the end of the tax year; 1b Enter the number of voting members included on line 1a, above, who are independent; 2 Did any officer, director, trustee, or key employee have a family relationship with any other officer, director, trustee, or key employee?; 3 Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?; 4 Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?; 5 Did the organization become aware during the year of a significant diversion of the organization's assets?; 6 Did the organization have members or stockholders?; 7a Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?; 7b Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?; 8 Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following: a The governing body? b Each committee with authority to act on behalf of the governing body?; 9 Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O.

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 3 columns: Question, Yes, No. Rows include: 10a Did the organization have local chapters, branches, or affiliates?; 10b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?; 11a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?; 11b Describe on Schedule O the process, if any, used by the organization to review this Form 990.; 12a Did the organization have a written conflict of interest policy? If "No," go to line 13; 12b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?; 12c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done; 13 Did the organization have a written whistleblower policy?; 14 Did the organization have a written document retention and destruction policy?; 15 Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?; 15a The organization's CEO, Executive Director, or top management official; 15b Other officers or key employees of the organization; 16a Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?; 16b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed CA
18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records
KELLEY WITHERS - (707) 445-2660
2120 CAMPTON ROAD, SUITE I, EUREKA, CA 95503

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Input box for Schedule O reference

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's current officers, directors, trustees... List all of the organization's current key employees... List the organization's five current highest compensated employees... List all of the organization's former officers, key employees, and highest compensated employees... List all of the organization's former directors or trustees...

See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

Table with 6 main columns: (A) Name and title, (B) Average hours per week, (C) Position, (D) Reportable compensation from the organization, (E) Reportable compensation from related organizations, (F) Estimated amount of other compensation. Includes entries for Shari Lovett, Kelley Withers, Rosemary Kunkler, Briana Oesterle, Jere Cox, Melissa Johnson, and Brian Payton.

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

Table with columns (A) Total revenue, (B) Related or exempt function revenue, (C) Unrelated business revenue, (D) Revenue excluded from tax under sections 512 - 514. Rows include Contributions, Gifts, Grants and Other Similar Amounts; Program Service Revenue; Other Revenue; and Miscellaneous Revenue.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	325,821.	172,486.	153,335.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	3,643,438.	3,643,438.		
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	951,567.	930,404.	21,163.	
9 Other employee benefits	957,164.	957,164.		
10 Payroll taxes	140,868.	140,868.		
11 Fees for services (nonemployees):				
a Management				
b Legal	458.		458.	
c Accounting	30,215.		30,215.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)	725,547.	713,913.	11,634.	
12 Advertising and promotion				
13 Office expenses	57,556.	57,556.		
14 Information technology				
15 Royalties				
16 Occupancy	521,101.	520,309.	792.	
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings	115,814.	111,363.	4,451.	
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	71,062.	71,062.		
23 Insurance	129,109.	88,141.	40,968.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a INSTRUCTIONAL MATERIALS	275,772.	275,068.	704.	
b OTHER EXPENSES	210,072.	22,733.	187,339.	
c				
d				
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e	8,155,564.	7,704,505.	451,059.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1		1	
	2	3,914,728.	2	3,952,056.
	3		3	
	4	796,848.	4	552,196.
	5		5	
	6		6	
	7		7	
	8		8	
	9	9,683.	9	7,750.
	10a	352,094.		
	b	301,577.	10c	50,517.
	11		11	
	12		12	
	13		13	
	14		14	
	15	431,958.	15	543,251.
16	5,267,655.	16	5,105,770.	
Liabilities	17	339,409.	17	459,732.
	18		18	
	19	176,888.	19	226,123.
	20		20	
	21		21	
	22		22	
	23		23	
	24		24	
	25	436,655.	25	546,274.
	26	952,952.	26	1,232,129.
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.			
	27	4,314,703.	27	3,873,641.
	28		28	
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.			
	29		29	
	30		30	
	31		31	
	32	4,314,703.	32	3,873,641.
33	5,267,655.	33	5,105,770.	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	7,714,502.
2	Total expenses (must equal Part IX, column (A), line 25)	2	8,155,564.
3	Revenue less expenses. Subtract line 2 from line 1	3	-441,062.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	4,314,703.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	3,873,641.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

	Yes	No
1 Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.		
2a Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
b Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.		X
3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F?		X
b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits		

Form 990 (2023)

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Table with 7 columns: (a) 2019, (b) 2020, (c) 2021, (d) 2022, (e) 2023, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Tax revenues levied for the organization's benefit; 3 The value of services or facilities furnished by a governmental unit; 4 Total. Add lines 1 through 3; 5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f); 6 Public support. Subtract line 5 from line 4.

Section B. Total Support

Table with 7 columns: (a) 2019, (b) 2020, (c) 2021, (d) 2022, (e) 2023, (f) Total. Rows include: 7 Amounts from line 4; 8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 9 Net income from unrelated business activities, whether or not the business is regularly carried on; 10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.); 11 Total support. Add lines 7 through 10; 12 Gross receipts from related activities, etc. (see instructions); 13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here.

Section C. Computation of Public Support Percentage

Table with 2 columns: Line number, Percentage. Rows include: 14 Public support percentage for 2023 (line 6, column (f), divided by line 11, column (f)); 15 Public support percentage from 2022 Schedule A, Part II, line 14; 16a 33 1/3% support test - 2023. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization; b 33 1/3% support test - 2022. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization; 17a 10% -facts-and-circumstances test - 2023. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization; b 10% -facts-and-circumstances test - 2022. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization; 18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions.

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Table with 7 columns: (a) 2019, (b) 2020, (c) 2021, (d) 2022, (e) 2023, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Gross receipts from admissions, merchandise sold or services performed; 3 Gross receipts from activities that are not an unrelated trade or business; 4 Tax revenues levied for the organization's benefit; 5 The value of services or facilities furnished by a governmental unit; 6 Total. Add lines 1 through 5; 7a Amounts included on lines 1, 2, and 3 received from disqualified persons; 7b Amounts included on lines 2 and 3 received from other than disqualified persons; 8 Public support. (Subtract line 7c from line 6.)

Section B. Total Support

Table with 7 columns: (a) 2019, (b) 2020, (c) 2021, (d) 2022, (e) 2023, (f) Total. Rows include: 9 Amounts from line 6; 10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 10b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975; 10c Add lines 10a and 10b; 11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on; 12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.); 13 Total support. (Add lines 9, 10c, 11, and 12.)

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here

Section C. Computation of Public Support Percentage

Table with 2 columns: Description, Percentage. Row 15: Public support percentage for 2023 (line 8, column (f), divided by line 13, column (f)) 15 %; Row 16: Public support percentage from 2022 Schedule A, Part III, line 15 16 %

Section D. Computation of Investment Income Percentage

Table with 2 columns: Description, Percentage. Row 17: Investment income percentage for 2023 (line 10c, column (f), divided by line 13, column (f)) 17 %; Row 18: Investment income percentage from 2022 Schedule A, Part III, line 17 18 %

19a 33 1/3% support tests - 2023. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

b 33 1/3% support tests - 2022. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

- 1 Are all of the organization's supported organizations listed by name in the organization's governing documents?
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)?
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)?
3b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)?
3c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes?
4a Was any supported organization not organized in the United States ("foreign supported organization")?
4b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization?
4c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)?
5a Did the organization add, substitute, or remove any supported organizations during the tax year?
5b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?
5c Substitutions only. Was the substitution the result of an event beyond the organization's control?
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations?
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor?
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7?
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))?
9b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest?
9c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest?
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)?
10b Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)

Table with 3 columns: Question ID, Yes, No. Rows correspond to questions 1 through 10b.

Part IV Supporting Organizations (continued)

Table with 3 columns: Question, Yes, No. Row 11: Has the organization accepted a gift or contribution from any of the following persons? 11a: A person who directly or indirectly controls... 11b: A family member... 11c: A 35% controlled entity...

Section B. Type I Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Did the governing body, members of the governing body, officers acting in their official capacity... Row 2: Did the organization operate for the benefit of any supported organization other than the supported organization(s)...

Section C. Type II Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)?

Section D. All Type III Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year... Row 2: Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body... Row 3: By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice...

Section E. Type III Functionally Integrated Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions). Row 2: Activities Test. Answer lines 2a and 2b below. Row 3: Parent of Supported Organizations. Answer lines 3a and 3b below.

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 [] Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). See instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income table with columns for (A) Prior Year and (B) Current Year (optional). Rows include Net short-term capital gain, Recoveries of prior-year distributions, Other gross income, Depreciation and depletion, and Adjusted Net Income.

Section B - Minimum Asset Amount table with columns for (A) Prior Year and (B) Current Year (optional). Rows include Aggregate fair market value of all non-exempt-use assets, Acquisition indebtedness, and Minimum Asset Amount.

Section C - Distributable Amount table with columns for (A) Prior Year and (B) Current Year. Rows include Adjusted net income for prior year, Minimum asset amount for prior year, and Distributable Amount.

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions table with columns for line numbers and Current Year amounts. Rows include amounts paid to supported organizations, administrative expenses, and total annual distributions.

Section E - Distribution Allocations table with columns for (i) Excess Distributions, (ii) Underdistributions Pre-2023, and (iii) Distributable Amount for 2023. Rows include distributable amount for 2023, underdistributions, and excess distributions carryover.

SCHEDULE D
(Form 990)

Supplemental Financial Statements

OMB No. 1545-0047

2023

Open to Public Inspection

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b. Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

Department of the Treasury
Internal Revenue Service

Name of the organization **NORTHERN UNITED CHARTER SCHOOLS** Employer identification number **82-5002004**

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?	<input type="checkbox"/> Yes <input type="checkbox"/> No	

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

Preservation of land for public use (for example, recreation or education) Preservation of a historically important land area

Protection of natural habitat Preservation of a certified historic structure

Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included on line 2a	2c
d Number of conservation easements included on line 2c acquired after July 25, 2006, and not on a historic structure listed in the National Register	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year _____

4 Number of states where property subject to conservation easement is located _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? Yes No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____

8 Does each conservation easement reported on line 2d above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? Yes No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items.

(i) Revenue included on Form 990, Part VIII, line 1 \$ _____

(ii) Assets included in Form 990, Part X \$ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 \$ _____

b Assets included in Form 990, Part X \$ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply).
 - a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange program
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
 - b If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1c |
| d Additions during the year | 1d |
| e Distributions during the year | 1e |
| f Ending balance | 1f |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
 - b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII

Part V Endowment Funds Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
 - a Board designated or quasi-endowment _____ %
 - b Permanent endowment _____ %
 - c Term endowment _____ %
 The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

	Yes	No
(i) Unrelated organizations?		
(ii) Related organizations?		
- b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements		196,485.	152,520.	43,965.
d Equipment		155,609.	149,057.	6,552.
e Other				
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, line 10c, column (B))				50,517.

Part VII Investments - Other Securities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, line 12, col. (B))		

Part VIII Investments - Program Related

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, line 13, col. (B))		

Part IX Other Assets

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1) OPERATING RIGHT-OF-USE (ROU) ASSETS	519,446.
(2) FINANCING RIGHT-OF-USE (ROU) ASSETS	23,805.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, line 15, col. (B))	543,251.

Part X Other Liabilities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) LEASE LIABILITIES - OPERATING	521,818.
(3) LEASE LIABILITIES - FINANCING	24,456.
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, line 25, col. (B))	546,274.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

Table with 5 main rows and sub-rows (a-e) for adjustments. Total revenue reported as 7,714,502.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

Table with 5 main rows and sub-rows (a-e) for adjustments. Total expenses reported as 8,155,564.

Part XIII Supplemental Information

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE SCHOOL IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE SCHOOL FILES AN EXEMPT ORGANIZATION RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

Part XIII Supplemental Information *(continued)*

Lined area for supplemental information.

**SCHEDULE E
(Form 990)**

Schools

OMB No. 1545-0047

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.

2023

Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for the latest information.

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Name of the organization

NORTHERN UNITED CHARTER SCHOOLS

Employer identification number

82-5002004

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	X	
THE SCHOOL'S POLICY IS POSTED ON THE SCHOOL'S WEBSITE.		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?		X
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d Copies of all material used by the organization or on its behalf to solicit contributions?		X
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
THE SCHOOL DOES NOT PROVIDE ANY SCHOLARSHIPS OR FINANCIAL ASSISTANCE.		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		X
b Admissions policies?		X
c Employment of faculty or administrative staff?		X
d Scholarships or other financial assistance?		X
e Educational policies?		X
f Use of facilities?		X
g Athletic programs?		X
h Other extracurricular activities?		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency?	X	
b Has the organization's right to such aid ever been revoked or suspended?		X
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain on Part II	X	

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) 2023

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

AS A CHARTER SCHOOL, THE ORGANIZATION RECEIVES A PER ADA FEE FROM THE CALIFORNIA DEPARTMENT OF EDUCATION FOR EVERY PUPIL ATTENDING THE SCHOOL. ADDITIONALLY THE ORGANIZATION IS ELIGIBLE FOR LOCAL, STATE, AND FEDERAL PROGRAMS AND LOTTERY FUNDS.

**SCHEDULE J
(Form 990)**

Compensation Information

OMB No. 1545-0047

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
Attach to Form 990.
Go to www.irs.gov/Form990 for instructions and the latest information.

2023

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Name of the organization: **NORTHERN UNITED CHARTER SCHOOLS**
Employer identification number: **82-5002004**

Part I Questions Regarding Compensation

	Yes	No
1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items. <input type="checkbox"/> First-class or charter travel <input type="checkbox"/> Travel for companions <input type="checkbox"/> Tax indemnification and gross-up payments <input type="checkbox"/> Discretionary spending account <input type="checkbox"/> Housing allowance or residence for personal use <input type="checkbox"/> Payments for business use of personal residence <input type="checkbox"/> Health or social club dues or initiation fees <input type="checkbox"/> Personal services (such as maid, chauffeur, chef)		
b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain	1b	
2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?	2	
3 Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III. <input type="checkbox"/> Compensation committee <input type="checkbox"/> Independent compensation consultant <input type="checkbox"/> Form 990 of other organizations <input checked="" type="checkbox"/> Written employment contract <input checked="" type="checkbox"/> Compensation survey or study <input checked="" type="checkbox"/> Approval by the board or compensation committee		
4 During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization: a Receive a severance payment or change-of-control payment? b Participate in or receive payment from a supplemental nonqualified retirement plan? c Participate in or receive payment from an equity-based compensation arrangement? If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.	4a 4b 4c	 X X X
Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.		
5 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of: a The organization? b Any related organization? If "Yes" on line 5a or 5b, describe in Part III.	5a 5b	 X X
6 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of: a The organization? b Any related organization? If "Yes" on line 6a or 6b, describe in Part III.	6a 6b	 X X
7 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III	7	X
8 Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III	8	X
9 If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	9	

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2023

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) SHARI LOVETT EXECUTIVE DIRECTOR	(i)	131,827.	0.	0.	25,087.	22,050.	178,964.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
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	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

PART I, LINE 3:

TO DETERMINE COMPENSATION, THE BOARD REVIEWS THE SALARY COMPARISON SURVEY
 THAT THE COUNTY OFFICE CREATES AND SHARES. THIS LISTS THE COMPENSATION FOR
 SCHOOL ADMINISTRATORS OF THE DISTRICTS AND CHARTERS WITHIN THE COUNTY. A
 WRITTEN EMPLOYMENT CONTRACT IS CREATED FOR THE EXECUTIVE (SCHOOL) DIRECTOR.
 THE BOARD APPROVES THE CONTRACT IN AN OPEN MEETING.

**SCHEDULE O
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2023

Open to Public
Inspection

Name of the organization

NORTHERN UNITED CHARTER SCHOOLS

Employer identification number

82-5002004

FORM 990, PART VI, SECTION A, LINE 8B:

NO COMMITTEE WITH THE AUTHORITY TO ACT ON THE ORGANIZATION'S BEHALF HAVE
BEEN FORMED.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING
FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE
RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT AND THE ORGANIZATION'S
ACCOUNTANT. ANY CHANGES OR REVISIONS ARE INCORPORATED INTO THE FILING.

FORM 990, PART VI, SECTION B, LINE 12C:

THE BOARD MEMBERS AND OFFICERS COMPLETE THE CONFLICT OF INTEREST FORM 700
ANNUALLY, AS WELL AS WHEN A MEMBER IS FIRST APPOINTED TO THE BOARD OR WHEN
A MEMBER LEAVES THE BOARD.

FORM 990, PART VI, SECTION B, LINE 15A:

THE BOARD REVIEWS THE SALARY COMPARISON DOCUMENT COMPLETED BY THE COUNTY
OFFICE OF EDUCATION FOR COMPARABLE DATA. ALL COMPENSATION IS STATED IN THE
PUBLIC BOARD MEETING, A COPY OF THE CONTRACT IS INCLUDED IN THE BOARD
PACKET, AND THE BOARD DELIBERATES AND VOTES ON THE COMPENSATION DURING THE
PUBLIC MEETING. MINUTES OF THE MEETING AND A RECORDING OF THE MEETING IS
COMPLETED AND POSTED ON THE WEBSITE.

FORM 990, PART VI, SECTION C, LINE 19:

ON THE WEBSITE AND IN THE BOARD PACKETS WHICH ARE POSTED ON THE WEBSITE.

TAXABLE YEAR
2023

California Exempt Organization Annual Information Return

328941 12-26-23
FORM

199

Calendar Year 2023 or fiscal year beginning (mm/dd/yyyy) **07/01/2023**, and ending (mm/dd/yyyy) **06/30/2024**

Corporation/Organization name
NORTHERN UNITED CHARTER SCHOOLS

California corporation number
4027853

Additional information. See instructions.

FEIN
82-5002004

Street address (suite or room)
2120 CAMPTON ROAD SUITE H

PMB no.

City
EUREKA

State
CA ZIP code
95503

Foreign country name

Foreign province/state/county

Foreign postal code

- A First return Yes No
- B Amended return Yes No
- C IRC Section 4947(a)(1) trust Yes No
- D Final information return?
 - Dissolved Surrendered (Withdrawn) Merged/Reorganized
 - Enter date: (mm/dd/yyyy)
- E Check accounting method: (1) Cash (2) Accrual (3) Other
- F Federal return filed? (1) 990T (2) 990PF (3) Sch H (990) (4) Other 990 series
- G Is this a group filing? See instructions Yes No
- H Is this organization in a group exemption Yes No
If "Yes," what is the parent's name?

- I Did the organization have any changes to its guidelines not reported to the FTB? See instructions Yes No
- J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. Yes No
- K Is the organization exempt under R&TC Section 23701g? Yes No
If "Yes," enter the gross receipts from nonmember sources \$
- L Is the organization a limited liability company? Yes No
- M Did the organization file Form 100 or Form 109 to report taxable income? Yes No
- N Is the organization under audit by the IRS or has the IRS audited in a prior year? Yes No
- O Is federal Form 1023/1024 pending? Yes No
Date filed with IRS

Part I Complete Part I unless not required to file this form. See General Information B and C.

Receipts and Revenues	1	Gross sales or receipts from other sources. From Side 2, Part II, line 8	1	245,402	00
	2	Gross dues and assessments from members and affiliates	2		00
	3	Gross contributions, gifts, grants, and similar amounts received	3	7,469,100	00
	4	Total gross receipts for filing requirement test. Add line 1 through line 3. This line must be completed. If the result is less than \$50,000, see General Information B	4	7,714,502	00
	5	Cost of goods sold	5		00
	6	Cost or other basis, and sales expenses of assets sold	6		00
	7	Total costs. Add line 5 and line 6	7		00
	8	Total gross income. Subtract line 7 from line 4	8	7,714,502	00

Expenses	9	Total expenses and disbursements. From Side 2, Part II, line 18	9	8,155,564	00
	10	Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	10	-441,062	00

Payments	11	Total payments	11		00
	12	Use tax. See General Information K	12		00
	13	Payments balance. If line 11 is more than line 12, subtract line 12 from line 11	13		00
	14	Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12	14		00
	15	Penalties and interest. See General Information J	15		00
16	Balance due. Add line 12 and line 15. Then subtract line 11 from the result	16		00	

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Sign Here
Signature of officer: Shari Lovett Title: DIRECTOR Date: 1/28/2025 Telephone: 707-445-2660

Preparer's signature: MARLEN GOMEZ Date: 01/28/25 Check if self-employed: PTIN: P01306775

Paid Preparer's Use Only
Firm's name (or yours, if self-employed) and address: CLIFTONLARSONALLEN LLP Firm's FEIN: 41-0746749

2210 EAST ROUTE 66 Telephone: (626) 857-7300
GLENDORA, CA 91740

May the FTB discuss this return with the preparer shown above? See instructions Yes No

NORTHERN UNITED CHARTER SCHOOLS

82-5002004

Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.

328951 12-26-23

Receipts from Other Sources Expenses and Disbursements	1	Gross sales or receipts from all business activities. See instructions	1		00
	2	Interest	2	106,730	00
	3	Dividends	3		00
	4	Gross rents	4		00
	5	Gross royalties	5		00
	6	Gross amount received from sale of assets (See instructions)	6		00
	7	Other income	7	SEE STATEMENT 1	138,672 00
	8	Total gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	8		245,402 00
	9	Contributions, gifts, grants, and similar amounts paid	9		00
	10	Disbursements to or for members	10		00
	11	Compensation of officers, directors, and trustees	11	SEE STATEMENT 2	325,821 00
	12	Other salaries and wages	12		3,643,438 00
	13	Interest	13		00
	14	Taxes	14		140,868 00
	15	Rents	15		521,101 00
	16	Depreciation and depletion (See instructions)	16		71,062 00
	17	Other expenses and disbursements	17	SEE STATEMENT 3	3,453,274 00
	18	Total expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	18		8,155,564 00

Schedule L Balance Sheet		Beginning of taxable year		End of taxable year	
		(a)	(b)	(c)	(d)
Assets					
1	Cash		3,914,728		3,952,056
2	Net accounts receivable		796,848		552,196
3	Net notes receivable				
4	Inventories				
5	Federal and state government obligations				
6	Investments in other bonds				
7	Investments in stock				
8	Mortgage loans				
9	Other investments				
10 a	Depreciable assets	352,094		352,094	
b	Less accumulated depreciation	237,656	114,438	301,577	50,517
11	Land				
12	Other assets	STMT 4	441,641		551,001
13	Total assets		5,267,655		5,105,770
Liabilities and net worth					
14	Accounts payable		339,409		459,732
15	Contributions, gifts, or grants payable				
16	Bonds and notes payable				
17	Mortgages payable				
18	Other liabilities	STMT 5	613,543		772,397
19	Capital stock or principal fund				
20	Paid-in or capital surplus. Attach reconciliation				
21	Retained earnings or income fund		4,314,703		3,873,641
22	Total liabilities and net worth		5,267,655		5,105,770

Schedule M-1 Reconciliation of income per books with income per return					
Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.					
1	Net income per books	-441,062	7	Income recorded on books this year not included in this return. Attach schedule	
2	Federal income tax		8	Deductions in this return not charged against book income this year. Attach schedule	
3	Excess of capital losses over capital gains		9	Total. Add line 7 and line 8	
4	Income not recorded on books this year. Attach schedule		10	Net income per return. Subtract line 9 from line 6	-441,062
5	Expenses recorded on books this year not deducted in this return. Attach schedule				
6	Total. Add line 1 through line 5	-441,062			

NORTHERN UNITED CHARTER SCHOOLS

82-5002004

CA 199	OTHER INCOME	STATEMENT 1
DESCRIPTION		AMOUNT
FUNDRAISING		138,672.
TOTAL TO FORM 199, PART II, LINE 7		138,672.

CA 199	COMPENSATION OF OFFICERS, DIRECTORS AND TRUSTEES	STATEMENT 2
--------	--	-------------

NAME AND ADDRESS	TITLE AND AVERAGE HRS WORKED/WK	COMPENSATION
SHARI LOVETT 2120 CAMPTON ROAD SUITE H EUREKA, CA 95503	EXECUTIVE DIRECTOR 40.00	176,236.
KELLEY WITHERS 2120 CAMPTON ROAD SUITE H EUREKA, CA 95503	CBO 40.00	149,585.
ROSEMARY KUNKLER 2120 CAMPTON ROAD SUITE H EUREKA, CA 95503	PRESIDENT 2.00	0.
BRIANA OESTERLE 2120 CAMPTON ROAD SUITE H EUREKA, CA 95503	VICE PRESIDENT 2.00	0.
JERE COX 2120 CAMPTON ROAD SUITE H EUREKA, CA 95503	MEMBER 2.00	0.
MELISSA JOHNSON 2120 CAMPTON ROAD SUITE H EUREKA, CA 95503	MEMBER 2.00	0.
BRIAN PAYTON 2120 CAMPTON ROAD SUITE H EUREKA, CA 95503	MEMBER 2.00	0.
TOTAL TO FORM 199, PART II, LINE 11		325,821.

NORTHERN UNITED CHARTER SCHOOLS

82-5002004

CA 199	OTHER EXPENSES	STATEMENT 3
DESCRIPTION		AMOUNT
INSTRUCTIONAL MATERIALS		275,772.
OTHER EXPENSES		210,072.
PENSION PLAN CONTRIBUTIONS		951,567.
OTHER EMPLOYEE BENEFITS		957,164.
LEGAL FEES		458.
ACCOUNTING FEES		30,215.
OTHER PROFESSIONAL FEES		725,547.
OFFICE EXPENSES		57,556.
CONFERENCES AND CONVENTIONS		115,814.
INSURANCE		129,109.
TOTAL TO FORM 199, PART II, LINE 17		3,453,274.

CA 199	OTHER ASSETS	STATEMENT 4
DESCRIPTION	BEG. OF YEAR	END OF YEAR
PREPAID EXPENSES AND DEFERRED CHARGES	9,683.	7,750.
OPERATING RIGHT-OF-USE (ROU) ASSETS	401,012.	519,446.
FINANCING RIGHT-OF-USE (ROU) ASSETS	30,946.	23,805.
TOTAL TO FORM 199, SCHEDULE L, LINE 12	441,641.	551,001.

CA 199	OTHER LIABILITIES	STATEMENT 5
DESCRIPTION	BEG. OF YEAR	END OF YEAR
LEASE LIABILITIES - OPERATING	405,308.	521,818.
LEASE LIABILITIES - FINANCING	31,347.	24,456.
DEFERRED REVENUE	176,888.	226,123.
TOTAL TO FORM 199, SCHEDULE L, LINE 18	613,543.	772,397.

TAXABLE YEAR
2023

Corporation Depreciation and Amortization

CALIFORNIA FORM
3885

Attach to Form 100 or Form 100W.

FORM 199

FEIN 82-5002004

Corporation name

California corporation number

NORTHERN UNITED CHARTER SCHOOLS

4027853

Part I Election To Expense Certain Property Under IRC Section 179

1	Maximum deduction under IRC Section 179 for California	1	\$25,000
2	Total cost of IRC Section 179 property placed in service	2	
3	Threshold cost of IRC Section 179 property before reduction in limitation	3	\$200,000
4	Reduction in limitation. Subtract line 3 from line 2. If zero or less, enter -0-	4	
5	Dollar limitation for taxable year. Subtract line 4 from line 1. If zero or less, enter -0-	5	
6	(a) Description of property	(b) Cost (business use only)	(c) Elected cost
7	Listed property (elected IRC Section 179 cost)	7	
8	Total elected cost of IRC Section 179 property. Add amounts in column (c), line 6 and line 7	8	
9	Tentative deduction. Enter the smaller of line 5 or line 8	9	
10	Carryover of disallowed deduction from prior taxable years	10	
11	Business income limitation. Enter the smaller of business income (not less than zero) or line 5	11	
12	IRC Section 179 expense deduction. Add line 9 and line 10, but do not enter more than line 11	12	
13	Carryover of disallowed deduction to 2024. Add line 9 and line 10, less line 12	13	

Part II Depreciation and Election of Additional First Year Depreciation Deduction Under R&TC Section 24356

(a) Description of property	(b) Date acquired (mm/dd/yyyy)	(c) Cost or other basis	(d) Depreciation allowed or allowable in earlier years	(e) Depreciation method	(f) Life or rate	(g) Depreciation for this year	(h) Additional first year depreciation
14 1 EQUIPMENT	06/20/19	155,609	117,935		.000	0	
2 LEASHOLD IMPROVEMENTS	05/14/19	196,485	119,721		.000	0	
TOTALS		352,094	237,656				

15 Add the amounts in column (g) and column (h). The total of column (h) may not exceed \$2,000.

See instructions for line 14, column (h)

15

Part III Summary

16 Total: If the corporation is electing: IRC Section 179 expense, add the amount on line 12 and line 15, column (g) or Additional first year depreciation under R&TC Section 24356, add the amounts on line 15, columns (g) and (h) or Depreciation (if no election is made), enter the amount from line 15, column (g)	16
17 Total depreciation claimed for federal purposes from federal Form 4562, line 22	17
18 Depreciation adjustment. If line 17 is greater than line 16, enter the difference here and on Form 100 or Form 100W, Side 1, line 6. If line 17 is less than line 16, enter the difference here and on Form 100 or Form 100W, Side 2, line 12. (If California depreciation amounts are used to determine net income before state adjustments on Form 100 or Form 100W, no adjustment is necessary.)	18

Part IV Amortization

(a) Description of property	(b) Date acquired (mm/dd/yyyy)	(c) Cost or other basis	(d) Amortization allowed or allowable in earlier years	(e) R&TC Section (see instructions)	(f) Period or percentage	(g) Amortization for this year
19						

20 Total. Add the amounts in column (g)

21 Total amortization claimed for federal purposes from federal Form 4562, line 44

22 Amortization adjustment. If line 21 is greater than line 20, enter the difference here and on Form 100 or Form 100W,

Side 1, line 6. If line 21 is less than line 20, enter the difference here and on Form 100 or Form 100W, Side 2, line 12

22

022
Date Accepted _____

DO NOT MAIL THIS FORM TO THE FTB

TAXABLE YEAR
2023

California e-file Return Authorization for Exempt Organizations

FORM
8453-EO

Exempt Organization name	Identifying number
NORTHERN UNITED CHARTER SCHOOLS	82-5002004

Part I Electronic Return Information (whole dollars only)

1 Total gross receipts or unrelated business taxable income (Form 199, line 4 or Form 109, line 5)	1	7,714,502
2 Total gross income or total tax (Form 199, line 8 or Form 109, line 14)	2	7,714,502
3 Total expenses and disbursements (Form 199, line 9)	3	8,155,564
4 Tax due (Form 109, line 23)	4	
5 Overpayment (Form 109, line 24)	5	

Part II Settle Your Account Electronically for Taxable Year 2023

6 <input type="checkbox"/> Direct Deposit of refund (Form 109 only.)		
7 <input type="checkbox"/> Electronic funds withdrawal	7a Amount	7b Withdrawal date (mm/dd/yyyy)

Part III Schedule of Estimated Tax Payments for Taxable Year 2024 (These are NOT installment payments for the current amount the exempt organization owes.)

	First Payment	Second Payment	Third Payment	Fourth Payment
8 Amount				
9 Withdrawal Date				

Part IV Banking Information (Have you verified the exempt organization's banking information?)

10 Routing number	
11 Account number	
12 Type of account:	<input type="checkbox"/> Checking <input type="checkbox"/> Savings

Part V Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, box 6, I declare that the bank account specified in Part IV for the direct deposit refund agrees with the authorization stated on my return. If I check Part II, box 7, I authorize an electronic funds withdrawal for the amount listed on line 7a and any estimated payment amounts listed on Part III, line 8 from the bank account specified in Part IV.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2023 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's tax liability, the exempt organization will remain liable for the tax liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay or the date when the refund was sent.

Sign Here

Signed by: Shari Lovett Date: 1/28/2025 Title: DIRECTOR

Signature of officer Date Title

Part VI Declaration of Electronic Return Originator (ERO) and Paid Preparer.

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB. I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2023 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for four years from the due date of the return or four years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

ERO	ERO's signature	Date	Check if also paid preparer <input checked="" type="checkbox"/>	Check if self-employed <input type="checkbox"/>	ERO's PTIN
Must Sign	Firm's name (or yours if self-employed) and address				Firm's FEIN
	<u>MARLEN GOMEZ</u>				<u>P01306775</u>
	<u>CLIFTONLARSONALLEN LLP</u>				<u>41-0746749</u>
	<u>2210 EAST ROUTE 66</u>				<u>91740</u>
	<u>GLENDORA, CA</u>				

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Paid Preparer	Paid preparer's signature	Date	Check if self-employed <input type="checkbox"/>	Paid preparer's PTIN
Must Sign	Firm's name (or yours if self-employed) and address			Firm's FEIN

Form **990**

Return of Organization Exempt From Income Tax

OMB No. 1545-0047

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2023

Do not enter social security numbers on this form as it may be made public.

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Go to www.irs.gov/Form990 for instructions and the latest information.

A For the 2023 calendar year, or tax year beginning **JUL 1, 2023** and ending **JUN 30, 2024**

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization NORTHERN UNITED CHARTER SCHOOLS Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite 2120 CAMPTON ROAD SUITE H City or town, state or province, country, and ZIP or foreign postal code EUREKA, CA 95503	D Employer identification number 82-5002004
	F Name and address of principal officer: SHARI LOVETT SAME AS C ABOVE	E Telephone number (707) 445-2660
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c)() (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		G Gross receipts \$ 7,714,502.
J Website: WWW.NUCHARTERS.ORG		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions H(c) Group exemption number
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other		L Year of formation: 2017 M State of legal domicile: CA

Part I Summary

1	Briefly describe the organization's mission or most significant activities: NORTHERN UNITED CHARTER SCHOOLS OPERATES TWO PUBLIC CHARTER SCHOOLS.		
2	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
3	Number of voting members of the governing body (Part VI, line 1a)	3	5
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	5
5	Total number of individuals employed in calendar year 2023 (Part V, line 2a)	5	132
6	Total number of volunteers (estimate if necessary)	6	5
7 a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0.
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year	Current Year
	9 Program service revenue (Part VIII, line 2g)	8,716,671.	7,469,100.
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	0.	0.
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	58,255.	106,730.
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	32,473.	138,672.
		8,807,399.	7,714,502.
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.	0.
	14 Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	5,753,244.	6,018,858.
	16a Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	b Total fundraising expenses (Part IX, column (D), line 25)	0.	
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	1,866,879.	2,136,706.
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	7,620,123.	8,155,564.	
19 Revenue less expenses. Subtract line 18 from line 12	1,187,276.	-441,062.	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year	End of Year
	21 Total liabilities (Part X, line 26)	5,267,655.	5,105,770.
	22 Net assets or fund balances. Subtract line 21 from line 20	952,952.	1,232,129.
		4,314,703.	3,873,641.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer: <i>Shari Lovett</i>	Date: 1/28/2025
Preparer Use Only	Print/Type preparer's name: MARLEN GOMEZ	Preparer's signature: MARLEN GOMEZ
	Firm's name: CLIFTONLARSONALLEN LLP	Date: 01/28/25
	Firm's address: 2210 EAST ROUTE 66 GLENDDORA, CA 91740	Check if self-employed: <input type="checkbox"/> PTIN: P01306775
		Firm's EIN: 41-0746749
		Phone no. (626) 857-7300

May the IRS discuss this return with the preparer shown above? See instructions Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:
NORTHERN UNITED CHARTER SCHOOLS, IN PARTNERSHIP WITH PARENTS AND COMMUNITY, WILL ENGAGE ALL STUDENTS IN A COMPREHENSIVE EDUCATION, PREPARING THEM TO BE CONFIDENT, COMPETENT AND PROACTIVE CITIZENS IN A DIVERSE SOCIETY.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No
If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No
If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 7,704,505. including grants of \$) (Revenue \$)
THE ORGANIZATION'S PROGRAMS ARE BASED ON A WELL-DEVELOPED EDUCATIONAL PHILOSOPHY THAT PROVIDES FOR INDIVIDUALLY DESIGNED CURRICULA, WHICH INCLUDE: HOME-BASED INDEPENDENT STUDY, LEARNING CENTER PROGRAMS AND CLASSES, APPRENTICESHIPS, COMMUNITY-BASED EDUCATIONAL PROGRAMS, DISTANCE LEARNING UTILIZING CURRENT TECHNOLOGY, AND SUPPLEMENTAL PROJECTS.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.)
(Expenses \$ Including grants of \$) (Revenue \$)

4e Total program service expenses 7,704,505.

Part IV Checklist of Required Schedules

Table with 3 columns: Question ID, Question Text, and Yes/No status. Rows include questions 1 through 21 regarding organizational requirements and schedules.

Part IV Checklist of Required Schedules (continued)

Table with 3 columns: Question ID, Question Text, Yes, No. Rows 22-38. Includes questions about grants, compensation, bond issues, excess benefit transactions, and noncash contributions.

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Table with 3 columns: Question ID, Question Text, Yes, No. Rows 1a, 1b, 1c. Includes questions about Form 1096, Forms W-2G, and backup withholding rules.

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

Table with columns for question number, question text, and Yes/No columns. Includes rows for employee reporting (2a-2b), unrelated business income (3a-3b), foreign accounts (4a-4b), prohibited tax shelter transactions (5a-5c), annual gross receipts (6a-6b), deductible contributions (7a-7h), sponsoring organizations (8-9), section 501(c)(7) organizations (10a-10b), section 501(c)(12) organizations (11a-11b), section 4947(a)(1) non-exempt charitable trusts (12a-12b), section 501(c)(29) qualified nonprofit health insurance issuers (13a-13c), indoor tanning services (14a-14b), excess parachute payments (15), and educational institution excise tax (16-17).

Part VI Governance, Management, and Disclosure. For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI [X]

Section A. Governing Body and Management

Table with 3 columns: Question, Yes, No. Rows include: 1a Enter the number of voting members... 1b Enter the number of voting members... 2 Did any officer, director, trustee... 3 Did the organization delegate control... 4 Did the organization make any significant changes... 5 Did the organization become aware... 6 Did the organization have members... 7a Did the organization have members... 7b Are any governance decisions... 8 Did the organization contemporaneously document... 8a The governing body? 8b Each committee... 9 Is there any officer, director, trustee...

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 3 columns: Question, Yes, No. Rows include: 10a Did the organization have local chapters... 10b If "Yes," did the organization have written policies... 11a Has the organization provided a complete copy... 11b Describe on Schedule O the process... 12a Did the organization have a written conflict of interest policy... 12b Were officers, directors, or trustees... 12c Did the organization regularly and consistently monitor... 13 Did the organization have a written whistleblower policy... 14 Did the organization have a written document retention... 15 Did the process for determining compensation... 15a The organization's CEO... 15b Other officers or key employees... 16a Did the organization invest in, contribute assets to... 16b If "Yes," did the organization follow a written policy...

Section C. Disclosure

Table with 2 columns: Question, Answer. Rows include: 17 List the states with which a copy of this Form 990 is required to be filed CA 18 Section 6104 requires an organization to make its Forms 1023... 19 Describe on Schedule O whether (and if so, how) the organization made its governing documents... 20 State the name, address, and telephone number of the person who possesses the organization's books and records KELLEY WITHERS - (707) 445-2660 2120 CAMPTON ROAD, SUITE I, EUREKA, CA 95503

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Input box for Schedule O reference

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's current officers, directors, trustees... List all of the organization's current key employees... List the organization's five current highest compensated employees... List all of the organization's former officers, key employees, and highest compensated employees... List all of the organization's former directors or trustees...

See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

Table with 6 main columns: (A) Name and title, (B) Average hours per week, (C) Position, (D) Reportable compensation from the organization, (E) Reportable compensation from related organizations, (F) Estimated amount of other compensation. Rows include SHARI LOVETT, KELLEY WITHERS, ROSEMARY KUNKLER, BRIANA OESTERLE, JERE COX, MELISSA JOHNSON, and BRIAN PAYTON.

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

Table with 6 main columns: (A) Name and title, (B) Average hours per week, (C) Position, (D) Reportable compensation from the organization, (E) Reportable compensation from related organizations, (F) Estimated amount of other compensation. Includes subtotal rows for 1b, 1c, and 1d.

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization 1

Table with 3 columns: Question number, Yes, No. Contains questions 3, 4, and 5 regarding compensation reporting.

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

Table with 3 columns: (A) Name and business address, (B) Description of services, (C) Compensation. Row 1 contains 'NONE' in column A.

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization 0

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

Table with columns (A) Total revenue, (B) Related or exempt function revenue, (C) Unrelated business revenue, (D) Revenue excluded from tax under sections 512 - 514. Rows include Contributions, Gifts, Grants and Other Similar Amounts; Program Service Revenue; Other Revenue; and Miscellaneous Revenue.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Table with 5 columns: (A) Total expenses, (B) Program service expenses, (C) Management and general expenses, (D) Fundraising expenses. Rows include categories like Grants, Salaries, Office expenses, and Total functional expenses.

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year	(B) End of year
Assets	1 Cash - non-interest-bearing		1
	2 Savings and temporary cash investments	3,914,728.	2 3,952,056.
	3 Pledges and grants receivable, net		3
	4 Accounts receivable, net	796,848.	4 552,196.
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6
	7 Notes and loans receivable, net		7
	8 Inventories for sale or use		8
	9 Prepaid expenses and deferred charges	9,683.	9 7,750.
	10a Land, buildings, and equipment; cost or other basis. Complete Part VI of Schedule D	10a 352,094.	
	b Less: accumulated depreciation	10b 301,577.	10c 50,517.
	11 Investments - publicly traded securities		11
	12 Investments - other securities. See Part IV, line 11		12
	13 Investments - program-related. See Part IV, line 11		13
	14 Intangible assets		14
	15 Other assets. See Part IV, line 11	431,958.	15 543,251.
16 Total assets. Add lines 1 through 15 (must equal line 33)	5,267,655.	16 5,105,770.	
Liabilities	17 Accounts payable and accrued expenses	339,409.	17 459,732.
	18 Grants payable		18
	19 Deferred revenue	176,888.	19 226,123.
	20 Tax-exempt bond liabilities		20
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22
	23 Secured mortgages and notes payable to unrelated third parties		23
	24 Unsecured notes and loans payable to unrelated third parties		24
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	436,655.	25 546,274.
	26 Total liabilities. Add lines 17 through 25	952,952.	26 1,232,129.
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.		
	27 Net assets without donor restrictions	4,314,703.	27 3,873,641.
	28 Net assets with donor restrictions		28
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.		
	29 Capital stock or trust principal, or current funds		29
	30 Paid-in or capital surplus, or land, building, or equipment fund		30
	31 Retained earnings, endowment, accumulated income, or other funds		31
32 Total net assets or fund balances	4,314,703.	32 3,873,641.	
33 Total liabilities and net assets/fund balances	5,267,655.	33 5,105,770.	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	7,714,502.
2	Total expenses (must equal Part IX, column (A), line 25)	2	8,155,564.
3	Revenue less expenses. Subtract line 2 from line 1	3	-441,062.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	4,314,703.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	3,873,641.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
2b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
2c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.		X
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F?		X
3b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits		

Form 990 (2023)

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Table with 7 columns: (a) 2019, (b) 2020, (c) 2021, (d) 2022, (e) 2023, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Tax revenues levied for the organization's benefit; 3 The value of services or facilities furnished by a governmental unit; 4 Total. Add lines 1 through 3; 5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f); 6 Public support. Subtract line 5 from line 4.

Section B. Total Support

Table with 7 columns: (a) 2019, (b) 2020, (c) 2021, (d) 2022, (e) 2023, (f) Total. Rows include: 7 Amounts from line 4; 8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 9 Net income from unrelated business activities, whether or not the business is regularly carried on; 10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.); 11 Total support. Add lines 7 through 10; 12 Gross receipts from related activities, etc. (see instructions); 13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here.

Section C. Computation of Public Support Percentage

Table with 2 columns: Line number, Percentage. Rows include: 14 Public support percentage for 2023 (line 6, column (f), divided by line 11, column (f)); 15 Public support percentage from 2022 Schedule A, Part II, line 14; 16a 33 1/3% support test - 2023. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization; b 33 1/3% support test - 2022. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization; 17a 10% -facts-and-circumstances test - 2023. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization; b 10% -facts-and-circumstances test - 2022. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization; 18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions.

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Table with 7 columns: (a) 2019, (b) 2020, (c) 2021, (d) 2022, (e) 2023, (f) Total. Rows include: 1 Gifts, grants, contributions, and membership fees received; 2 Gross receipts from admissions, merchandise sold or services performed; 3 Gross receipts from activities that are not an unrelated trade or business; 4 Tax revenues levied for the organization's benefit; 5 The value of services or facilities furnished by a governmental unit; 6 Total. Add lines 1 through 5; 7a Amounts included on lines 1, 2, and 3 received from disqualified persons; 7b Amounts included on lines 2 and 3 received from other than disqualified persons; 8 Public support. (Subtract line 7c from line 6.)

Section B. Total Support

Table with 7 columns: (a) 2019, (b) 2020, (c) 2021, (d) 2022, (e) 2023, (f) Total. Rows include: 9 Amounts from line 6; 10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources; 10b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975; 11 Net income from unrelated business activities not included on line 10b; 12 Other income. Do not include gain or loss from the sale of capital assets; 13 Total support. (Add lines 9, 10c, 11, and 12.)

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here

Section C. Computation of Public Support Percentage

Table with 2 columns: Description, Percentage. Row 15: Public support percentage for 2023 (line 8, column (f), divided by line 13, column (f)) 15 %; Row 16: Public support percentage from 2022 Schedule A, Part III, line 15 16 %

Section D. Computation of Investment Income Percentage

Table with 2 columns: Description, Percentage. Row 17: Investment income percentage for 2023 (line 10c, column (f), divided by line 13, column (f)) 17 %; Row 18: Investment income percentage from 2022 Schedule A, Part III, line 17 18 %

19a 33 1/3% support tests - 2023. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization; 19b 33 1/3% support tests - 2022. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization; 20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

Table with 3 columns: Question, Yes, No. Rows 1-10b detailing supporting organization requirements.

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?		
b A family member of a person described on line 11a above?		
c A 35% controlled entity of a person described on line 11a or 11b above? If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).		
3 By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.		

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).		
2 Activities Test. Answer lines 2a and 2b below.		
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.		
b Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.		
3 Parent of Supported Organizations. Answer lines 3a and 3b below.		
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No" provide details in Part VI.		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 [] Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). See instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Table with 3 columns: Description, (A) Prior Year, (B) Current Year (optional). Section A - Adjusted Net Income. Rows 1-8: Net short-term capital gain, Recoveries of prior-year distributions, Other gross income, Add lines 1 through 3, Depreciation and depletion, Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions), Other expenses (see instructions), Adjusted Net Income (subtract lines 5, 6, and 7 from line 4).

Table with 3 columns: Description, (A) Prior Year, (B) Current Year (optional). Section B - Minimum Asset Amount. Rows 1-8: Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year): a Average monthly value of securities, b Average monthly cash balances, c Fair market value of other non-exempt-use assets, d Total (add lines 1a, 1b, and 1c), e Discount claimed for blockage or other factors (explain in detail in Part VI):, Acquisition indebtedness applicable to non-exempt-use assets, Subtract line 2 from line 1d, Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions), Net value of non-exempt-use assets (subtract line 4 from line 3), Multiply line 5 by 0.035, Recoveries of prior-year distributions, Minimum Asset Amount (add line 7 to line 6).

Table with 3 columns: Description, (A) Prior Year, (B) Current Year. Section C - Distributable Amount. Rows 1-6: Adjusted net income for prior year (from Section A, line 8, column A), Enter 0.85 of line 1, Minimum asset amount for prior year (from Section B, line 8, column A), Enter greater of line 2 or line 3, Income tax imposed in prior year, Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).

7 [] Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Table with 2 columns: Description and Current Year. Rows include Section D - Distributions (lines 1-10) such as 'Amounts paid to supported organizations to accomplish exempt purposes' and 'Total annual distributions'.

Table with 4 columns: Description, (i) Excess Distributions, (ii) Underdistributions Pre-2023, and (iii) Distributable Amount for 2023. Rows include Section E - Distribution Allocations (lines 1-23) such as 'Distributable amount for 2023 from Section C, line 6' and 'Excess distributions carryover to 2024'.

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990,
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2023

Open to Public
Inspection

Name of the organization **NORTHERN UNITED CHARTER SCHOOLS** Employer identification number **82-5002004**

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?	<input type="checkbox"/> Yes <input type="checkbox"/> No	

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

Preservation of land for public use (for example, recreation or education) Preservation of a historically important land area

Protection of natural habitat Preservation of a certified historic structure

Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included on line 2a	2c
d Number of conservation easements included on line 2c acquired after July 25, 2006, and not on a historic structure listed in the National Register	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year _____

4 Number of states where property subject to conservation easement is located _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? Yes No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____

8 Does each conservation easement reported on line 2d above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? Yes No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items.

(i) Revenue included on Form 990, Part VIII, line 1 \$ _____

(ii) Assets included in Form 990, Part X \$ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 \$ _____

b Assets included in Form 990, Part X \$ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply).
a Public exhibition
b Scholarly research
c Preservation for future generations
d Loan or exchange program
e Other
4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?

Part IV Escrow and Custodial Arrangements Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X?
b If "Yes," explain the arrangement in Part XIII and complete the following table:
c Beginning balance
d Additions during the year
e Distributions during the year
f Ending balance
2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?
b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII

Table with 2 columns: Description, Amount. Rows: 1c Beginning balance, 1d Additions during the year, 1e Distributions during the year, 1f Ending balance.

Part V Endowment Funds Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

Table with 6 columns: (a) Current year, (b) Prior year, (c) Two years back, (d) Three years back, (e) Four years back. Rows: 1a Beginning of year balance, b Contributions, c Net investment earnings, gains, and losses, d Grants or scholarships, e Other expenditures for facilities and programs, f Administrative expenses, g End of year balance.

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment %
b Permanent endowment %
c Term endowment %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

- (i) Unrelated organizations?
(ii) Related organizations?
b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?

Table with 2 columns: Yes, No. Rows: 3a(i), 3a(ii), 3b.

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Table with 5 columns: Description of property, (a) Cost or other basis (investment), (b) Cost or other basis (other), (c) Accumulated depreciation, (d) Book value. Rows: 1a Land, b Buildings, c Leasehold improvements, d Equipment, e Other, Total.

Part VII Investments - Other Securities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

Table with 3 columns: (a) Description of security or category, (b) Book value, (c) Method of valuation. Rows include Financial derivatives, Closely held equity interests, and Other (A-H).

Part VIII Investments - Program Related

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

Table with 3 columns: (a) Description of investment, (b) Book value, (c) Method of valuation. Rows numbered 1 through 9.

Part IX Other Assets

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

Table with 2 columns: (a) Description, (b) Book value. Rows include OPERATING RIGHT-OF-USE (ROU) ASSETS and FINANCING RIGHT-OF-USE (ROU) ASSETS.

Part X Other Liabilities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

Table with 2 columns: (a) Description of liability, (b) Book value. Rows include Federal income taxes, LEASE LIABILITIES - OPERATING, and LEASE LIABILITIES - FINANCING.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII [X]

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

Table with 5 main rows and sub-rows (a-e) for adjustments. Total revenue reported as 7,714,502.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

Table with 5 main rows and sub-rows (a-e) for adjustments. Total expenses reported as 8,155,564.

Part XIII Supplemental Information

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE SCHOOL IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. THE SCHOOL FILES AN EXEMPT ORGANIZATION RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

Part XIII Supplemental Information *(continued)*

Lined area for supplemental information.

**SCHEDULE E
(Form 990)**

Schools

OMB No. 1545-0047

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.

2023

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for the latest information.

Name of the organization

NORTHERN UNITED CHARTER SCHOOLS

Employer identification number

82-5002004

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	<input checked="" type="checkbox"/>	<input type="checkbox"/>
THE SCHOOL'S POLICY IS POSTED ON THE SCHOOL'S WEBSITE.		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
d Copies of all material used by the organization or on its behalf to solicit contributions?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
THE SCHOOL DOES NOT PROVIDE ANY SCHOLARSHIPS OR FINANCIAL ASSISTANCE.		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b Admissions policies?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c Employment of faculty or administrative staff?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d Scholarships or other financial assistance?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e Educational policies?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f Use of facilities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
g Athletic programs?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
h Other extracurricular activities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b Has the organization's right to such aid ever been revoked or suspended?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain on Part II	<input checked="" type="checkbox"/>	<input type="checkbox"/>

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) 2023

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

AS A CHARTER SCHOOL, THE ORGANIZATION RECEIVES A PER ADA FEE FROM THE CALIFORNIA DEPARTMENT OF EDUCATION FOR EVERY PUPIL ATTENDING THE SCHOOL. ADDITIONALLY THE ORGANIZATION IS ELIGIBLE FOR LOCAL, STATE, AND FEDERAL PROGRAMS AND LOTTERY FUNDS.

SCHEDULE J (Form 990)

Compensation Information

OMB No. 1545-0047

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
Attach to Form 990.
Go to www.irs.gov/Form990 for instructions and the latest information.

2023

Open to Public Inspection

Department of the Treasury Internal Revenue Service

Name of the organization

NORTHERN UNITED CHARTER SCHOOLS

Employer identification number 82-5002004

Part I Questions Regarding Compensation

Table with columns for question numbers (1a-9), Yes, and No. Contains questions about compensation items, policies, and contingencies.

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2023

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) SHARI LOVETT EXECUTIVE DIRECTOR	(i)	131,827.	0.	0.	25,087.	22,050.	178,964.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
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	(ii)							
	(i)							
	(ii)							

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

PART I, LINE 3:

TO DETERMINE COMPENSATION, THE BOARD REVIEWS THE SALARY COMPARISON SURVEY THAT THE COUNTY OFFICE CREATES AND SHARES. THIS LISTS THE COMPENSATION FOR SCHOOL ADMINISTRATORS OF THE DISTRICTS AND CHARTERS WITHIN THE COUNTY. A WRITTEN EMPLOYMENT CONTRACT IS CREATED FOR THE EXECUTIVE (SCHOOL) DIRECTOR. THE BOARD APPROVES THE CONTRACT IN AN OPEN MEETING.

**SCHEDULE O
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2023

Open to Public
Inspection

Name of the organization

NORTHERN UNITED CHARTER SCHOOLS

Employer identification number

82-5002004

FORM 990, PART VI, SECTION A, LINE 8B:

NO COMMITTEE WITH THE AUTHORITY TO ACT ON THE ORGANIZATION'S BEHALF HAVE
BEEN FORMED.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING
FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE
RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT AND THE ORGANIZATION'S
ACCOUNTANT. ANY CHANGES OR REVISIONS ARE INCORPORATED INTO THE FILING.

FORM 990, PART VI, SECTION B, LINE 12C:

THE BOARD MEMBERS AND OFFICERS COMPLETE THE CONFLICT OF INTEREST FORM 700
ANNUALLY, AS WELL AS WHEN A MEMBER IS FIRST APPOINTED TO THE BOARD OR WHEN
A MEMBER LEAVES THE BOARD.

FORM 990, PART VI, SECTION B, LINE 15A:

THE BOARD REVIEWS THE SALARY COMPARISON DOCUMENT COMPLETED BY THE COUNTY
OFFICE OF EDUCATION FOR COMPARABLE DATA. ALL COMPENSATION IS STATED IN THE
PUBLIC BOARD MEETING, A COPY OF THE CONTRACT IS INCLUDED IN THE BOARD
PACKET, AND THE BOARD DELIBERATES AND VOTES ON THE COMPENSATION DURING THE
PUBLIC MEETING. MINUTES OF THE MEETING AND A RECORDING OF THE MEETING IS
COMPLETED AND POSTED ON THE WEBSITE.

FORM 990, PART VI, SECTION C, LINE 19:

ON THE WEBSITE AND IN THE BOARD PACKETS WHICH ARE POSTED ON THE WEBSITE.

Certificate Of Completion

Envelope Id: 7A14959C-BBDD-48BA-B00F-BDFF9054C313
 Subject: Tax Return for Northern United Charter Schools / A819748/ 990
 Client Name: Northern United Charter Schools
 Client Number: A819748
 Source Envelope:
 Document Pages: 79
 Certificate Pages: 5
 AutoNav: Enabled
 EnvelopeId Stamping: Enabled
 Time Zone: (UTC-06:00) Central Time (US & Canada)

Status: Completed
 Envelope Originator:
 CLA Operations
 220 S 6th St Ste 300
 Minneapolis, MN 55402-1418
 Janeth.Arroyo@claconnect.com
 IP Address: 67.137.57.251

Record Tracking

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 Janeth.Arroyo@claconnect.com
 Location: DocuSign

Signer Events

Shari Lovett
 slovett@nucharters.org
 Director
 Security Level: Email, Account Authentication
 (None), Access Code

Signature

Signed by:

 F304EA398B07402
 Signature Adoption: Pre-selected Style
 Using IP Address: 173.219.116.221

Timestamp

Sent: 1/28/2025 1:11:38 PM
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 Signed: 1/28/2025 1:42:12 PM

Electronic Record and Signature Disclosure:
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In Person Signer Events	Signature	Timestamp
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Editor Delivery Events	Status	Timestamp
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Agent Delivery Events	Status	Timestamp
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Intermediary Delivery Events	Status	Timestamp
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Certified Delivery Events	Status	Timestamp
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Carbon Copy Events	Status	Timestamp
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Kelley Withers
 kwithers@nucharters.org
 CBO
 Security Level: Email, Account Authentication
 (None), Access Code

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Witness Events	Signature	Timestamp
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Notary Events	Signature	Timestamp
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Envelope Summary Events	Status	Timestamps
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Envelope Sent	Hashed/Encrypted	1/28/2025 1:11:39 PM
Certified Delivered	Security Checked	1/28/2025 1:37:30 PM

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Signing Complete

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Completed

Security Checked

1/28/2025 1:42:12 PM

Payment Events**Status****Timestamps****Electronic Record and Signature Disclosure**

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

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Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

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How to contact CliftonLarsonAllen LLP:

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Agenda Item 7.
REPORTS

Subject:

7.4 Director's Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month the Director may give a report on the state of the schools.

Fiscal Implications:

None

Contact Person/s: Shari Lovett

Agenda Item 7.
REPORTS

Subject:

7.5 Northern United - Humboldt Charter School Report

Action Requested:

Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month staff will give an update on NU-HCS events and programs. Please see attached.

Fiscal Implications:

None

Contact Person/s: Shari Lovett, Rebekah Davis



Humboldt Regional Director Board Report 2-12-25

Goal #1: Academic Rigor- Northern United Charter Schools will improve student performance outcomes in all academic areas.

- A. Our Spelling Bees were very well attended! Our Elementary Bee had 29 attendees which is one of our top years. Cathie Shermer was our Spell Master. Stella and Rebekah were judges. These winners will advance to Regionals in February.



- 1. Regional Updates- Our two elementary representatives went to the 5th and 6th rounds and placed in the top 10 spellers. One of our middle school spellers is a co-champ at Regionals and will go to the County Bee at the end of the month.



B. GATE Academy 2025 was a great day of enrichment classes at Cal Poly Humboldt for our high achieving students.



C. ELC's Culinary class' Taste Test Final Exam was a huge hit! Various staff members were asked to taste the dinners that teams of students made from beginning to end. Chicken parmesan with a side of pizza and berry cobbler vs. vegetarian pasta with a side of twice baked potatoes and a dessert that I forgot (sorry).



Goal #2: Social Emotional Learning: Northern United Charter Schools will improve school climate, emphasizing social and emotional wellbeing and attendance, and improve parent/community involvement to promote and cultivate a positive, safe environment for all.



A.

E. CLC's Jr. Student Leadership Team planned, organized, and served a hot cocoa bar to the school community. Free to staff and the Student Leaders as a thank you for their service to our school. \$2 NUCS BUCKS for all other students.



F. Our Middle School Winter Dance was definitely our best one yet!! Winter Wonderland with smoothie bikes and a real DJ who is a dad of a student.



G. Another round of elementary ceramics is underway.



H. Our Cheer Team broke out their new poms as they prep for their first game!



I. CLC took the Great Kindness Challenge! Students completed kind acts. They collected coins to donate to students in Kenya. The staff enjoyed a Wellness Bar.



J. Our Student of the Month for IS students is Ricardo Freitas.



B. Many of our students enjoyed the PeKing Acrobats at Cal Poly Humboldt.



C. Trevor's Outdoor Ed class at CLC enjoyed a photography lesson by local reporter Kym Kemp. Their photo journal essays will be posted on Kym's website later this month.



Agenda Item 7.
REPORTS

Subject:

7.6 Northern United - Siskiyou Charter School Report

Action Requested:
Information

Previous Staff/Board Action, Background Information and/or Statement of Need:

Each month staff will give an update on NU-SCS events and programs. Please see attached.

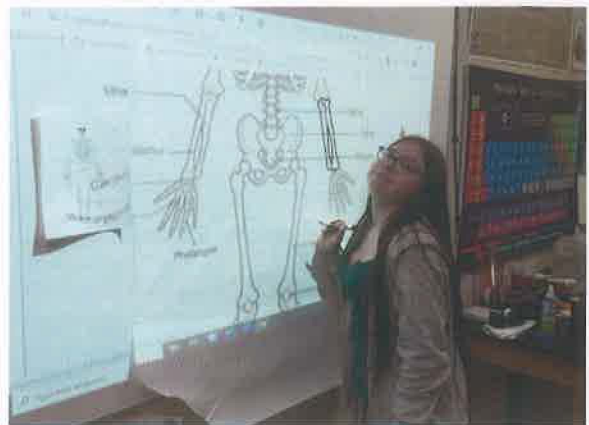
Fiscal Implications:
None

Contact Person/s: Shari Lovett, Kirk Miller

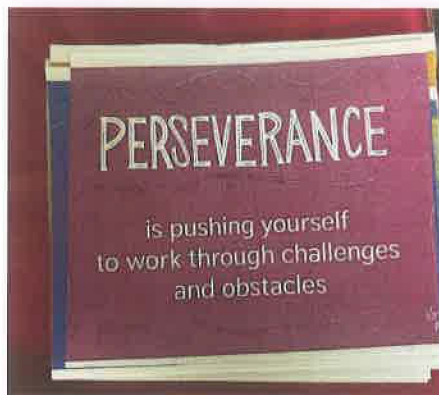
NU-SCS Board Report February 2025

Academic Rigor:

The students in Math 3 have been working hard, doing the assignments and coming to class. I am proud of their behavior. Manufacturing has been going very well and we have students producing great designs and art. The science labs are going well and the students enjoy the classes and projects. STEM students have just completed their team builds of their solar cars. Both teams enjoyed the builds and were excited when they ran. They learned about wiring, gear ratios, solar power, following directions, and teamwork, all good skills.



Social Emotional Learning and Community:



The kids have been supporting each other in a positive way here at school and it is so nice to see. We are emphasizing a different character trait each month.

This month's trait is perseverance. All staff wear lanyards with the trait of the month displayed. They hand out NUCS bucks when they observe a student demonstrating that trait.

Community

The Siskiyou Scoop Newsletter always has a list of upcoming events. Here are the ways in which our student got out and about in our community in the month of January.

The Siskiyou SCOOP logo features a circular seal on the left with the text 'Siskiyou School District' and '1911'. To the right, the word 'Siskiyou' is written in a cursive font, and 'SCOOP' is in a bold, green, sans-serif font. Below the logo is a graphic of a scroll with the heading 'UPCOMING EVENTS' and a list of events.

UPCOMING EVENTS

- 1/8, 1/29, 2/12 12:45-2:15pm Ice Skating
- 1/9 9:30-12pm Art Class at Mt. Shasta
- 1/9 3:30-5pm Community Collaboration Council at both centers and virtually
- 1/14 Guitar & Piano virtual classes resume
- 1/14 3:30-5pm Family Code Night at YLC
- 1/20 No School Martin Luther King Day, learning centers closed
- 1/23 5:30-7pm Parent & Guardian Educator Appreciation Dinner at YLC
- 1/27 Second Semester begins
- 2/6 Career Night

Enrichment

In LP5 our Enrichment Class created numerous projects including gingerbread houses and 3D snowflakes.



Enrichment Class students learned about the origins of paper mache, and created paper mache art portfolios using pizza boxes and maps.



The Enrichment Class took two field trips in LP5. The first one was to Liberty Arts Gallery where they learned about fiber art, and created felted wool projects.

The second trip was to Mt Shasta Ice Rink, where many of the students had their first experience with ice skating.



Agenda Item 7.
REPORTS

Subject:
7.7 Board Report

Action Requested:
Information

Previous Staff/Board Action, Background Information and/or Statement of Need:
Each month the Board may give a report related to the governance of the schools.

Fiscal Implications:
None

Contact Person/s: Shari Lovett, Rosemary Kunkler

Agenda Item 8.
NEXT BOARD MEETING

Subject:
8.1 Possible Agenda Items

Action Requested:
None

Previous Staff/Board Action, Background Information and/or Statement of Need:
Discussion of topics to cover at the next meeting:

Fiscal Implications:
None

Contact Person/s:
Shari Lovett, Rosemary Kunkler

Agenda Item 9.
ADJOURN